



VALLEY CENTRAL

SCHOOL DISTRICT

2023-2024
VIKING CALENDAR/
DISTRICT GUIDE



Welcome... to the 2023-24 School Year!



Evette Avila
Superintendent

Our school year calendar and district guide is for our Valley Central Community. It contains days school is in session, holidays, school and district events, important information for families and contact information for schools and district departments. Families and community members are

encouraged to thoroughly read the calendar.

We have included scheduled dates in the calendar, however, it should be noted that if any changes are necessary, it will be communicated as soon as possible. The most up-to-date district calendar is posted on our website.

We embrace our new year with much excitement and inspiration. We remain focused on creating innovative and engaging learning environments where students are at the center, challenged to think critically and nurtured to become responsible citizens who meaningfully contribute to this global society.

Community support is essential to our students' success. Deepening existing partnerships within our community and local organizations fosters collaboration and provides diverse resources for our students and families.

We believe in our students, our community and dedicated staff who strive to do what is best for our students in preparing them for a bright future.

We welcome our students and families to actively participate in the many extracurricular activities, athletic activities and other opportunities offered beyond the classroom.

I look forward to another successful school year for our students, staff and community. **Together we are Viking Strong and VC PROUD!**

DISTRICT OFFICE

944 State Route 17K, Montgomery, NY 12549

Phone: (845) 457-2400 ext. 18505

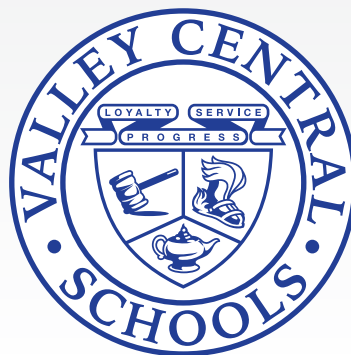
Evette Avila, Superintendent, evette.avila@vcsdny.org

William Miller, Asst. Superintendent for Human Resources, william.miller@vcsdny.org

Ivelisse Mojica, Asst. Superintendent for Curriculum and Instruction, ivelisse.mojica@vcsdny.org

Brad Conklin, School Business Official, brad.conklin@vcsdny.org

Ellen McGoldrick, Assistant to the Superintendent/District Clerk, ellen.mcgoldrick@vcsdny.org



2023 - 2024 BOARD OF EDUCATION

Joseph Bond,
President

Katie McKnight,
Vice President

Frances Fox-Pizzonia

Sarah Messing

Diana Revoir

Jane Samuelson

Angela Terralavoro

WE ARE ALWAYS READY TO HELP!

Feel free to contact your child's school if you have questions or concerns.

Berea Elementary School

946 State Route 17K, Montgomery, NY 12549

Phone: (845) 457-2400 ext. 11501

John Solimando, Principal, john.solimando@vcsdny.org

Alicia Gannello, Assistant Principal, alicia.gannello@vcsdny.org

East Coldenham Elementary School

286 State Route 17K, Newburgh, NY 12550

Phone: (845) 457-2400 ext. 12501

Dan McDonald, Principal, daniel.mcdonald@vcsdny.org

Montgomery Elementary School

141 Union Street, Montgomery, NY 12549

Phone: (845) 457-2400 ext. 14501

Matthew Canino, Principal, matthew.canino@vcsdny.org

Jane Malley, Assistant Principal, jane.malley@vcsdny.org

Walden Elementary School

75 Orchard Street, Walden, NY 12549

Phone: (845) 457-2400 ext. 15501

Gregory Heidemann, Principal, gregory.heidemann@vcsdny.org

Jedd Beukelman, Assistant Principal, jedd.beukelman@vcsdny.org

ALC at Maybrook

120 Broadway, Maybrook, NY 12543

Phone: (845) 457-2400 ext. 13501

Georgia Patchen, Administrator, georgia.patchen@vcsdny.org

Valley Central Middle School

1189 State Route 17K, Montgomery, NY 12549

Phone: (845) 457-2400 ext. 16501

Jayne Ginda-Baxter, Principal, jayne.baxter@vcsdny.org

Thomas Balducci, Assistant Principal, thomas.balducci@vcsdny.org

Philip Rodriguez, Assistant Principal, philip.rodriguez@vcsdny.org

Valley Central High School

1175 State Route 17K, Montgomery, NY 12549

Phone: (845) 457-2400 ext. 17523

Russell Burns, Principal, russell.burns@vcsdny.org

Allison Simoskevich, Assistant Principal, allison.simoskevich@vcsdny.org

Janet Werner, Assistant Principal, janet.werner@vcsdny.org

Cletus Witte, Assistant Principal, cletus.witte@vcsdny.org

OUR MISSION

The mission of the Valley Central School community is to develop responsible and productive members of society in a safe and innovative environment, where students are motivated to think critically, communicate effectively, and achieve excellence in active partnership with the community and a knowledgeable and dedicated staff.

The four overarching goals of Valley Central are:

- To increase student achievement.
- To attract and retain a knowledgeable and dedicated staff.
- To serve as the cornerstone of the community.
- To maintain and improve facilities in order to support the previous goals listed.

The Board of Education of the Valley Central School District believes that both knowledge and understanding are necessary for the recognition and discharge of personal and social responsibilities in a democratic society. The Board also believes that education is the process which presents to students the opportunity to develop to the fullest extent their capabilities to meet these needs.



ABOUT US

Valley Central is a school district of about 4,150 students and approximately 800 full and part-time staff situated mainly in the Town of Montgomery, New York with its three villages of Maybrook, Montgomery and Walden. Students also come from the adjacent areas of the towns of Newburgh, Crawford, Wallkill, Hamptonburgh, and New Windsor.

- Berea Elementary School K-5
- East Coldenham Elementary School: K-5
- Montgomery Elementary School: K-5
- Walden Elementary School: K-5
- Valley Central Middle School: 6-8
- Valley Central High School: 9-12
- Alternative Learning Center at Maybrook : All Levels

Our curriculum and activities are aligned throughout the district. Our four elementary schools, middle school and high school benefit from active and supportive parent/teacher organizations, educational opportunities and enrichment programs.

We have a variety of extracurricular activities available beginning in elementary school and continuing through our secondary schools. We have an active athletic department, and our high school has been recognized as a School of Distinction by NYSPHSAA with all of our varsity teams qualifying as Scholar-Athlete teams.

Our graduation rate is 92% and many of our graduates enroll in post-secondary education with many of the nation's highly competitive colleges and universities among their choices.

VISIT A SCHOOL

VCSD uses the *Raptor Visitor Management System* in all of our schools to strengthen our program of campus safety for students and faculty. Part of keeping our students safe is knowing who is in our buildings at all times. The Raptor System allows us to screen visitors, contractors and volunteers and provide a safer environment. Upon entering a district building, visitors will be asked to provide an ID, such as driver's license or non-driver ID, which can be scanned into the system. If a parent or guardian does not possess a US government ID, the school staff member can use another approved form of identification and enter the information manually. Once entry is approved, the staff member will issue a lanyard with a badge that identifies the visitor, the date and destination (The visitor's ID will then be maintained until the visitor returns the lanyard and pass to the staff member). The visitor will then be escorted to and from their destination.

VC 21

VC 21 is an open community conversation about the Valley Central School District and the educational future of our students. Residents of the district may attend any or all of the meetings. The dates and locations are as follows:

October 25, 2023 @ Berea Elementary School

December 6, 2023 @ East Coldenham Elementary School

January 31, 2024 @ Walden Elementary School

March 13, 2024 @ Montgomery Elementary School

All meetings are from 6:30 p.m. - 8:30 p.m.



VC PROUD • VIKING STRONG



FIND OUT HOW TO...

