### ANTICIPATED UNIVERSAL PREKINDERGARTEN **APPLICATION 2025-2026**

Applications give eligible students access to be included in the \*random lottery selection process. Please be reminded that completion of this application does not guarantee enrollment for your child in the Valley Central School District Universal Prekindergarten Program.

Please complete all required parts of the UPK application. Please make sure that all forms (front and back) are completely filled out, signed, and dated. WE CANNOT MAKE PHOTOCOPIES FOR YOU. YOU MUST **PROVIDE YOUR OWN COPIES.** In addition to the attached forms, the following items <u>must</u> be provided:

- 1. Copy of Birth Certificate (UPK applicants must be 4 years old on or before December 1, 2025. Five year olds are not eligible per New York State Regulations)
- 2. Immunization Record
- 3. Proof of Residency (see "Documents" #15-#17 on page 2 and Proof of Address List on page 3)
- 4. Custody/Legal Guardianship Papers (if applicable)

#### **FEBRUARY 14, 2025**

All eligible applications received by 4:00 pm on February 14, 2025 will be included in the lottery. All eligible applications received after 4:00 PM on February 14, 2025 will be placed on the waiting list.

We accept UPK applications all year long!

# **RETURN APPLICATIONS TO:** Tammy Coleman/UPK

**Central Office Administration** 944 State Route 17K Montgomery, NY 12549

Applications can be mailed to the address above or dropped off at the front desk of the Central Office Administration building between the hours of 9:00~AM-3:00~PM. UPK staff are unable to answer questions or personally accept your application if you choose to drop it off. If you have any questions about the application or required documentation, please call or email the UPK Office <u>BEFORE</u> bringing your application to the Central Office Administration building at (845) 457-2400 ext. 18134 or UPK@vcsdny.org.

\*Random Lottery Selection Process

Applications for half-day, full-day, and expanded-day prekindergarten will be accepted beginning on January 23, 2025 and ending on February 14, 2025. As required by the NYS Commissioners' Regulations, a random lottery selection process has been developed for choosing all prekindergarten students who will utilize the grant funds. After the application deadline each eligible application will be numbered and chosen randomly by the Board of Education and/or its designee. ALL applicants will be notified via email of the lottery results. Those students selected will be placed at one of the UPK Providers based on selection number and availability of space. If necessary, waiting lists will be created. Once a student has been selected, a full registration through the Valley Central School District will be required; all parents/guardians of students selected will be emailed information about the registration process.

Website link: <a href="https://www.vcsd.k12.ny.us/about-us/universal-pre-kindergarten">https://www.vcsd.k12.ny.us/about-us/universal-pre-kindergarten</a>
UPK Director Tammy Coleman: <a href="tammy.coleman@vcsdny.org">tammy.coleman@vcsdny.org</a> 845-457-2400 ext. 18120
UPK Office Assistant Gheri Cola: <a href="tammy.coleman@vcsdny.org">UPK@vcsdny.org</a> 845-457-2400 ext. 18134
UPK Nurse Christine Fenner: <a href="tammy.coleman@vcsdny.org">upknurse@vcsdny.org</a> 845-457-2400 ext. 13700

### 2025-2026 UPK APPLICATION CHECKLIST

The following checklist will help you to get all of your paperwork organized. It is very important that you <u>completely</u> fill out and submit <u>ALL</u> of these forms.

# FILL OUT & SUBMIT THESE FORMS & DOCUMENTS TO THE UPK OFFICE BY <u>FEB. 14, 2025</u>. WE CANNOT MAKE PHOTOCOPIES FOR YOU. YOU MUST PROVIDE YOUR OWN COPIES.

<b>FORMS:</b>	
1	Prekindergarten Information Form (2 pages)
2	Provider Selection Sheet
3	Health Inventory Form (2 pages)
4	NYS School Health Examination Form (2 pages) (only THIS form and forms from Crystal Run will be accepted; MUST be signed/stamped & dated by your child's Dr.; physical must have been completed within last year
5	Confidential Medical Emergency Form
6	Lead Screening Information Form with Lead Results Filled In (required)
7	Dental Health Certificate Form (recommended)
8	Home Language Questionnaire (2 pages)
9	Speech Form
10	Computer Student User Agreement
11	Housing Questionnaire (English-side 1/Spanish-side 2)
12	How Did You Hear About UPK Form?
DOCUMEN	NTS:
13	Copy of Birth Certificate (date of birth must be between 12/02/2020-12/01/2021)  Five (5) year olds will not be considered per New York State regulations
14	Immunization Record (must be signed/stamped & dated by your child's physician)
15	Most recent utility bill – electric, cable, garbage, water or fuel delivery (choose only 1)
16	(1) document from the Proof of Address List (document must be dated within last 30 days)
17	Landlord Statement Form (must be notarized)
18	Court Issued Custody/Legal Guardianship Papers (if applicable)
19	Copy of parent or legal guardian driver's license

