

## BUDGET NARRATIVE

<b>LEA: Valley Central School District</b>	<b>FOR TITLE: ARP-ESSER 1% - Comprehensive After School Grant</b>
<b>BEDSCODE: 441301060000</b>	

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**\*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

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If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<b>Code 15</b> <i>Professional Salaries</i>	<p><i>The budget of \$299,080 includes salaries to teachers for the following programs:</i></p> <ol style="list-style-type: none"> <li><i>5200 hours of before school remedial AIS math and reading classes over a two to three year period designed to assist students who are slightly below grade level without having to pull them from classes during the instructional day. The goal of the program is to address the learning loss and academic slide as a result of the COVID-19 pandemic and to assist them in reaching grade level as quickly as possible.</i></li> <li><i>Fitness, Rec and SEL Intramural Program with a curriculum based on <u>The Project Fit America: Sportsmanship, teamwork, cooperation, communication, physical fitness, and social-emotional learning.</u> The program also pulls from the <u>Valley Central School District SEL Summer Camp Curriculum</u> which focuses on social awareness, self-awareness, mindfulness, empathy, positive relationships (peers, building connectedness). Lastly the program incorporates the <u>Life of Sport</u> principals which are enjoy the challenge, own the moment, mental reps, make it platinum, and feed your fire</i></li> <li><i>Stipend for advisors for the Social Emotional Support After School Program at the middle and high school</i></li> </ol> <p><i>The goals of the program is to engage with at-risk students outside the school day. Providing an afterschool program that supports students' needs that they may not receive at home. Positive atmosphere, academic support, positive play, and mentoring to make good decisions. The program provides trained staff to support the academic program of the students. Incorporate SEL activities into the 3 day a week program.</i></p>

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<b>Code 16</b> <i>Support Staff Salaries</i>	
<b>Code 40</b> <i>Purchased Services</i>	
<b>Code 45</b> <i>Supplies and Materials</i>	<i>The budget of \$9000 is to cover supplies needed for the high school and middle school SEL club at a cost of \$1500 per school per year for the next three years. The plan is to purchase games that promote the social emotional health of students and allow students to utilize collaborative skills and connect with other students in an after school SEL Club. Purchases may include large game mats for chess/checkers, Jenga, and Connect 4 to name a few.</i>
<b>Code 46</b> <i>Travel Expenses</i>	

<b><i>CODE/ BUDGET CATEGORY</i></b>	<b><i>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</i></b>
<b><i>Code 80 Employee Benefits</i></b>	<i>\$54,265 includes FICA, Medicare and TRS</i>
<b><i>Code 90 Indirect Cost</i></b>	
<b><i>Code 49 BOCES Services</i></b>	
<b><i>Code 30 Minor Remodeling</i></b>	
<b><i>Code 20 Equipment</i></b>	