REGISTER A NEW STUDENT

New students are registered by appointment at the Administration Building, 944 State Route 17K, Montgomery, NY. The process begins with a preregistration form which can be accessed through our website, www.vcsd.k12.ny.us/about-us/register-for-school/.

REGISTER FOR KINDERGARTEN

Students must be 5 years old on or before Dec 1 of the year in which they enroll. UPK students are automatically enrolled in kindergarten. Registration for kindergarten students begins the spring before the child will attend. Information packets are mailed home in March, with registration occurring in late March through May. Kindergarten screening appointments are scheduled in late June. Please contact your elementary school to be added to the mailing list.

GET SCHOOL TAX INFORMATION

Valley Central School District tax payment information and receipts for the towns of Montgomery, Crawford, Hamptonburgh, New Windsor and Wallkill may be viewed or printed by logging on to the website shown below. Use the drop-down and choose the appropriate topic. You may then further sort by name, address, bill number, etc. www.egov.basny.com/montgomery

VISIT A BUILDING

Any visitor to a district building must provide government photo identification, which can be scanned into the Raptor Visitor Management System. Visitors must wear a visitor's badge while on premises and will be escorted to and from their destination. The visitor's ID will be returned when the lanyard is returned to the greeter before the visitor leaves.

REPORT CHILD ABUSE

New York State Child Abuse Hotline: 1-800-342-3720

If you believe a child is being abused or maltreated, you can help by making a call to the New York State Child Abuse Hotline. The hotline is available 24 hours a day, seven days a week, 365 days a year. If you suspect a child is in immediate danger, you should call 911.

ADDITIONAL KEY CONTACTS



Academics

Ivelisse Mojica,
Assistant Superintendent for
Curriculum and Instruction
(845) 457-2400 ext. 18142
ivelisse.mojica@vcsdny.org

Athletics Department

Rich Steger, Athletic Director
(845) 457-2400 ext. 17885
FAX: (845) 457-4418
richard.steger@vcsdny.org

Business Office

Brad Conklin, School Business
Official
(845) 457-2400 ext. 18122
brad.conklin@vcsdny.org

Facilities

Ryan Schmidt, Director of Facilities
(845) 457-2400 ext. 16914
ryan.schmidt@vcsdny.org

Food Service

Eleanore Mills, School Lunch
Manager
(845) 457-2400 ext. 16896
FAX: (845) 457-3003
eleanore.mills@vcsdny.org

Health Services

Constance F. Griffin, BS, RN, AE-C,
NCSN
District School Nurse Coordinator
(845) 457-2400 ext. 17700
constance.griffin@vcsdny.org
Fax (845) 457-8594

Pool

Thomas Plitsch, Aquatics Coordinator
(845) 457-2400 ext. 17147
thomas.plitsch@vcsdny.org

Registrar

Janine Maridou
(845) 457-2400 ext. 18130
janine.maridou@vcsdny.org

Technology Department

Christopher Mohr, Director
(845) 457-2400 ext. 16951
christopher.mohr@vcsdny.org

Special Education Department

Barbara Butler, Director
(845) 457-2400 ext. 18116
barbara.butler@vcsdny.org

Special Programs/Pupil Personnel

Georgia Patchen, Director
(845) 457-2400 ext. 18138
georgia.patchen@vcsdny.org

Transportation Department

Renee Marchant
(845) 457-2400 ext 18115
transportation@vcsdny.org

Universal Pre-Kindergarten

Tammy Coleman, Director
(845) 457-2400 ext. 18120
tammy.coleman@vcsdny.org

Security Department

Stephen Ragni, Director
(845) 457-2400 ext. 16965
stephen.ragni@vcsdny.org

SEPTEMBER 2023

AUGUST 2023

S	M	T	W	T	F	S
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6	7	8	9	10	11	12
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27	28	29	30	31		

OCTOBER 2023

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22	23	24	25	26	27	28
29	30	31				

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 Convocation Day - No School for Students	2
3	4 Labor Day	5 Superintendent's Conference Day - No School for Students	6 First Day of School for Students	7	8	9
10	11 BOE Meeting 6:30 PM	12 EC Open House 6:30 PM	13 Berea Open House 7:00 PM	14 WES Open House 6:30 PM	15 First Evening of Rosh Hashanah Hispanic Heritage Month Begins 6th Grade Social 3:00 PM	16
17	18	19 VCHS Senior Parent Night 5:30 PM VCHS Open House 7:00 PM	20	21 VCMS Open House 6:30 PM	22	23
		VCHS Underclass Photos				
24	25 Yom Kippur No School	26 Berea Picture Day EC Picture Day BOE Meeting 6:30 PM	27 ALC Open House 6:30 PM	28	29	30

Please Note: Due to circumstances beyond our control, event dates and/or times may have to be changed. Changes to event dates and/or times will be listed on the District's web page whenever possible.



SCHOOL MEAL PROGRAM

The Valley Central School District believes one of the most important ways in which we can help our children perform better in their classrooms is to provide them with the nutrition necessary for the healthy growth of their minds and bodies. We provide breakfast and lunch in our elementary, middle and high schools.

Elementary School: Breakfast \$1.85 / Lunch \$2.85/Milk \$.75

Middle/High School: Breakfast \$2.00/ Lunch \$3.00/Milk \$.75

A la carte items or other similar items must be paid/prepaid. No charging of a la carte items permitted.

FREE AND REDUCED-PRICE MEALS

Everyone is encouraged to fill out the free and reduced-price application found in the center of this calendar/guide. Applications can be returned to your youngest child's building or faxed to (845) 457-3003. Only one application per household is needed. By filling out an application, your child could be eligible for other free and reduced-price programs, such as Summer EBT, that retrieve the information when an application is submitted.

An application for free and reduced-price school meals can be found as an insert in the center of the calendar and on the district website at www.vcsd.k12.ny.us/departments/food-services/

TRANSPORTATION

It is against the law to pass a stopped school bus when its red warning lights are flashing. During the hours of pupil transportation, it is important that parents who drop off and pick up their children to and from school take a back seat to the buses. Pupil safety is our primary concern.

- The pickup and drop off times allow a ten (10) minute window. Students should be outside waiting for the arrival of the bus at their designated bus stop.
- Parents must be at the stop waiting for Kindergarten through 2nd grade and special needs students or students will not be dropped off.
- Only VCSD has the right to add or change bus stops; if your child misses the bus at their stop they may not board the bus at a different stop.
- Students are expected to display safe and positive bus behavior at all times.

The deadline for Valley Central School District residents to file a transportation request form for the 2023-2024 school year to transport a child to a certified childcare provider (licensed pursuant to Social Services Law, Section 390), which is outside the school's attendance area is April 1st of the prior school year. This form may be requested and returned by email (transportation@vcsdny.org) or picked up from and returned to the Administration Office.



OCTOBER 2023

SEPTEMBER 2023

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NOVEMBER 2023

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26 27 28 29 30

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4 Half Day Early Dismissal for Professional Development	5 VCMS School Photos	6 VCMS School Pictures MES School Photos County Wide Emergency Drill 15 min early dismissal Hall of Fame Induction 5:30 PM	7
8	9 Columbus Day	10 BOE Meeting 6:30 PM	11 VCMS Career Fair VCHS College Fair	12	13 Homecoming Game 7:00 PM	14 VCHS Homecoming Dance 7:00 PM
Fire Prevention Week						
15	16	17 Senior- Faculty Tea	18	19	20 VCHS Shakespeare Performance 7:00 PM	21 VCHS Shakespeare Performance 7:00 PM
EC Book Fair and MES Book Fair						
22	23 BOE Meeting 5:30 PM	24	25 VC 21 at 6:30 PM Berea	26	27	28
Red Ribbon Week						
29	30 ALC School Pictures VCHS Halloween Concert 7PM	31				

Please Note: Due to circumstances beyond our control, event dates and/or times may have to be changed. Changes to event dates and/or times will be listed on the District's web page whenever possible.