## WHAT RESIDENCY FORMS/DOCUMENTS DO I NEED TO SUBMIT?

OPTION #1	OPTION #2	OPTION #3	OPTION #4		
HOMEOWNER	RENT W/LEASE	RENT W/O LEASE	LIVE W/DISTRICT RESIDENT		
I am the Parent/Legal Guardian and Own my	I am the Parent/Legal Guardian and Rent my Residence, I Have	I am the Parent/Legal Guardian and Rent my Residence, but I <u>Do Not</u> Have a Current Lease	I am the Parent/Legal Guardian and Live with a School District Resident (my parent, my grandparent, my friend)		
Residence	a Current Lease	(month to month rental)	Parent/Legal <u>District Resident</u>		
Housing Questionnaire Form	Housing Questionnaire Form	Housing Questionnaire Form	Housing Questionnaire Form  Choose Your Type of Residence - Option #1, #2 or #3 & submit ALL items in that column		
Most recently paid tax bill OR most recent mortgage statement	Photocopy of Lease (must be signed by tenant & landlord, must show start/end dates of lease)	Landlord Statement Form (NOTARIZED)	Affidavit for  Parent Living With a District Resident (NOTARIZED)  Affidavit for Resident Claiming Parent & Child Lives With Them (NOTARIZED)		
Current utility bill - electric, cable, garbage, water or fuel delivery (choose only 1)	Current utility bill - electric, cable, garbage, water or fuel delivery (choose only 1)	Current utility bill - electric, cable, garbage, water or fuel delivery (choose only 1)	Three (3) documents from the Proof of Address List (documents must be dated within the last 30 days)		
		One (1) document from the <b>Proof of</b> Address List			

## PROOF OF ADDRESS LIST

(document must be dated within the last 30 days)

Electric Bill
Cable/Direct TV Bill
Garbage or Water Bill
Propane or Oil Delivery Bill
Telephone/Internet Bill
Cell Phone Bill
Paystub
Income Tax Return
Bank Statement
Health Care Benefits Statement
Auto Insurance ID Card
Motor Vehicle Registration
DSS Verification

## Valley Central 2025-2026 Universal Prekindergarten UPK Provider Open House Schedule

UPK PROVIDER	OPEN HOUSE	WEBSITE	PHONE #	ADDRESS		
Montgomery Nursery School	Saturday, January 25, 2025 10:00 AM – 12:00 PM	https://montgomerynurseryschool.org/ Find Us on Facebook	845-457-5754	21 Wallkill Avenue & 137 Clinton Street., Montgomery		
School Time Children's Center (Coldenham)	Tuesday, January 28, 2025 6:30 PM – 7:30 PM	Find Us on <u>Facebook</u>	845-567-9548	469 Coldenham Road, Walden		
School Time Children's Center (Scofield)	Monday, January 27, 2025 6:30 PM – 7:30 PM	Find Us on <u>Facebook</u>	845-778-1362	70 Scofield Street, Walden		
Miss Cindy's Neighborhood Nursery School	Monday, January 27, 2025 6:00 PM – 7:30 PM	https://www.misscindysschool.com/	845-564-8426	1860 Route 300, Newburgh		
Most Precious Blood School	Monday, January 27, 2025 5:30 PM – 7:30 PM	https://mpbschool.org/upk-1	845-778-3028	180 Ulster Avenue, Walden		
Learning Together	Thursday, January 30, 2025 6:00 PM – 7:00 PM	https://learningtogetherinc.com/	845-293-5600	228 Ward Street, Montgomery		

FOR OFFIC	E USE ONLY				
School Entered: UPK	EXPANDED Student ID#:				
Custody Papers Joint has physica 50/50 Sole	Enter Date:				
Restraining Order Foster Guardianship Papers Migrant	Class of: 20 20 New				
Request for Attendance MV	PS (Active)				
No Release of Information T3EI	PS (Inactive) Sibling				
WALLEY CENTRAL	·				
	SCHOOL DISTRICT				
Prekindergarten	Information Form				
	ACTION CO. 1				
Student's Last Name First Name	Middle Name Gender				
Date of Birth Phone (Type: Cell/Home/Work)	Birth Place: City / State / Country				
Residence Address	Mailing Address (if different than residence address)				
City / State / Zip	City / State / Zip (if different than residence address)				
	s voluntary and confidential:				
Is the student Hispanic, Latino, or of Spanish Origin?	RACE (please choose one or more):				
YES, HispanicNO, Non-Hispanic	American Indian or Alaskan Native Asian				
STUDENT'S PRIMARY LANGUAGE:	Black or African American				
	Native Hawaiian or Other Pacific Islander White (Caucasian)				
-	white (Caucasian)				
PARENT/GUARDI.	AN INFORMATION				
Parent/Guardian 1 Full Name:	Parent/Guardian 2 Full Name:				
Address (if different from student):	Address (if different from student):				
Cell Phone:	Cell Phone:				
Home Phone:					
Print Email Address <u>Legibly</u> Below: (all UPK correspondence will be emailed)					
Email:					
STUDENT LIVES WITH:	Is either Parent or Legal Guardian an Active Duty Member of				
Both Biological Parents Biological Mother Only	the Armed Forces? (if yes, please specify below)				
Biological Father Only	Parent Name:				
Legal Guardians Names: Mother/ <b>Stepfather's</b> Name:	Entry Date: Exit Date:				
Father/Stepmother's Name:					
Foster Parents Names: Other (explain)	Parent Name:				
Other (Capitalis)	Entry Date: Exit Date:				

