

The Board of Education believes that each student can be expected to be responsible for his/her own behavior. The school administration shall develop and disseminate rules of conduct, focusing on personal safety and respect for the rights and property of others to be consistently applied in the classrooms and through the schools. Students who fail to meet this expected degree of responsibility and violate school rules will be subject to appropriate disciplinary action and more regulated supervision.

Discipline is most effective when it deals directly with a problem at the time and place it occurs, and in a way that is fair and impartial. Therefore, before seeking outside assistance, teachers will first use all their positive resources to create a change of behavior in the classroom.

Disciplinary action, when necessary, will be firm, fair, and consistent in order to be most effective in changing behavior.

Early Identification and Resolution of Student Discipline Problems

Pupil service personnel, administrators, teachers and others will report students to the Building Principals when they believe such students present a discipline problem. If the Principal suspects that the problem may be manifestation of a disability, he/she will refer the matter to the Committee on Special Education in the manner prescribed by the Commissioner's Regulations and by district policy.

Discipline Policy for Students with Disabilities

Students with disabilities will be suspended in accordance with the procedures established under applicable federal and state law and regulation.

Cross-ref: 1530, Smoking
4321, Programs for Students with Disabilities
5020.1, Sexual Harassment
5311, Student Rights and Responsibilities
5311.1, Student Due Process Rights
5312.2, Dangerous Weapons in School
5313, Penalties
5313.3, Student Suspension
5313.4, Discipline of Students with Disabilities Under IDEA and Article 89

Ref: Education Law §§2801; 3214
8 NYCRR §100.2(l)1, 2

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