DISTRICT POLICIES & ANNUAL NOTIFICATIONS

ACCESS TO STUDENT RECORDS

The Family Educational Rights and Privacy Act (FERPA) affords students over 18 years of age and parents/guardians certain rights with respect to students' educational records, regarding district surveys, collection and use of information for marketing purposes and certain physical exams.

For more information, see our website:

www.vcsd.k12.ny.us/about-us/reports-policies-and-procedures/ferpa/

ASBESTOS MANAGEMENT PLAN

As required by the US EPA, the Valley Central School District maintains asbestos management plans for district buildings. The plans are on file in the school buildings, Administrative Office and available for review at the office of the Facilities Director. Currently, there are no projects scheduled that will disturb asbestos-containing building materials. **For more information, contact Ryan Schmidt, Director of Facilities, at (845) 457-2400 ext. 16914 or ryan.schmidt@vcsdny.org.**

PESTICIDE NOTIFICATION REQUIREMENT

New York State Education Law requires schools to provide written notification to all parents/guardians and staff members regarding the potential use of pesticides periodically throughout the school year. The district maintains a list of individuals who wish to receive 48-hour written notice of certain pesticide applications. To become part of that list, contact Ryan Schmidt, Director of Facilities, at 15 Middle School Lane, Montgomery, NY 12549. Some pesticide applications are not subject to notification requirements.

For more information on requirements contact Ryan Schmidt at (845) 457-2400 ext. 16914 or ryan.schmidt@vcsdny.org.

EDUCATOR EVALUATION PLAN

New York State Education Law requires classroom teachers and principals to receive an annual professional performance review (APPR) that results in a composite effectiveness score and rating. All parents/guardians have the right to obtain the APPR quality ratings and composite effectiveness scores for their child's current teacher(s) and principal(s) once they are available.

To initiate this request, please contact Ivelisse Mojica, Assistant Superintendent, at (845) 457-2400 ext 18142 or ivelisse.mojica@vcsdny.org.

ATTENDANCE

All students must attend school daily and arrive on time. All absences, lateness and early departures (excused and unexcused) are counted on a student's attendance record. Written explanation is required whenever your child is absent, late or leaving early during a school day. You may contact the school's attendance office by telephone as well. Absences, tardiness and leaving early without a written excuse will result in disciplinary action. Legitimate reasons for absence include sickness, health treatments, death in the family, religious observance, military obligations, appearance in court and college/cooperative work visits. **A copy of the Valley Central School District Attendance policy is available in all school handbooks as well as the district website, www.vcsdny.org.**

BODY MASS INDEX

New York State requires schools to track each student's body mass index (BMI) and weight status category as part of school health examinations. Every year, the NYS Dept. of Health surveys some schools for the number of students in each weight status category. If VCSD is surveyed by the state, the district will share summary group data only and will not share summary group calculations. In order to opt out of the sharing of this data, parents must contact the child's school nurse.

NONDISCRIMINATION STATEMENT

The Valley Central School District does not discriminate on the basis of race, color, national origin, creed, religion, marital status, sex, age, disability, sexual orientation, or other legally protected status in access to programs and/or employment by the district or any other activities. www.vcsd.k12.ny.us/about-us

RELEASE OF STUDENT DIRECTORY INFORMATION

Valley Central has designated the student's name and photograph as personally identifiable information contained as "directory information" and it may disclose that information without prior written consent, at its discretion to publicly recognize an individual student or group accomplishments. Directory information is considered public information and may be distributed without obtaining prior parental consent. Parents or guardians who do not wish to have their child/ren included within the directory information as described above are to annually notify the Office of the Superintendent in writing within 14 days of the publication of this notice in the annual Calendar/VCSD Guide.



Photo Permission: If you do not want your child's photograph to be used on a District website or social media, please write a letter to that effect to your child's Principal within 14 days of the publication of this notice in the annual Calendar/VCSD Guide newsletter. This must be submitted annually.

RELEASE OF STUDENT INFORMATION TO MILITARY RECRUITERS

Pursuant to federal law, VCSD must provide to military recruiters and institutions of higher education, upon request, access to secondary school students' names, addresses and telephone numbers, unless parents notify the District, in writing, at the commencement of the school year, that they do not wish such information to be provided to military recruiters without their prior written consent.

NOVEMBER 2023

OCTOBER 2023

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DECEMBER 2023

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24 25 26 27 28 29 30
31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3 WES School Pictures	4
5	6	7 Conference Day	8	9 Elementary 1st Trimester Ends Secondary 1st Quarter Ends	10 Veterans Day (Observed)	11 Veterans Day
12	13 BOE Meeting 6:30 PM	14	15 VCHS Children's Theatre Performance 7:00 PM	16 VCMS Musical Revue 7:00 PM	17	18 Valley Central Scholarship Council Craft Fair 10:00 AM-3:00 PM
	Berea Book Fair		VCMS Book Fair			
19	20 Evening Parent-Teacher Conferences 6:30-9:00 PM	21 Parent-Teacher Conference Day	22	23 Thanksgiving	24	25
	Berea Book Fair	Senior Portrait Retakes		Thanksgiving Recess		
26	27	28	29 VCMS Student Recognition Night 6:00 PM	30 VCHS Student Recognition Night 7:00 PM		

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CODE OF CONDUCT - PLAIN LANGUAGE SUMMARY

BOARD OF EDUCATION POLICY

The Board of Education is committed to providing a safe and orderly school environment where students may receive, and District personnel may deliver, quality educational services without disruption or interference. Responsible behavior by students, parents, District personnel, and visitors is essential to achieving this goal. The complete Code of Conduct (Code) is available at all school sites, Central Office, and on the District webpage.

PUBLICATION, DISSEMINATION AND REVIEW

Dissemination of Valley Central's Code of Conduct Plain Language Summary

The Board will work to ensure that the community is aware of the District's Code of Conduct by including it in the annual VCSD Calendar and Guide, providing students with a copy at the beginning of each school year, providing teachers and staff members with a copy of the summary and posting it on the school website (www.vcsdny.org).

STUDENT DISCIPLINE

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that is viewed as fair and impartial by the student. Therefore, before seeking outside assistance, teachers will first use all their resources to create a change of behavior in the classroom. When the teacher has made every effort to bring about positive behavioral change, and has been unsuccessful, the student will be referred to the administration. At that point, the administration will decide what further action will be taken. See Board Policies 5311.5, 5312, 5313.1, 5313.2, 5313.3

Detention, Suspension, and Removal of Students

Disciplinary action, when necessary, will be firm, fair, and consistent so as to be the most effective in changing student behavior. In determining the appropriate disciplinary action,

school personnel authorized to impose disciplinary penalties will consider the following:

- The student's age.
- The nature of the offense and the circumstances that led to the offense.
- The student's prior disciplinary record.
- The effectiveness of other forms of discipline.
- Information from parents, teachers and/or others, as appropriate.
- Other extenuating circumstances.

See Code of Conduct D page 7

PROCEDURES AND PROGRESSIVE DISCIPLINE

Procedures by which violations are reported and determined, and by which discipline measures are imposed and carried out

In Valley Central Schools, routine procedures exist for reporting and investigating violations of the Code. Depending upon the nature of the violation, it is the desire of the Board that student discipline be progressive. That is, a student's first violation should merit a lighter penalty than subsequent violations. However, individual behavior management plans or severe infractions may preclude a gradual process.