#### STUDENT EDUCATIONAL BACKGROUND

Has child been enrolled in a pre	eschool or nursery school program	? (This does <u>NOT</u>	include Daycare)				
	YES NO						
If yes, please indicate DATES: and HOURS PER WEEK:							
Name and address of School/Program:							
ST	TUDENT'S SPECIAL PROGE	RAMS					
Has your child received: Counseling	Occupational Therapy	Early Interv	vention Services				
Speech			lain)				
Comments or Requests:			, <u> </u>				
Comments of Requests.							
CIDLINGS / OT	HED CHII DDEN I IVINC A'		DECC				
Name	HER CHILDREN LIVING A' Gender Birth Date	Grade Grade	Present School				
Is there any address where you would like to have	e school reports and other information	sent other than the	home address? YES / NO				
If so, give complete name and address:							
Reason:							
I declare under penalty of perjury, under application and any accompanying documents this application are subject to investigation	ments are true and correct, with						
Parent/Legal Guardian Signature			Date				

### 2025-2026 VALLEY CENTRAL SCHOOL DISTRICT UPK PROVIDER SELECTION SHEET

STUDENT LAST NAME , FIRST NAME	
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**Instructions:** In the table below is a list of all UPK provider choices for the 2025-2026 school year.

Indicate at least your first 5 UPK Provider choices in the table below. 1=1st choice, 2=2nd choice, 3=3rd choice, etc.\*

### Please Indicate at least your 1st, 2nd, 3rd, 4th & 5th choices in the first column below.

# Your Choices 1-5	Program	UPK Provider	Class Start Time	Class End Time	Address
	Half-Day	Miss Cindy's Neighborhood Nursery School	8:45 AM	11:40 AM	1860 Route 300, Newburgh
	Half-Day	Montgomery Nursery School**	9:00 AM	11:30 AM	21 Wallkill Avenue, Montgomery
	Half-Day	Montgomery Nursery School**	12:30 PM	3:00 PM	21 Wallkill Avenue, Montgomery
	Full-Day	Learning Together	8:30 AM	2:30 PM	228 Ward Street, Montgomery
	Full-Day	Montgomery Nursery School	9:00 AM	3:00 PM	137 Clinton Street, Montgomery
	Full-Day	Most Precious Blood School	8:30 AM	2:30 PM	180 Ulster Avenue, Walden
	Full-Day	School Time Children's Center - Coldenham	8:30 AM	2:30 PM	469 Coldenham Road, Walden
	Full-Day	School Time Children's Center - Coldenham	8:45 AM	2:45 PM	469 Coldenham Road, Walden
	Full-Day	School Time Children's Center - Scofield	8:30 AM	2:30 PM	70 Scofield Street, Walden
	Full-Day	School Time Children's Center - Scofield	8:45 AM	2:45 PM	70 Scofield Street, Walden
	Expanded-Day	Most Precious Blood School	8:30 AM	2:30 PM	180 Ulster Avenue, Walden
	Expanded-Day	School Time Children's Center - Coldenham	8:30 AM	2:30 PM	469 Coldenham Road, Walden
	Expanded-Day	School Time Children's Center - Coldenham	8:45 AM	2:45 PM	469 Coldenham Road, Walden
	Expanded-Day	School Time Children's Center - Scofield	8:30 AM	2:30 PM	70 Scofield Street, Walden
	Expanded-Day	School Time Children's Center - Scofield	8:45 AM	2:45 PM	70 Scofield Street, Walden

All Expanded-Day providers are open from 7:00 AM-6:00 PM Daily.

Valley Central does not provide busing for UPK. Parents must provide transportation for UPK.

<sup>\*</sup>There is no guarantee of first choices being granted. Choices are granted based upon lottery selection number and available space.

<sup>\*\*</sup>Providers that offer both an AM & PM half-day class will determine which class students are placed in, not the UPK Office.

Alternative Learning Center at Maybrook 120 Broadway, Maybrook, NY 12543 PHONE: 845-457-2400 EXT 13700 FAX: 845-457-8549 www.vcsd.k12.nv.us

Christine Fenner Registered Nurse Mara Costagliola
Director of Pupil Services &
Special Programs

Dear Parent(s) and Guardian(s),

This letter is to inform you of the immunization requirements for school entrance. Due to a change in the public health law, religious exemptions from vaccinations are no longer permitted in New York State for students as of June 13, 2019. However, medical exemptions are permitted and must be completed on a medical exemption form issued by NYSDOH. The medical exemption should specify which immunization is detrimental to the child's health, provide information as to why the immunization is contraindicated based on current accepted medical practice, and specify the length of time the immunization is medically contraindicated, if known. Please note, medical exemptions must be re-issued yearly.

