

The Superintendent of Schools, with input from appropriate school personnel, will develop and maintain a district plan for education of the gifted and talented. The Superintendent will submit to the Board a status report on an annual basis which will include:

1. the criteria for student participation in programs;
2. status of ongoing programs;
3. recommendations for new programs;
4. the identification and allocation of resources for all ongoing and recommended programs;
5. provisions for staff development to promote effective implementation of programs; and
6. provisions for ongoing monitoring and evaluation of students and programs.

Ref: Education Law §§3602(23); 4451-4453
8 NYCRR Part 142; §§117.3(c)(3), (f)

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