Further, an early return from suspension may be conditioned upon completion of approved counseling or special classes. See Board Policy 5313 and 5313.3R

See Code of Conduct D & E pages 7 & 10

Consequences for the possession and use of illegal substances or weapons, the use of physical force, vandalism, violation of another student's civil rights and threats of violence

The Valley Central School District will not tolerate violence, threats, bullying, and substance abuse. Students who break the law; use, possess, sell, transfer or facilitate these activities with regard to alcohol and/or drugs, tobacco products, synthetic tobacco products/paraphernalia;

e-cigarettes, vaporizers or other devices used to inhale non-prescribed substances; weapons or explosive devices; attend school or school functions under the influence of drugs or alcohol; or use vulgar language; or exhibit inappropriate behavior (including sexual misconduct and/or sexting) will be held accountable not only to the District Disciplinary Code, but may also be referred to the appropriate law enforcement agencies. This includes students who fail to report threats of danger or physical violence to appropriate school personnel. See Code of Conduct E page 10

Removal of individuals from classrooms, buses and school property

Removals from the classroom, buses or school property occur when an individual is substantially disruptive or violent at school or a school function, in the professional judgment of staff or administrators. For the purposes of this Code, the following definitions apply:

Disruptive Student

"Disruptive Student" means an elementary or secondary student up to the age of 21 who:

- continuously interferes or substantially disrupts the educational process;
- continuously interferes with the teacher's authority over the classroom;
- demonstrates a persistent unwillingness to comply with the teacher's instructions;
- intimidates, bullies or defames others in word, action or dress;

- bullying is generally the creation of a hostile environment by conduct or by threats, intimidation or abuse, including cyberbullying, as defined by the Dignity for All Students Act.

- harasses others on the basis of actual or perceived race, color, creed, gender, sex, sexual orientation, disability, age, religion, religious practice, weight, ethnic group, national origin, socio-economic status, or predisposing genetic characteristics; or
- makes an audio and/or video recording and/or transmittal,

CODE OF CONDUCT

The Valley Central Code of Conduct applies to all students, school personnel, parents and visitors on school property including school buses and other school vehicles, when attending school-sponsored events or functions. Information on the Code of Conduct is shared with students at the beginning of every school year. It is available on the district website, www.vcsdny.org

including photographs during any portion of the school day without the express authorization from appropriate school personnel; or fails to comply with school rules related to cell phones or other electronic devices.

Violent Student

"Violent Student" means an elementary or secondary student up to the age of 21 who:

- commits, or attempts to commit, an act of violence upon a school employee;
- commits, or attempts to commit, while on school property, on buses or at a school function, an act of violence upon another student or any other person lawfully on school property, on buses or at a school function (including reckless behavior);
- possesses, while on school property, on buses or at a school function, a weapon, or an object used as a weapon;
- displays, while on school property, on buses or at a school function, what appears to be a weapon;
- threatens, while on school property, on buses or at a school function, to use a weapon, or to inflict bodily harm, or communicates acts of violent intent;
- intimidates others in word, action or dress; or
- knowingly and intentionally damages or destroys personal or school property of any school employee or any person lawfully on school property or at a school function.

See Code of Conduct D page 8

(CODE OF CONDUCT CONTINUED IN JANUARY)

DECEMBER 2023

NOVEMBER 2023

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26	27	28	29	30		

JANUARY 2024

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4 VCMS Winter Concert #1 7:00 PM	5 VCMS Winter Concert #2 7:00 PM	6 WES DARE Graduation 9:30 AM VC 21 6:30 PM @ EC Early Dismissal for Professional Development	7	8 Valley Central Education Foundation Tricky Tray 6:00 PM	9
10	11 BOE Meeting 6:30 PM	12 MES Winter Concert 6:30 PM	13 VCHS Pops Concert 7:00 PM	14	15	16
17	18 VCHS Winter Concert 7:00 PM	19	20	21	22	23
24	25 Christmas Day	26	27	28	Winter Recess	
New Year's Eve					29	30
Winter Recess						

Please Note: Due to circumstances beyond our control, event dates and/or times may have to be changed. Changes to event dates and/or times will be listed on the District's web page whenever possible.



CODE OF CONDUCT - PLAIN LANGUAGE SUMMARY (CONTINUED FROM DECEMBER)

Minimum Suspension – Disruptive Student

When a student engages in conduct which would define that student as “repeatedly, substantially disruptive” (i.e., engaging in conduct requiring removal from classroom on four or more occasions during a semester), a minimum suspension will be two days subject to modification on a case-by-case basis, based upon the particular circumstances present. **See Code of Conduct L page 14**

Minimum Suspension – Violent Student

Where a student engages in conduct which would define that student as “violent”, a minimum suspension will be three days subject to modification on a case-by-case basis, based upon the particular circumstances present. **See Code of Conduct M page 14**

Notification of Parent or Guardian

Notification of parents/guardians in parental relation that a Code violation has occurred will be accomplished in accordance with the procedure for removal of disruptive students and the due process rights of students. **See Board Policy 5311.1/ See Code of Conduct I page 13**

Safety and Security

The Valley Central School District considers school safety an essential priority. The District will not tolerate violence, threats, bullying, and substance abuse. Students who break the law; use, possess, sell, transfer or facilitate these activities with regard to alcohol and/or drugs or drug paraphernalia, tobacco products, synthetic tobacco products/paraphernalia; e-cigarettes, vaporizers or other devices used to inhale non-prescribed substances; weapons or explosive devices; attend school or school functions under the influence of drugs or alcohol; or use vulgar language; or exhibit inappropriate behavior (including sexual misconduct and/or sexting) will be held accountable not only to the District Disciplinary Code, but may also be referred to the appropriate law enforcement agencies. This includes students who fail to report threats of danger or physical violence to appropriate school personnel.

To promote a safe and healthy environment for all

students, the provisions of this section will be addressed through board policy. The safety of students shall be ensured through close supervision of students (including surveillance cameras) in all school buildings, on buses and on school grounds. Loitering and trespassing are prohibited. Students, parents, visitors and employees must comply with all security measures including signing into buildings with picture identification. In addition, off-campus misconduct will be dealt with according to the Code. **See Board Policies 5311, 5450, 5450.1, 8111, 8115, 8120, 8414, 1240-R, 1500, 1520-R./See Code of Conduct B page 3; F page 12**

Harassment, Discrimination and Bullying

The Valley Central School District recognizes its responsibility to protect students from unlawful harassment, discrimination and bullying while on school property. Students or staff who wish to report harassment, including sexual harassment, should contact the District’s Title IX coordinator. Students or staff who wish to report discrimination should contact the appropriate compliance officer. Students or staff wishing to report an incident of bullying should contact the appropriate building Dignity Act Coordinator. The Dignity Act Coordinators are as follows: Berea Elementary, Student Assistance Counselor Katherine Gusmano, 845-457-2400 x11647/ East Coldenham Elementary, Student Assistance Counselor Alexandra Riker, 845-457-2400 x12006/ Montgomery Elementary, Student Assistance Counselor Sarah Barringer, 845-457-2400 x14645/Walden Elementary, Student Assistance Counselor Lydia Pabon-Genovez 845-457-2400 x15650/ Middle School, Student Assistance Counselor Catherine Heil, 845-457-2400 x16241/High School, Student Assistance Counselor Lacey Benjamin, 845-457-2400 x17647/ALC, Student Assistance Counselor Lisa Strassner 845-457-2400x13610 **See Code of Conduct B6 page 6**

Provisions for Students with Disabilities

The Board recognizes that it may be necessary to suspend, remove, or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also

recognizes that students with disabilities have certain procedural protections in disciplinary matters. The Board is committed to ensuring that the procedures followed for suspending, removing, or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations. **See Board Policies 5310, 5311. /See Code of Conduct F & G page 12 & 13**

Provisions for Students, Parents, Employees and Visitors Conduct, Dress and Language

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students, their parents, staff members and visitors have the primary responsibility for their own conduct and for acceptable student dress, conduct, and appearance as outlined in the Code. **See Board Policies 5311.5, 5312, 5313, 5450, 5450.1, 8111, 8120, and 8414 / See Code of Conduct A & B pages 1 & 5**

Each building principal or his or her designee shall provide information to all students and their parents of the student dress code at the beginning of the school year through the student handbook and/or an assembly.