You may have titers drawn to determine immunity status if your child is behind in his/her vaccinations. Please note that evidence of immunity can only be for the following diseases: Measles, Mumps, Rubella, Varicella, and Hepatitis B and a lab report will need to be provided to the school as proof of immunization. All children MUST be fully immunized prior to the beginning of the 2025-26 school year.

If your child has any allergies (non-threatening or life threatening) or any chronic illnesses such as asthma, diabetes, seizures, etc, it must be documented by a healthcare provider to ensure the school nurse can provide accurate and safe medical attention to your child. Please have your child's health care provider fill out any necessary health forms provided by the Valley Central School District or provide the school with a treatment plan from his/her office.

Lastly, your child MUST have a current physical at the beginning of the 2025-26 school year. No expired physicals will be accepted. If your child has a physical or receives immunizations during the school year, please be sure to forward me updated copies of both records.

Thank you for your cooperation and consideration in this matter. Please do not hesitate to contact me at (845) 457-2400 ext 13700 or upknurse@vcsdny.org with any questions.

Best Regards,

Christine Fenner, RN, BSN UPK Nurse Valley Central School District 11-18-24

U	PK	BE	_EC	MO	WA	MS	HS
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### Valley Central School District Health Inventory

Student's Name:		Gender: DOB: Grade:	
Address:		Primary Phone:	
Primary Guardian Name:		Relationship:	_
Family Doctor:		Phone:	
		Phone:	
			•
Primary language spoken in th	ne nome:		-
Health History - mark with an	"X" if applicable and describ	e below under "Comments" if necessary	
Anemia	Asthma	Diabetes	_
Convulsions / Seizures	Bronchitis	Ear Infections (more than 3 a year)	
Epilepsy	Bed Wetting	Sore or Strep Throats (more than 6 a year)	
Nose Bleeds	Pneumonia	Broken Bones	
Heart Disease	Chicken Pox	TB (in family or contact with TB)	
Sickle Cell Disease / Trait	Scarlet Fever	Rheumatic Fever	
Urinary Problems	Serious Burns	Lyme Disease	
Nephritis Infections	Lead Poisoning	Any Other Problems Not Listed Above	
Comments (please use additional	sheet if necessary):		
Has your child ever been hospita	lized? Yes No	Please list date and reason below:	
Has your child ever had a visual of Does your child wear glasses or a		Has your child ever had a hearing evaluation? Yes No	<b>D</b>
Does your child have a heart prol	olem? Yes No	If yes, please complete the following section:	
Heart murmur Innocent _	Grade (if known) _	Mitral Valve Prolapse Extra heartbeat	
Has your child ever had an EKG	? <b>Yes No</b> Date:	Echocardiogram? Yes No Date:	
Has your child seen a Cardiologi	st? <b>Yes No</b> Date:	MD Name:	
Has your child been released by t			

Has your child been seen by any of the following Health Care Professionals?

Specialty	Name/Phone Number of Specialist	Date Seen	Reason					
Allergist								
Eye, Ear, Nose, Throat								
Orthopedist								
Psychiatrist								
Psychologist/Therapist								
Social Worker/Counselor								
Physical Therapist								
Occupational Therapist								
Neurologist								
Speech Pathologist								
Other								
Comments (please use addition	al sheet if necessary):							
	Does your child have any allergies (medicines, foods, bee stings, insect bites, environmental, other)? What happens when your child has an allergic reaction? Is medication needed in school to treat this allergy? If so please list the medication(s).							
	nic illnesses (asthma, reactive airways, other) or pition, Physical Activities or Recess?	hysical limita	tions? If so does this condition limit					
Is your child on any medication? Please name the medicine and reason it is needed.								
Is there any other information that the school should know in order to safeguard your child's health?								
	formation will be shared with the school personnel deemed		the health professional in my child's building.  Date:					

