VCMS
Optional Summer Reading Program

June 2019
June 2019

Dear Student and Parent/Guardian(s):

As another academic year comes to a close, we’d like to extend to you our wishes that you all have a chance to rest from life’s hectic pace and enjoy some much needed relaxation. The last few weeks of the school year are always filled with the mixed blessings of high energy and anticipation and certain nostalgia as “our” children move on to the next grade. We share your pride in their accomplishments.

As you know, education does not end when the last bell rings in June. Our language arts teachers will offer academic extra credit during the first marking period for those students who read novels at their appropriate reading level and complete one of the attached graphic organizers for each book read.

We ask you to join us as reading partners. Our only stipulation is that a student read any age-appropriate novel with your consent, and we ask that he or she complete the appropriate graphic organizer for each work of fiction, nonfiction or biography. Your child could also create a similar format on your own computer. Each student’s sixth, seventh, or eighth grade teacher will collect graphic organizers in September.

Our local librarians have proved to be invaluable in offering guidance in book selections to our children over the past years. Please do not hesitate to ask them to share their expertise.

Again, we hope you all have a wonderful vacation, and we look forward to seeing you in September.

Sincerely,

Russell Burns
Principal

David Mossey
English Department Chairperson
Please answer all parts in complete sentences.

Fiction Book Report Notes

Paragraph 1– Book Introduction
Include the following in your introductory paragraph:

<table>
<thead>
<tr>
<th>Title:</th>
<th>Type of fiction: historical fiction, science fiction, contemporary fiction, survival fiction, fantasy fiction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author:</td>
<td></td>
</tr>
</tbody>
</table>

Why did you choose this book? (Please respond in one or two sentences.)

Paragraph 2-
Main character and supporting characters

<table>
<thead>
<tr>
<th>Main character</th>
<th>Appearance</th>
<th>Personality (Behavior)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Supporting characters:

<table>
<thead>
<tr>
<th>Supporting characters:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
</tr>
</tbody>
</table>

Paragraph 3-
Important events and how the main character reacted

1. Describe the event.

1a. What was the character’s reaction?
2. Describe the event.

2a. What was the character’s reaction?

3. Describe the event.

3a. What was the character's reaction?

Paragraph 4—Your opinion of the book
Choose one of the following questions and write a one paragraph response.

What was interesting or memorable about the book?

Compare some event or person in the book to an event or person in your life.

What did you learn from the book?

During the first week of school, please give these notes to your ELA teacher.
Please answer all parts in complete sentences.

**Autobiography/Biography**  
**Book Report Notes**

**Paragraph 1– Book Introduction**  
Include the following in your introductory paragraph:

| Title: __________________________________________ | _____ Biography |
| Author: __________________________________________ | _____ Autobiography |

**Paragraph 2– Important Events**  
In the second paragraph, summarize two or three important events in the person’s life.  
If more space is needed, additional paragraphs may be written.

1. Describe the event.

1a. Why is it important?

2. Describe the event.

2a. Why is it important?

**Explain why this person is important?** (Please respond in one or two sentences.)
<table>
<thead>
<tr>
<th>Question</th>
<th>Blank space</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. Describe the event.</td>
<td></td>
</tr>
<tr>
<td>3a. Why is it important?</td>
<td></td>
</tr>
<tr>
<td><strong>Paragraph 3—Why is this person important?</strong></td>
<td><strong>Explain in detail why this person is important.</strong></td>
</tr>
<tr>
<td><strong>Paragraph 4—Your reaction to the book</strong></td>
<td></td>
</tr>
<tr>
<td>Why is this person important in his or her field or in history?</td>
<td></td>
</tr>
<tr>
<td>What did he or she do?</td>
<td></td>
</tr>
<tr>
<td>Write your reaction to the book.</td>
<td></td>
</tr>
<tr>
<td>Why did you like or not like the book?</td>
<td></td>
</tr>
<tr>
<td>Did you learn a great deal about this person from the book? Give details.</td>
<td></td>
</tr>
</tbody>
</table>
### Nonfiction Book Report Notes

### Paragraph 1— Book Introduction
Include the following in your introductory paragraph.

<table>
<thead>
<tr>
<th>Title: ____________________</th>
<th>What type of general nonfiction is this book? (Career, How-to-book, Hobbies, etc.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author: ____________________</td>
<td></td>
</tr>
</tbody>
</table>

Write a one or two sentence description of the subject.

Why did you choose this book? What interested you about this subject?

### Paragraph 2— The Major Ideas
Explain two or three of the major, most important ideas. If more space is needed,

1. Describe the idea.

1a. Why is it important?

2. Describe the idea.

2a. Why is it important?
Paragraph 3- Your opinion of the book
Evaluate the book. Give answers to some of the following questions.

3. Describe the event.

3a. Why is it important?

Does the author support his or her arguments with facts? How is this done?

Is the information presented in an interesting way? Give details.

What did you learn that was new or interesting? Give details.