Involvement of Law Enforcement Agencies and Criminal Investigations

In consultation with local law enforcement, the District understands that the following types of conduct are generally considered criminal offenses and referable to law enforcement as crimes: disorderly conduct, forcible sexual offenses, use or possession of weapons, drug offenses, assaults resulting in serious physical injury, serious credible threats which a reasonable person would perceive as placing a person or persons in danger.

The usual contact between the District and law enforcement agencies will be the School Resource Officer (SRO). The SRO program is a collaborative initiative between the District and local law enforcement agencies. An SRO is a police officer assigned to the school campus who helps to create a healthy and safe environment for the

school community. **See Board Policy 5313.**

Objective of the School Resource Officer Program

To maintain a safe campus environment that is conducive to learning; to create a unity between law enforcement and school officials; to improve relationships between youth, law enforcement and community, to serve as consultants to school, staff, parents and youth on safety matters, to serve as role models to students. **See Code of Conduct H page 13**

Referrals to Human Service Agencies

When any student need is beyond the scope of the District’s resources, a referral to appropriate human service agencies will be made. All administrators, faculty, pupil services personnel, and other support staff will serve as mandated reporters of child abuse or neglect. They will communicate these and other referrals through the principal or his/her designee. **See Code of Conduct K page 13**

District Cooperation with Criminal Court, Juvenile Delinquency Petition, or “PINS” Petition

The District will observe all applicable procedures under the Family Court Act for the filing of PINS petitions, Juvenile Delinquency petitions. It will follow the appropriate sections of Penal Law and Criminal Procedure Law and other statutes for filing criminal complaints. **See Board Policy 5161/See Code of Conduct J page 13**

Dress Code

Students are expected to attend school in appropriate type apparel. Standards for student dress are set forth in the Code of Conduct. The standards of dress will prevail at all times including examination periods and other activities planned for inside the building. Be advised that administration reserves the right to challenge any student’s dress or appearance which, in the judgment of a school administrator, may cause a material or substantial disruption to the educational process and/or create a health and safety hazard. **See Code of Conduct N page 14**

FOLD LINE

Valley Central School District School Lunch Program
c/o Valley Central Middle School
1189 Route 17K
Montgomery, NY 12549

FIRST
CLASS
POSTAGE
REQUIRED

CONFIDENTIAL

FOLD LINE

Date Withdrew _____

F _____ R _____ D _____

2023-2024 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below, or Fax to 845-457-3003**. Call **845-457-2400 x16898** if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to:

**Valley Central Middle School
1189 Route 17K
Montgomery, NY 12549**

****Please keep a copy for your records.**

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="radio"/>	<input type="radio"/>
			<input type="radio"/>	<input type="radio"/>
			<input type="radio"/>	<input type="radio"/>
			<input type="radio"/>	<input type="radio"/>
			<input type="radio"/>	<input type="radio"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4 and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you completed step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="radio"/>
	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="radio"/>
	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="radio"/>
	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="radio"/>
	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="radio"/>

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX- ____ - ____

I do not have a SS#

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#) or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ **Date:** _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: ☐ Hispanic or Latino ☐ Not Hispanic or Latino

Race (Check one or more): ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Island ☐ White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to **Valley Central Middle School, 1189 Route 17K, Montgomery, NY 12549 or Fax 845-457-3003**. If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: 845-457-2400 X16988. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household.
 - (2) The case number is provided on your benefit letter.
 - (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.
-

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in **your household**. Use another piece of paper if you need more space.
 - (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
 - (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
 - (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
 - (5) **An adult household member must sign the application in PART 4.**
-

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiocassette, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf> from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410, or
2. **fax:**
(833) 256-1665 or (202) 690-7142, or
3. **email:**
program.intake@usda.gov
4. This institution is an equal opportunity provider.

Letter to Parents for School Meal Programs

Dear Parent/Guardian:

Children need healthy meals to learn. Valley Central School district offers healthy meals every school day. Breakfast costs \$1.85 for Elementary, \$2.00 for Secondary Schools. Lunch costs \$2.85 for Elementary, \$3.00 for Secondary Schools. Your children may qualify for free meals or for reduced price meals. **Students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no cost. Below are common questions and answers to help you with the application process.**

- DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Complete one Application for Free and Reduced Price School Meals/Milk to apply for free or reduced price meals for all students in your household attending this School Food Authority. We cannot approve an application that is not complete, so be sure to fill out all required information as indicated on the application and application instructions. **Return the completed application to: Valley Central Middle School or to your youngest child's school.**
- WHO CAN GET FREE MEALS?**
 - All children in households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP), the Food Distribution Program on Indian Reservations (FDPRI) or Temporary Assistance to Needy Families (TANF), are eligible for free meals. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Programs case number for any household member.
 - Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
 - Children participating in their school's Head Start Program are eligible for free meals.
 - Children who meet the definition of homeless, runaway, or migrant are eligible for free meals. Households with children who meet the definition of homeless, runaway or migrant should contact the SFA for assistance in receiving benefits.
 - Children may receive free meals if your household's gross income is within the free or reduced price limits on the Federal Income Eligibility Guidelines. Students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the After-school Snack Program at no charge.
 - Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

2023-2024 REDUCED PRICE INCOME ELIGIBILITY GUIDELINES					
Total Household Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 26,973	\$ 2,248	\$ 1,124	\$ 1,038	\$ 519
2	\$ 36,482	\$ 3,041	\$ 1,521	\$ 1,404	\$ 702
3	\$ 45,991	\$ 3,833	\$ 1,917	\$ 1,769	\$ 885
4	\$ 55,500	\$ 4,625	\$ 2,313	\$ 2,135	\$ 1,068
5	\$ 65,009	\$ 5,418	\$ 2,709	\$ 2,501	\$ 1,251
6	\$ 74,518	\$ 6,210	\$ 3,105	\$ 2,867	\$ 1,434
7	\$ 84,027	\$ 7,003	\$ 3,502	\$ 3,222	\$ 1,616
8	\$ 93,536	\$ 7,795	\$ 3,898	\$ 3,598	\$ 1,799
*Each add'l person, add	\$ 9,509	\$ 793	\$ 397	\$ 366	\$ 183