### **REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM**

#### TO BE COMPLETED BY PRIVATE HEALTHCARE PROVIDER OR SCHOOL MEDICAL DIRECTOR

**Note:** NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special Education (CPSE).

	, a	Commi	ttee on Pr	e-School Specia	l Education (CPS	SE).		(602) 6.	
			STUI	DENT INFORMA	ATION				
Name:				Affirmed Name	(if applicable):			DOB:	
Sex Assigned at Birth:	☐ Female	□ Male		Gender Identit	y: 🗆 Female [	□ Male □ Non	binary	<sup>,</sup> □ X	
School:						Grade:		Exam Date:	
			ı	HEALTH HISTOI	RY				
If	yes to any	diagnoses b	elow, che	ck all that apply	and provide ad	ditional informa	ition.		
	Туре:								
☐ Allergies	□ Me	edication/T	reatment	Order Attache	d 🗆 Anaphyla	axis Care Plan A	ttache	ed	
	□ Interm	ittent [	☐ Persiste	ent 🗆 Oth	ner:				
☐ Asthma	☐ Medica	tion/Treatr	ment Orde	er Attached	☐ Asthma Care	e Plan Attached	ł		
	Туре:				Date of la	st seizure:			
☐ Seizures	☐ Medica	ation/Treati	ment Orde	er Attached	☐ Seizure	e Care Plan Attac	ched		
	Type: $\square$	1 🗆 2							
☐ Diabetes	☐ Medica	☐ Medication/Treatment Order Attached ☐ Diabetes Medical Mgmt. Plan Attached							
Risk Factors for Diabeto	es or Pre-Dia	betes: Cons	ider screer	nina for T2DM if					
T2DM, Ethnicity, Sx Insu				• • • • • • • • • • • • • • • • • • • •			. ,	,	
<b>BMI</b> kg/m2									
Percentile (Weight Stat	us Category	): □<	5 <sup>th</sup> □ 5	<sup>th</sup> - 49 <sup>th</sup> □ 50 <sup>th</sup>	n- 84 <sup>th</sup> □ 85 <sup>th</sup> -	94 <sup>th</sup> □ 95 <sup>th</sup> - 98	S <sup>th</sup>	☐ 99 <sup>th</sup> and >	
Hyperlipidemia:	Yes □ No	t Done		Hyperto	ension: 🗆 Ye	s 🗆 Not Done			
		Pl	HYSICAL E	XAMINATION/	ASSESSMENT				
Height:	Weight:		BP:		Pulse: Res			oirations:	
LaboratoryTesting	Positive	Negative	Date		<b>Lead Level</b> Required for PreK & K			Date	
TB-PRN				☐ Test Do	one □ Lead E	levated > <b>5</b> μg/dl			
Sickle Cell Screen-PRN						ievateu <u>&gt;</u> 5 μg/ui			
System Review Wit					,				
☐ Abnormal Findings									
☐ HEENT ☐ Lymph nodes ☐ Abdomen				☐ Extremities ☐ Speech ☐					
☐ Dental ☐ Cardiovascular ☐ Back/Spine/Neck					☐ Skin ☐ Social Emotio				
☐ Mental Health ☐ Lungs ☐ Genitourinary					☐ Neurological ☐ Musculos				
Assessment/Abnorm	☐ Assessment/Abnormalities Noted/Recommendations:					oblems (list)		ICD-10 Code*	
☐ Additional Informat	ion Attache	d			*Required only	for students with	n an IEF	Preceiving Medicaid	
i					*Required only for students with an IEP receiving Medicaid				

Name:		Affirmed Name (if	applicable):		DOB:
		SCREENINGS			
	Vision & Hearing Scree		PreK or K, 1, 3, 5, 7,	& 11	
Vision Screening With	Correction □Yes □ No	Right	Left	Referral	Not Done
Distance Acuity		20/	20/	☐ Yes	
Near Vision Acuity		20/	20/	☐ Yes	
Color Perception Screening Notes	☐ Pass ☐ Fail				
Hearing Screening: Passing Hz; for grades 7 & 11 also		ar 20dB at all freque	ncies: 500, 1000, 20	000, 3000, 4000	Not Done
Pure Tone Screening	<b>Right</b> □ Pass □ Fail	<b>Left</b> □ Pass □ F	ail <b>Refe</b>	rral 🗆 Yes	
Notes					
		Negative	Positive	Referral	Not Done
Scoliosis Screening: Boys g	grade 9, Girls grades 5 & 7			☐ Yes	
	FOR PARTICIPATION IN	PHYSICAL EDUCATION	ON*/SPORTS*/PLA	YGROUND/WORK	<b>(</b>
☐ *Family cardiac history	reviewed – required for	Dominick Murray Su	dden Cardiac Arres	t Prevention Act	
-	e in all activities without				
If Restrictions Apply – Con					
Hockey, Lacross	om participation in: etball, Competitive Cheerle e, Soccer, and Wrestling. rts: Baseball, Fencing, Softk Archery, Badminton, Bowli	pall, and Volleyball.	-		
Developmental Stage for high school interscholastic	sports level <b>OR</b> Grades 9-				
☐ Other Accommodation	<b>ns*:</b> Provide Details (e.g., b	orace, insulin pump, pr	osthetic, sports gogg	les, etc.):	
*Check with the athletic gover	ning body if prior approval/f	form completion is req	uired for use of the d	evice at athletic cor	npetitions.
	$\square$ Order Form fo	r medication(s) need	ed at school attache	d	
CON	MUNICABLE DISEASE			IMMUNIZATIONS	
☐ Confirmed fre	e of communicable diseas	se during exam	☐ Record A	Attached $\square$ Re	ported in NYSIIS
	ŀ	HEALTHCARE PROVI	DER		
Healthcare Provider Signature	2:				
Provider Name: (please print)					
Provider Address:					
Phone:		Fax:			
Please	Return This Form to Yo	ur Child's School He	ealth Office When	Completed.	

