Valley Central School District Asthma Emergency Health Care Plan

Student Photo

Student:	Gra	de: DOB:	<u> </u>	
	Best Peak Flow:			
Mother:	MHome #:	MWork #:	MCell #:	
Father:	FHome #:	FWork #:	FCell #:	
Emergency Contact:	ntact: Relationship: Phone:			
SYMPTOMS OF AN ASTHMA EPISODE MAY INCLUDE ANY/ALL OF THESE: Changes in breathing: coughing, wheezing, breathing through mouth, shortness of breath, Peak Flow Verbal reports of: chest tightness, chest pain, cannot catch breath, dry mouth, "neck feels funny", doesn't feel well, speaks quietly. Appears: anxious, sweating, nauseous, fatigued, stands with shoulders hunched over and cannot straighten up easily.		SIGNS OF AN ASTHMA EMERGENCY: Breathing with chest and/or neck pulled in, sits hunched over, nose opens wide when inhaling. Difficulty in walking and talking. Blue-gray discoloration of lips and/or fingernails. Failure of medication to reduce worsening symptoms with no improvement 15 – 20 minutes after initial treatment. Peak Flow of or below. Respirations greater than 30/minute. Pulse greater than 120/minute.		
TO BE COMPLETED BY PHYSICIAN OR HEALTH CARE PROVIDER TREATMENT: Stop activity immediately. Notify school nurse at who will call parent/guardian & health care provider Help student assume a comfortable position. Sitting up is usually more comfortable. Encourage purse-lipped breathing. Encourage fluids to decrease thickness of lung secretions.				
Medication ordered:	Dose:	Route:	Frequency:	
Medication ordered:	Dose:	Route:	Frequency:	
Special Instructions:			- ·	
Observe for relief of symptoms. If no relief noted in 15 – 20 minutes, follow steps below for an asthma emergency. STEPS TO FOLLOW FOR AN ASTHMA EMERGENCY: • Call 911 (Emergency Medical Services) and inform them that you have an asthma emergency. They will ask the student's				
age, physical symptoms, and what medications he/she has taken and usually takes. •A staff member should accompany the student to the emergency room if the parent, guardian or emergency contact is not present and adequate supervision for other students is present				
Healthcare Provider:	Phone:			
Written by: Date: Parent/Guardian Signature to share this plan with Provider and School Staff:				
Health Care Provider Signature				
· .	Please Stamp			

Valley Central School District

PROVIDER AND PARENT PERMISSIONS REQUIRED FOR INDEPENDENT MEDICATION USE AND CARRY

Directions for the Health Care Provider: This form may be used as an addendum to a medication order which does not contain the required diagnosis and attestation for a student to independently use and carry their medication as required by NYS law. A provider order and parent/guardian permission is needed in order for a student to carry and use medications that require rapid administration to prevent negative health outcomes. These medications should be identified by checking the appropriate boxes below.

Student Name:		DOB:		
medication(s) listed below a delivery device if needed	as demonstrated to me that safely and effectively, and I) independently at any sch	nt they can self-administer the may carry and use this medication (with col/school sponsored activity with no		
This student is diagnosed v		medications checked below:		
□ Allergy and requires Epinephrine Auto-injector □ Asthma or respiratory condition and requires Inhaled Respiratory Rescue Medication □ Diabetes and requires Insulin/Glucagon/Diabetes Supplies □which requires rapid administration of(State Diagnosis) (Medication Name)				
Signature:		Date:		
		•		
Parent/Guardian Permission for Independent Use and Carry I agree that my child can use their medication effectively and may use and carry this medication independently at any school/school sponsored activity with no supervision by school staff.				
Signature:		Date:		
Please return to School Nurse:				
School Nurse:		School:		
Phone #:	Fax:	Email:		