- CAN FOSTER CHILDREN GET FREE MEALS?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.
- CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS?** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call Ms. Gravel 845-457-2400 x16523 to see if they qualify.
- SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS?** Please read the letter you got carefully and follow the instructions. Call the school at 845-457-2400 x16598 if you have questions.
- MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes. Your child's application is only good for that school year and carried over for the first 30 operating days of this school year (or until a new eligibility determination is made, whichever comes first). You must send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
- I GET WOMEN, INFANTS AND CHILDREN (WIC) BENEFITS. CAN MY CHILD(REN) GET FREE MEALS?** Children in households participating in WIC may be eligible for free or reduced-price meals. Please fill out an Application for Free and Reduced-Price School Meals/Milk.
- WILL THE INFORMATION I GIVE BE CHECKED?** Yes. We may also ask you to send written proof of the household income you report.
- IF I DON'T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or who experiences financial hardship mid-year may become eligible for free and reduced price meals if the household income drops below the income limit.
- WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?** You should talk to school officials. **You also may ask for a hearing by calling or writing to: Brad Conklin, 845-457-2400 x18122.**
- MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You, your child(ren), or other household members do not have to be U.S. citizens to qualify for free or reduced price meals.
- WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?** You must include all people living in your household, related or not (such as grandparents, other relatives or friends who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
- WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY?** Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
- MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?** To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call 1-800-342-3009.
- How to Apply** - To get free or reduced price meals for your children, carefully complete one Application for Free and Reduced-Price School Meals/Milk, following the instructions on the form, for your household and **return it to the designated office listed on the application.** All household members and children should be listed on one application.
 - If you receive SNAP or TANF benefits or participate in the FDPRI, the application must include the children's names, the household SNAP, TANF or FDPRI case number and the signature of an adult household member.
 - oContact your local Department of Social Services for your SNAP or TANF case number, if necessary.
 - oNo application is necessary if the household was notified by the School Food Authority that their children have been directly certified based on Assistance Program participation. If the household is not sure if their children have been directly certified, the household should contact the school.

- If you do not list a SNAP, TANF or FDPRI case number for any household member, the application must include the names of everyone in the household, the amount of income for each household member, how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number or check the box if the adult does not have a social security number.
- An application for free and reduced price benefits cannot be approved unless complete eligibility information is submitted, as indicated on the application and in the instructions.** We will let you know when your application is approved or denied.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year (or until a new eligibility determination is made, whichever comes first). You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Meal Service to Children with Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include but are not limited to: functions such as caring for one's self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request meal modifications from the school and provide the school with medical statement from a State licensed healthcare professional. **If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical statement must contain.**

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and Federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSL) or Child Nutrition Act (CNA), including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women, Infants and Children (WIC); the Comptroller, General of the United States for audit purposes, and Federal, State or local law enforcement officials investigating alleged violation of the programs under the NSL or CNA. **The disclosure of eligibility information not specifically authorized by the NSL requires a written consent statement from the parent/guardian.**

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age, disability or limited English proficiency.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf> from any USDA office by calling (866) 632-9992, or by writing a letter addressed to: USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW Washington, D.C. 20250-9410, or fax: (833) 256-1665 or (202) 690-7442, or email: program.intake@usda.gov. This institution is an equal opportunity provider.

JANUARY 2024

DECEMBER 2023

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FEBRUARY 2024

S M T W T F S

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 New Year's Day	2 Students Return to School	3	4	5	6
	Winter Recess					
7	8 BOE Meeting 6:30 PM	9	10	11	12 VCMS Drama Production 7:00 PM	13 VCMS Drama Production 7:00 PM
14	15 Dr. Martin Luther King Jr. Day	16	17 EC Winter Concert 6:30 PM	18	19	20
21	22 BOE Meeting 5:30 PM	23 Berea Winter Concert 6:30 PM	24 WES Winter Concert 6:30 PM	25 UPK Information Night/ Application Release 7:00 PM	26 Secondary 2nd Quarter Ends	27
		NYS Regents Exams				
28	29	30	31 VC 21 6:30 PM at WES			
	MES Book Fair					

Please Note: Due to circumstances beyond our control, event dates and/or times may have to be changed. Changes to event dates and/or times will be listed on the District's web page whenever possible.



HOW DO I FIND OUT IF SCHOOLS ARE CLOSED, DELAYED OR DISMISSING EARLY?

The Valley Central School District uses several different measures to disseminate information to the community in relation to school closings, delays and early dismissals.



District website

www.vcsdny.org

Information about school closings, delays and early dismissals will be posted in the Special Alert on the district website.



SchoolMessenger

District families and employees will be notified of school closings, delays and early dismissals via recorded telephone messages, emails and text messages via the SchoolMessenger notification services.



Local radio and TV stations:

- News 12
- Spectrum News Hudson Valley
- WPDH
- WHUD



ATTENTION PARENTS: Make Plans for Early Dismissals



Parents should make arrangements for child care if schools are dismissed when they are not at home.

Instructions for young children should be clearly spelled out on the emergency card filed with your child's school. Remember to tell your child's school if any of your information has changed.

Children should be aware of these alternative plans, no matter what grade level. Make sure your children know what to do if they arrive home unexpectedly and you're not there. For safety's sake, NOW is the time to create a plan.



DO SNOW DAYS HAVE TO BE MADE UP?

The first three snow days do not have to be made up. The fourth through seventh days are banked in the calendar as part of school recess. During this school year:

- If a fourth snow day is used, school will be in session on May 23.
- If a fifth day is used, school will be in session on May 23 and May 24.
- If a sixth day is used, school will be in session May 23, May 24, and April 1
- If a seventh day is used, school will be in session May 23, 24, April 1 and March 25.

FEBRUARY 2024

JANUARY 2024

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MARCH 2024

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31						

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 Black History Month	2	3 Berea Drama Productions 4 PM/7 PM
				MES Book Fair		
4	5	6	7	8 MES Drama Production 7 PM	9 MES Drama Production 7 PM	10 Viking Cheerleading Competition 9:30 AM
11	12 BOE Meeting 6:30 PM	13	14	15	16	17
18	19 Presidents Day	20	21	22	23	24
	Presidents Week					
25	26	27	28	29		
	Senior Week					

Please Note: Due to circumstances beyond our control, event dates and/or times may have to be changed. Changes to event dates and/or times will be listed on the District's web page whenever possible.



Notification of Equal Opportunity

Students with disabilities residing in the District are provided the opportunity to participate in school district programs to the maximum extent appropriate to the needs of the student including extracurricular activities and programs which are available to all other students enrolled in public schools in the District.

If a parent/guardian of a student, student, or employee feels that he or she is the victim of harassment based upon their disability, they should contact the Compliance Officer, Ivelisse Mojica, Asst. Superintendent, at (845) 457-2400 ext. 18142.

Pupil Personnel Services

The Director of Pupil Personnel Services oversees English as a Second Language services, student assistance counselors, speech and language services, occupational therapy, and physical therapy. Georgia Patchen is the Director of Pupil Personnel Services.

Guidance Counseling

Guidance counselors help students achieve a better understanding of their abilities, goals, opportunities and social responsibilities. High school guidance counselor services include class scheduling, counseling, career exploration, and post-high school preparation. Middle school counselors assist with academic and personal issues.

Psychology and Student Assistance

School psychologists work with students, parents, teachers and administrators to meet a student's needs. Services include diagnosis of learning difficulties as well as counseling.

Student assistance counselors, some of whom are social workers, help students when social and personal problems hinder learning. They are a liaison between the school and community working on programs that assist students with personal obstacles and programs that prevent at-risk behaviors and reinforce positive choices.

Academic Intervention Services (AIS)

The goal of AIS is to diagnose and correct deficiencies in math and English language arts as well as social studies and science. Students are selected for this program based on test scores, classroom work and teacher recommendations. Students who utilize AIS receive individualized attention through small group instruction. They receive additional instruction on lessons they learn in their core classes and review basic skills that are key to comprehension and learning.

Special Education

Children with physical, mental or emotional disabilities require special assistance and encouragement. These children are referred to the District's Committee on Special Education in order to evaluate the child, determine if a disability exists, and plan an individualized approach to educate the child. Barbara Butler is the Director of Special Education.