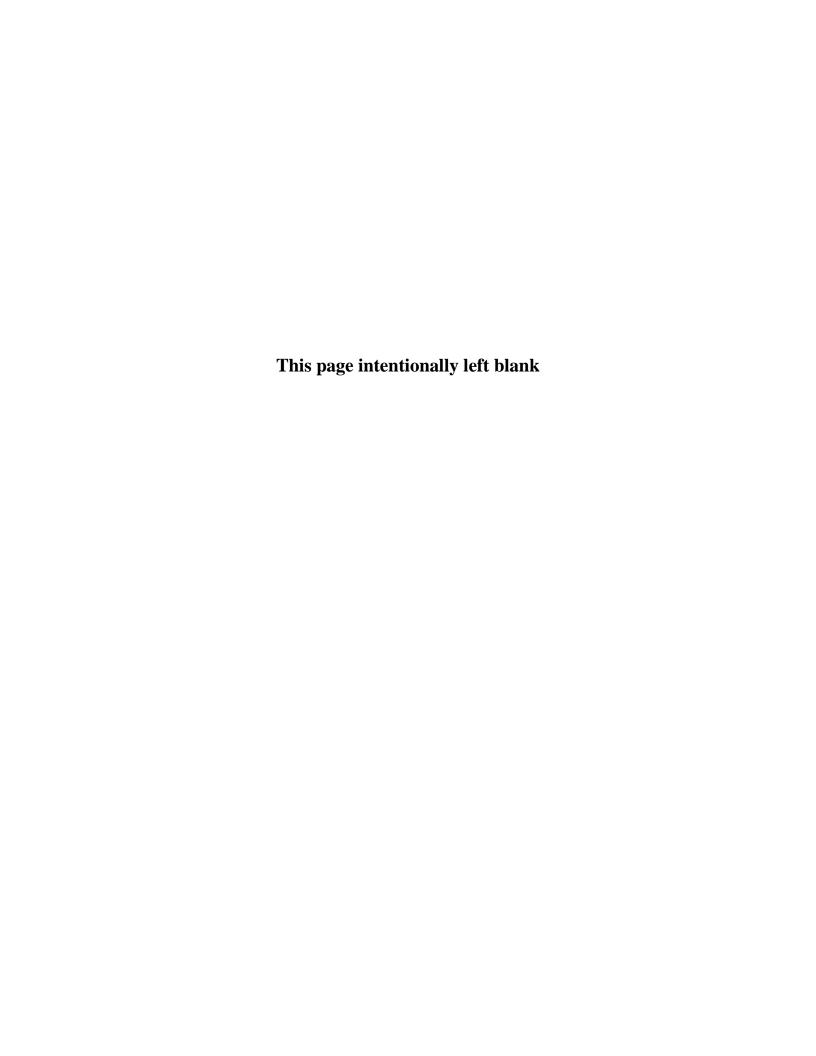
2023 Page 2 of 2

### **Confidential Medical Emergency Form**

Student Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ DOB: \_\_\_\_

Home Phone: \_\_\_\_\_ Grade: \_\_\_\_ Student's Gender: \_\_\_\_

Parent/Guardian #1 Name:		Resides with (circle one): Y N
Relationship:	Cell #:	Work #:
Email Address of Parent/Guardian #1: _		
Parent/Guardian #2 Name:		Resides with (circle one): Y N
Relationship:	Cell #:	Work #:
Email Address of Parent/Guardian #2: _		
Please complete the information below to information will be shared with the school	· ·	tion about your child. (This confidential health professional in your child's building.)
Known Allergies:		
Current Medications:		
Other Medical Conditions:		
Family Physician:	Physi	cian's Phone Number:
First Contact	Third Contact	ed above first, then follow the sequence below.
Name:		
Relationship:		
Phone: C H W		
Second Contact Name:	Fourth Contact Name:	
Relationship:	Relationship:	
Phone: C H W	Phone: C H W	
In the event the physician cannot be reached	, I do hereby authorize the School Distr	School District to call the family physician listed. rict to transport the child to a hospital emergency rranted. This authorization also includes authority
Parent/Guardian Signature:		Date:
		Revised 1/3/2022



## What Your Child's Blood Lead Test Means

The blood lead test tells you how much lead is in your child's blood. Lead can harm a child's growth, behavior, and ability to learn. The lower the test result, the better.

Most lead poisoning occurs when children lick, swallow, or breathe in dust from old lead paint. Most homes built before 1978 have old lead paint, often under newer paint. If paint peels, cracks, or is worn down, the chips and dust from the old lead paint can spread onto floors, windowsills and all around your home. Lead paint dust can then get onto children's hands and toys, and into their mouths.

Most children have had some contact with lead in old paint, soil, plumbing, or another source. This is why New York State requires doctors to test all children with a blood lead test at age **1 year** and *again* at age **2 years**. For children up to age six years, your doctor or nurse should ask you at every well child visit about ways your child may have had contact with lead. Children who have had contact with lead should be tested.

A high test result using blood from a fingertip should be checked again with a second test using blood taken from a vein (often in the arm). If the second result is still high, you should follow the steps below.

