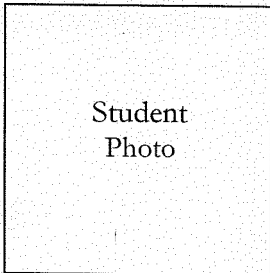


# Valley Central School District Asthma Emergency Health Care Plan



Student  
Photo

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ DOB: \_\_\_\_\_

Asthma Triggers: \_\_\_\_\_ Best Peak Flow: \_\_\_\_\_

Mother: \_\_\_\_\_ MHome #: \_\_\_\_\_ MWork #: \_\_\_\_\_ MCell #: \_\_\_\_\_

Father: \_\_\_\_\_ FHome #: \_\_\_\_\_ FWork #: \_\_\_\_\_ FCell #: \_\_\_\_\_

Emergency Contact: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

**SYMPTOMS OF AN ASTHMA EPISODE MAY INCLUDE ANY/ALL OF THESE:**  
**Changes in breathing:** coughing, wheezing, breathing through mouth, shortness of breath, Peak Flow < \_\_\_\_\_.  
**Verbal reports of:** chest tightness, chest pain, cannot catch breath, dry mouth, "neck feels funny", doesn't feel well, speaks quietly.  
**Appears:** anxious, sweating, nauseous, fatigued, stands with shoulders hunched over and cannot straighten up easily.

**SIGNS OF AN ASTHMA EMERGENCY:**  
 Breathing with chest and/or neck pulled in, sits hunched over, nose opens wide when inhaling.  
 Difficulty in walking and talking. Blue-gray discoloration of lips and/or fingernails.  
 Failure of medication to reduce worsening symptoms with no improvement 15 – 20 minutes after initial treatment. Peak Flow of \_\_\_\_\_ or below.  
 Respirations greater than 30/minute.  
 Pulse greater than 120/minute.

### TO BE COMPLETED BY PHYSICIAN OR HEALTH CARE PROVIDER

**TREATMENT:**

Stop activity immediately. Notify school nurse at \_\_\_\_\_ who will call parent/guardian & health care provider  
 Help student assume a comfortable position. Sitting up is usually more comfortable.  
 Encourage purse-lipped breathing.  
 Encourage fluids to decrease thickness of lung secretions.

**Medication ordered:** \_\_\_\_\_ Dose: \_\_\_\_\_ Route: \_\_\_\_\_ Frequency: \_\_\_\_\_

**Medication ordered:** \_\_\_\_\_ Dose: \_\_\_\_\_ Route: \_\_\_\_\_ Frequency: \_\_\_\_\_

**Special Instructions:** \_\_\_\_\_

Observe for relief of symptoms. If no relief noted in 15 – 20 minutes, follow steps below for an asthma emergency.

**STEPS TO FOLLOW FOR AN ASTHMA EMERGENCY:**

- Call 911 (Emergency Medical Services) and inform them that you have an asthma emergency. They will ask the student's age, physical symptoms, and what medications he/she has taken and usually takes.
- A staff member should accompany the student to the emergency room if the parent, guardian or emergency contact is not present and adequate supervision for other students is present

Healthcare Provider: \_\_\_\_\_ Phone: \_\_\_\_\_

Written by: \_\_\_\_\_ Date: \_\_\_\_\_

**Parent/Guardian Signature** to share this plan with Provider and School Staff: \_\_\_\_\_

**Health Care Provider Signature** \_\_\_\_\_ Date: \_\_\_\_\_

Please Stamp



Valley Central School District

PROVIDER AND PARENT PERMISSIONS
REQUIRED FOR INDEPENDENT MEDICATION USE AND CARRY

Directions for the Health Care Provider: This form may be used as an addendum to a medication order which does not contain the required diagnosis and attestation for a student to independently use and carry their medication as required by NYS law. A provider order and parent/guardian permission is needed in order for a student to carry and use medications that require rapid administration to prevent negative health outcomes. These medications should be identified by checking the appropriate boxes below.

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Health Care Provider Permission for Independent Use and Carry

I attest that this student has demonstrated to me that they can self-administer the medication(s) listed below safely and effectively, and may carry and use this medication (with a delivery device if needed) independently at any school/school sponsored activity with no supervision by school staff. This order applies to the medications checked below:

This student is diagnosed with:

- Allergy and requires Epinephrine Auto-injector
Asthma or respiratory condition and requires Inhaled Respiratory Rescue Medication
Diabetes and requires Insulin/Glucagon/Diabetes Supplies
(State Diagnosis) which requires rapid administration of (Medication Name)

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Permission for Independent Use and Carry

I agree that my child can use their medication effectively and may use and carry this medication independently at any school/school sponsored activity with no supervision by school staff.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please return to School Nurse:

Table with 3 columns: School Nurse, School, Phone #, Fax, Email