Section 504

While all students identified as disabled under IDEA are considered disabled under Section 504, students not identified under IDEA may be considered to be disabled under Section 504 if they meet the definition of a "qualified handicapped person". This is a person who has or has had a physical or mental impairment which substantially limits major life activity or is regarded as handicapped by others. There is a Section 504 Coordinator at each school.

www.vcsd.k12.ny.us/about-us/section-504/

Preschool Special Education

Preschool special education is a system of specifically designed programs and services for younger children between ages three and five who have been deemed eligible for services and have been classified as "preschool student with a disability". Services are provided at no cost to parents/guardians. If you have a concern about a preschool child, contact the Special Education Office at (845) 457-2400 ext. 18117.



MARCH 2024

FEBRUARY 2024

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APRIL 2024

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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 Elementary 2nd Trimester Ends Senior Black and White Dance 7:00 PM Senior Week	2
3	4 BOE Meeting 6:30 PM	5 HS/MS Pops Concert 7:00 PM	6 Early Dismissal for Parent Teacher Conferences	7 Early Dismissal for Parent Teacher Conferences	8	9
10	11	12	13 VC 21 6:30 PM at MES	14	15 VCHS Musical Production 7 PM	16 VCHS Musical Production 7 PM
17 VCHS Musical Production 2 PM	18 BOE Meeting 6:30 PM	19	20 EC Drama Production 7:00 PM	21 MES DARE Graduation 1:30 PM EC Drama Production 7:00 PM	22 UPK Applications Due	23
24	25	26	27	28	29 Good Friday	30
31 Easter	Spring Recess					

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DIGNITY FOR ALL STUDENTS ACT (DASA)

New York State's Dignity For All Students Act took effect on July 1, 2012. Just as with the District's Code of Conduct, the law seeks to provide public elementary and secondary school students with a safe and supportive environment free from discrimination, intimidation, taunting, harassment, bullying, including cyberbullying on school property, a school bus and/or at a school function. The Dignity Act includes but is not limited to, acts of discrimination and harassment based on a student's race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity and expression) or sex.

Valley Central has programs and initiatives in place in our schools aimed at promoting tolerance and bullying prevention district-wide. These initiatives include the Board of Education District Committee on Diversity, Equity and Inclusion, Character Education, Bucket Filling and PBIS at the elementary schools; cultural responsiveness training and small group work at the MS/HS, the Cultural Diversity Club and the Race, Identity and Justice course at the High School.

Our Dignity Act Coordinators are based at each building and are trained to address issues regarding bullying prevention and the implementation of consequences for violations of the Dignity For All Students Act.

Berea Elementary:

Katherine Gusmano, ext. 11647
katherine.gusmano@vcstdny.org

East Coldenham Elementary:

Alexandra Riker, ext. 12006
alexandra.riker@vcstdny.org

Montgomery Elementary:

Sarah Barringer, ext. 14645
sarah.barringer@vcstdny.org

Walden Elementary:

Lydia Pabon-Genovez, ext 15650
lydia.pabon-genovez@vcstdny.org

Middle School:

Catherine Heil, ext 16241
catherine.heil@vcstdny.org

High School:

Lacey Benjamin, ext. 17643
lacey.benjamin@vcstdny.org
Abigail Wood, ext. 17647
abigail.wood@vcstdny.org

ALC:

Lisa Strassner, ext. 13610
lisa.strassner@vcstdny.org

Any student or parent can go directly to the Dignity Act Coordinators should there be concerns. Children may also speak to any staff member if they feel that they are the victim of bullying. DASA forms are also available on every school's webpage.

The Valley Central School District official responsible for coordination of procedures related to compliance with Title IX, the statute which prohibits gender based discrimination is **Brad Conklin, SBO at brad.conklin@vcstdny.org.**

The Valley Central Diversity, Equity and Inclusion Committee

Valley Central wants all children in our care to feel safe, valued and above all, heard. As a district, we must all be committed to identifying and resolving any differences in the experiences, education, and well-being of our students. Together, we must lead the change that will create lasting equity for all people in our community. We must support efforts that will give all of us the tools we need to combat racism, oppression, and hateful acts in all forms. Our staff and administrators continue to be trained in culturally responsive teaching in order for all of us to better understand and work with all of our children, especially our children of color. Every student in the Valley Central School District needs to know that they are valued, respected, and loved.

This is an advisory committee established by the Board of Education with the goal to drive accountability for our schools with respect to the fair and inclusive treatment of all students.

The initial charge of the committee is to:

- review district curriculum so that it reflects diversity and provides the ability to thrive in a multicultural society
- focus on staff diversity and inclusion
- promote cultural literacy among all staff members
- assure fair and equal treatment of all students
- evaluate the effectiveness of the District effort regarding equity

The Protection of Pupil Rights Amendment

The Protection of Pupil Rights Amendment provides parents/guardians with certain rights regarding the conduct of surveys, collection and use of information for marketing purposes and certain physical exams. In particular, if a survey is funded in whole or part by the US Department of Education, parents/guardians have the right to consent before students are required to complete a survey that asks about any of the following protected areas; political affiliations or beliefs of the student or student's parents/guardians; mental or psychological problems of the student or student's family; sexual behavior or attitudes; illegal, anti-social, self-incriminating or demeaning behavior; critical appraisals of others with whom respondents have close family relationships; legally recognized privileged relationships, such as lawyers, doctors and ministers; religious practices, affiliations or beliefs of the student or student's parent; or income, other than as required by law to determine program eligibility.

APRIL 2024

MARCH 2024

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MAY 2024

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 Spring Recess	2 Students Return from Spring Recess	3	4	5 EC DARE Graduation 2:00 PM Secondary 3rd Quarter Ends	6
7	8	9	10 Early Dismissal for Professional Development	11 WES Drama Production 7:00 PM	12 WES Drama Production 7:00 PM	13
14	15 BOE Meeting 6:30 PM	16	17	18 BOE Meeting 5:30 PM	19 UPK Lottery Junior Prom	20
21	22	23 Passover	24	25	26 All Night Grad Tricky Tray 5:30 PM	27
28	29	30 VCHS Spring Band Concert 7:00 PM				
	Berea Book Fair					

Please Note: Due to circumstances beyond our control, event dates and/or times may have to be changed. Changes to event dates and/or times will be listed on the District's web page whenever possible.



ABOUT THE SCHOOL BUDGET



Budget Vote is May 21, 2024

The annual school board election and budget vote for the following school year is held on the third Tuesday of May. This year's vote will be held on May 21, 2024, at the Valley Central High

School gymnasium.

Voter Eligibility

You may vote if you are a United States citizen, age 18 or older and a district resident for at least 30 days prior to the vote and are registered to vote.

Voter Registration

If you voted in a school district election or local general election in the past four years, you are registered to vote. If you are not registered, you may register for the school district annual election at our Administration Building, 944 State Route 17K, Montgomery on Voter Registration Day, May 14, 2024 or at the Board of Elections.

Absentee Ballots

If you are unable to vote in person on the day of the vote, you may be eligible to vote by absentee ballot. An application of absentee ballot may be obtained from the District Clerk. Requests for an application must be made at least seven days prior to the vote. Absentee ballots must be received by 5:00 PM on voting day.

More Information

The District mails annual budget documents to all district residents and posts information on its website. Visit www.vcsdny.org for more information or contact District Clerk Ellen McGoldrick at ext. 18511.