Test Result in micrograms per deciliter (mcg/dL)	Next Steps
0-4	<ul> <li>There is very little lead in your child's blood.</li> <li>The average lead test result for young children is about 2 mcg/dL.</li> </ul>
5-9	<ul> <li>Your child has a little more lead than most children.</li> <li>Talk with your doctor and local health department to find out how your child might have come into contact with lead, and ways to protect your child.</li> <li>Your doctor might want to test your child again in 3 to 6 months.</li> </ul>
10-14	<ul> <li>Your child's lead level is high. A result of 10 or higher requires action.</li> <li>Your doctor and local health department will talk with you to help you find sources of lead, and ways you can protect your child.</li> <li>Your child should be tested again in 1 to 3 months.</li> </ul>
15-44	<ul> <li>Your child's lead level is quite high. You and your doctor should act quickly.</li> <li>Talk with your doctor or nurse about your child's diet, growth and development, and possible sources of lead.</li> <li>Talk with your local health department about how to protect your child. They may visit your home to help you find sources of lead.</li> <li>If the lead level is 15 to 24, your child should be tested again in 1 to 3 months.</li> <li>If the lead level is 25 to 44, your child should be tested again in 2 weeks to 1 month.</li> </ul>
45 or higher	<ul> <li>Your child needs medical treatment right away.</li> <li>Your doctor or health department will call you as soon as they get the test result.</li> <li>Your child might have to stay in a hospital, especially if your home has lead.</li> <li>Your local health department will visit your home to help you find sources of lead.</li> <li>Your child should not go back home until the lead sources are removed or fixed.</li> <li>Your child needs to be tested again after treatment.</li> </ul>

Child's Name:	Test Result:	mcg/dL	Date:
		<b>J</b>	

### **Dental Health Certificate- Optional**

Parent/Guardian: New York State law (Chapter 281) permits schools to request an oral health assessment in the following grades: school entry, Pre K or K, 1, 3, 5, 7, 9 & 11. Your child may have a dental check-up during this school year to assess his/her/their fitness to attend school. Please complete Section 1 and take the form to your registered dentist or registered dental hygienist for an assessment. If your child had a dental check-up before he/she/they started the school, ask your dentist/dental hygienist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.

Section 1. To be completed by Par	ent or Guardian (Please Print)					
Child's Name: Last First	Middle					
Birth Date: / / Gender: Will this be your	child's first oral health assessment?	es 🗆 No				
School Name:		Grade:				
Have you noticed any problem in the mouth that interferes with your child's ability to chew, speak or focus on school activities?   Yes  No						
I understand that by signing this form I am consenting for the child named above to receive a basic oral health assessment. I understand this assessment is only a limited means of evaluation to assess the student's dental health, and I would need to secure the services of a dentist in order for my child to receive a complete dental examination with x-rays if necessary to maintain good oral health.						
I also understand that receiving this preliminary oral health assessment does not element will not hold the dentist or those performing this assessment responsible for the crecommendations listed below.						
Parent's Signature:	Date:					
Section 2. To be completed by t	he Dentist/ Dental Hygienist					
I. The dental health condition of	on	(date of assessment.)				
The date of the assessment needs to be within 12 months of the st	art of the school year in which it is re	quested. Check one:				
$\square$ Yes, The student listed above is in fit condition of dental health to perm	nit his/her/their attendance at the public s	schools.				
$\Box$ No, The student listed above is not in fit condition of dental health to p	ermit his/her/their attendance at the publi	c schools.				
NOTE: Not in fit condition of dental health means, that a condition exists that interferes with a student's ability to chew, speak or focus on school activities including pain, swelling or infection related to clinical evidence of open cavities. The designation of not in fit condition of dental health to permit attendance at the public school does not preclude the student from attending school.						
Dentist's/ Dental Hygienist's name and address:						
(please print or stamp)	Dentist's/Dental Hygienist's signat	ture				
Optional Sections - If you agree to release this information to your child's so	chool, please initial here.					
II. Oral Health Status (check all that apply).						
ii. Orai nealtii Status (Check all that apply).						
<ul> <li>□ Yes</li> <li>□ No Caries Experience/Restoration History – Has the child ever had a that is missing because it was extracted as a result of caries OR an open</li> </ul>		orary/permanent) OR a tooth				
<ul> <li>☐ Yes</li> <li>☐ No Caries Experience/Restoration History – Has the child ever had a that is missing because it was extracted as a result of caries OR an open</li> <li>☐ Yes</li> <li>☐ No Untreated Caries – Does this child have an open cavity? [At least coloration of the walls of the lesion. These criteria apply to pits and fissu root, assume that the whole tooth was destroyed by caries. Broken or cha cavitated lesion is also present].</li> </ul>	n cavity]. ½ mm of tooth structure loss at the enamel so re cavitated lesions as well as those on smoot	urface. Brown to dark-brown h tooth surfaces. If retained				
<ul> <li>Yes</li> <li>No Caries Experience/Restoration History − Has the child ever had a that is missing because it was extracted as a result of caries OR an open</li> <li>Yes</li> <li>No Untreated Caries − Does this child have an open cavity? [At least coloration of the walls of the lesion. These criteria apply to pits and fissu root, assume that the whole tooth was destroyed by caries. Broken or characteristic activated lesion is also present].</li> <li>Yes</li> <li>No Dental Sealants Present</li> </ul>	n cavity]. ½ mm of tooth structure loss at the enamel so re cavitated lesions as well as those on smoot	urface. Brown to dark-brown h tooth surfaces. If retained				
<ul> <li>Yes</li> <li>No Caries Experience/Restoration History − Has the child ever had a that is missing because it was extracted as a result of caries OR an open in the walls of the lesion. These criteria apply to pits and fissu root, assume that the whole tooth was destroyed by caries. Broken or characteristical esion is also present.</li> <li>Yes</li> <li>No Dental Sealants Present</li> <li>Other problems (Specify):</li> </ul>	n cavity]. ½ mm of tooth structure loss at the enamel so re cavitated lesions as well as those on smoot	urface. Brown to dark-brown h tooth surfaces. If retained				
□ Yes □ No Caries Experience/Restoration History − Has the child ever had a that is missing because it was extracted as a result of caries OR an open □ Yes □ No Untreated Caries − Does this child have an open cavity? [At least coloration of the walls of the lesion. These criteria apply to pits and fissu root, assume that the whole tooth was destroyed by caries. Broken or cha cavitated lesion is also present].  □ Yes □ No Dental Sealants Present  Other problems (Specify):  II. Treatment Needs (check all that apply)	n cavity].  ½ mm of tooth structure loss at the enamel so re cavitated lesions as well as those on smooth nipped teeth, plus teeth with temporary fillings,	urface. Brown to dark-brown h tooth surfaces. If retained				
<ul> <li>Yes</li> <li>No Caries Experience/Restoration History − Has the child ever had a that is missing because it was extracted as a result of caries OR an open in the problems of the walls of the lesion. These criteria apply to pits and fissure root, assume that the whole tooth was destroyed by caries. Broken or characteristical esion is also present.</li> <li>Yes</li> <li>No Dental Sealants Present</li> <li>Other problems (Specify):</li> </ul>	n cavity].  ½ mm of tooth structure loss at the enamel so re cavitated lesions as well as those on smooth nipped teeth, plus teeth with temporary fillings, gularly.	urface. Brown to dark-brown h tooth surfaces. If retained				