FIND BUDGET INFORMATION AT:

www.vcsd.k12.ny.us/budget/

MAY 2024

APRIL 2024

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JUNE 2024

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23	24	25	26	27	28	29
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 Asian American, Native Hawaiian, and Pacific Islander Month VCMS Student Recognition 7:00 PM	2	3	4
			Berea Book Fair			
5	6 VCHS Student Recognition 7:00 PM	7 VCMS Spring Concert #1 7:00 PM	8 VCMS Spring Concert #2 7:00 PM	9 EC Spring Concert 6:30 PM	10	11
12	13 BOE Meeting 6:30 PM	14 Voter Registration 1:00 PM- 8:00 PM Berea Spring Concert 6:30 PM	15 WES Spring Concert 6:30 PM	16 MES Spring Concert 6:30 PM	17 JROTC Military Ball	18
19	20 VCHS Spring Choral Concert 7:00 PM	21 BOE Election/ Budget Vote 5th Grade All District Concert 7:00 PM	22 BOE Meeting 5:30 PM	23 Senior Ball	24	25
				Memorial Day Holiday		
26	27 Memorial Day	28	29	30 5th Grade Field Day VCHS Science Research Symposium 6:30 PM	31 VCHS Festival of Arts 6:00 PM	
Memorial Day Holiday						

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JUNE 2024

MAY 2024

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JULY 2024

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4 VCMS 5th Grade Open House Night of Specials 5:30 PM NYS Regents Exams	5 VCHS Athletic Awards 7:00 PM	6 ALC 5th/8th Moving Up 2:00 PM Senior Dinner 6:00 PM	7	8
EC Book Fair and MES Book Fair						
9	10 Employee Recognition 6:00 PM BOE Meeting 6:30 PM	11 Senior Awards 7:00 PM	12	13	14 NYS Regents Exams	15
16	17 Regents Rating Day	18 NYS Regents Exams	19 Juneteenth	20 Berea Moving Up 9:45 AM EC Moving Up 9:45 am	21 Elementary 3rd Trimester Ends MES Moving Up 9:45 AM	22
23	24 WES Moving Up 9:30 AM	25 8th Grade Moving Up 9:00 AM	26 Last Day of School Rating Day Secondary 4th Quarter Ends	27	28	29 VCHS Graduation 10:00 AM
30	NYS Regents Exams					

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PARENT INVOLVEMENT

Parent Involvement is Vital

Research shows that greater involvement in a child's education can lead to greater student achievement. When parents are actively involved, students tend to have higher grades, better attendance and fewer behavioral problems.

Valley Central has PTA/PTO groups throughout the district who are united by a PTA Council. They provide a vital link between school and home. By becoming involved with your school's PTA/PTO, you are able to become a partner in advancing the educational goals of the school district while at the same time enhancing the welfare of our children. Each school webpage has a link to its PTA/PTO and PTA Council:

www.vcsd.k12.ny.us/about-us/parent-teacher-association

PTO/PTA Emails

Berea: bereapto@gmail.com

EC: eastcoldenhamppta@gmail.com

Montgomery: mepta12549@gmail.com

Walden: waldenptopres@gmail.com

Middle School: vcmiddleschoolpta@gmail.com

High School: vchighschoolpts@gmail.com

PTA Council: vcptacouncil@gmail.com

Parent Resources

Parent Resources is a digital collection of resources for parents of all grade levels located on our website:

<https://www.vcsd.k12.ny.us/about-us/parent-resources/>. Parents will find resources for academics, behavior management, social and emotional resources and wellness there.

Health Services and Immunizations

All children entering VC Schools and/or starting kindergarten, first, third, fifth, seventh, ninth and eleventh grades are required to submit proof of medical examinations within 30 days of enrollment. Parents may have their children examined by a family physician or have physicals completed in school.

State Education Law also mandates immunizations for all children entering and attending school. The mandates are found: www.health.ny.gov/publications/2370.pdf

School nurses implement the health service program through counseling, first aid, annual screens and assisting with exams and maintaining student health records. All of VC's school nurses are RNs. More information can be found at: www.vcsd.k12.ny.us/departments/health-services/

Sports Health Concerns

Concussion

When a student is injured during a school-sponsored activity or outside of school and symptoms of concussion are present protocols are followed. The student is immediately removed from the activity, and may not return until medically cleared to do so. If the student is injured outside of school, it is expected that the parent will inform the school nurse in their child's building of the injury, and the school nurse will provide the parent/guardian with the "Post-Concussion Forms" to be completed by the child's private health care professional. The school nurse will also complete a concussion evaluation if one has not already been completed. Whether injured at school or off school grounds, the school nurse will provide the parent/guardian with concussion management information. In order for the student diagnosed with a concussion to return to physical education and/or athletics, they must be medically cleared by their private healthcare provider and by the school physician. For more information please visit <https://www.vcsd.k12.ny.us/athletics/sports-health-concern/>

Sudden Cardiac Arrest- Dominic Murray Law

The Dominic Murray Sudden Cardiac Arrest Prevention Act became law as of July 1, 2022. Please note that sudden cardiac arrest in children and youth is rare. The incidence of sudden cardiac death (SCD) on the playing field is 0.61 in 100,000. Sudden Cardiac Arrest (SCA) is an emergency that happens when the heart suddenly stops working. Immediate treatment is cardiopulmonary resuscitation (CPR) and use of an automatic external defibrillator (AED). VC Nurses, PE Staff, Coaching staff and our Athletic Trainer have been trained in the use of CPR and AED.

To decrease any chance of SCA in a student, the Interval Health History for Athletics must be completed and signed by a parent/guardian before each sports season unless a physical examination has been conducted within 30 days before the start of the season. This form has questions to help identify changes since the last physical examination or health history was completed.

The law requires any student who has signs and symptoms of pending SCA be removed from athletic activity until seen by a physician. The physician must provide written clearance to the school for the student to be able to return to athletics. For more information please visit <https://www.vcsd.k12.ny.us/athletics/sports-health-concern/>

Medication

If a child must receive medication at school:

Forms are available from the school nurse to be provided proper written authorization from a medical professional and authorization by the parent/guardian.

Medication must be brought to the nurse's office in its original labeled container with the student's name, date, route, dose, and name of the medication. The medication and required forms should be brought to the health office by the parent(s), guardian(s), or designated adult.



VALLEY CENTRAL SCHOOL DISTRICT

944 State Route 17K • Montgomery, New York 12549-2240

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Newburgh, NY

2023 - 2024

BOARD OF EDUCATION

Joseph Bond,
President

Katie McKnight,
Vice President

Frances Fox-Pizzonia

Sarah Messing

Diana Revoir

Jane Samuelson

Angela Terralavoro



VC PROUD • VIKING STRONG

STAY CONNECTED to your district!

For a large portion of the day, you leave your kids in our care. The education of the students in our community is a responsibility we don't take lightly, and something we know doesn't stop when students leave school. Working together has always been a huge part of our process, so please stay connected!

District Website

Have you visited the *VCSD website*?

Visit www.vcsdny.org to access all kinds of information about district activities, programs and announcements.



School Calendar for Events

Would you like to know the up-to-date event information about your school's and district events? Or would you like to print your own customized calendar for your family's needs? Find all you need to know about our calendar at

www.vcsd.k12.ny.us/calendar

Finding Faculty

If you need to contact any administrator or faculty member, visit our website contact page, www.vcsd.k12.ny.us/contact-us. You can look up email addresses and voicemail extensions with our staff directory.



VCSD on Social Media

Become a fan on Facebook!

www.facebook.com/valleycentralschoolsdistrict

View photos of what's going on in our schools and receive updates on event and district happenings.



Visit our YouTube Channel

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SchoolTool Parent Portal

The SchoolTool Parent Portal is a web-based portal that enables parents to access to their student's profile via the internet anytime, anywhere. Parents can find progress reports, report cards, and assignments on the Parent Portal. If you need help with Parent Portal, please consult our website,

www.vcsd.k12.ny.us/about-us/parent-university/parent-portal/.



SchoolMessenger

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ECRWSSMAN

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****ECRWSSMAN****

POSTAL CUSTOMER



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