District Name (Number) & School:

Address:

#### STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Elisa Alvarez, Associate Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

#### Home Language Questionnaire (HLQ)

Dear Parent or Person in Parental STUDENT NAME: Relation: In order to provide your child with the First Middle Last best possible education, we need to determine how well he or she DATE OF BIRTH: GENDER: understands, speaks, reads and writes ■ Male □ Female in English, as well as prior school and Month Dav Year ■ Non-Binary personal history. Please complete the sections below entitled Language PARENT/PERSON IN PARENTAL RELATION INFO: Background and Educational History. Your assistance in answering these Last Name First Name Relation to questions is greatly appreciated. Thank you. HOME LANGUAGE CODE Language Background (Please check all that apply.) 1. What language(s) is(are) spoken in the student's home ■ English □ Other or residence? specify □ Other 2. What was the first language your child learned? ■ English specify 3. What is the Home Language of each parent/guardian? □ Parent 1 ☐ Parent 2 specify specify ☐ Guardian(s) specify 4. What language(s) does your child understand? ■ English Other specify 5. What language(s) does your child speak? □ Other ■ English ■ Does not speak specify 6. What language(s) does your child read? □ Other □ Does not read ■ English specify 7. What language(s) does your child write? □ Other ☐ Does not write ■ English specify THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED: STUDENT ID NUMBER IN NYS STUDENT SCHOOL DISTRICT INFORMATION: INFORMATION SYSTEM: Valley Central School District 944 Route 17K, Montgomery, NY 12549

> 1 **ENGLISH**

## Home Language Questionnaire (HLQ)—Page Two

8. Indicate the total number of years that your child has been enrolled in school
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.
Yes* No Not sure  \[ \sum \text{ \text{ \text{No}} \ \text{Not} \ \text{sure} \\ \text{ \text{ \text{ \text{ \text{Not}} \ \text{ \text{ \text{Solution}}}} \]  \[ \sum \text{ \text{ \text{Not}} \ \text{ \text{Not}} \ \text{ \text{Solution}} \]  \[ \sum \text{ \text{ \text{Not}} \ \text{ \text{Not}} \ \text{ \text{Solution}} \]  \[ \sum \text{ \text{Not}} \ \text{ \text{Not}} \ \text{ \text{Solution}} \]  \[ \sum \text{ \text{Not}} \ \text{ \text{Not}} \ \text{ \text{Solution}} \]  \[ \sum \text{ \text{Not}} \ \text{ \text{Not}} \ \text{ \text{Solution}} \]  \[ \sum \text{ \text{Not}} \ \text{ \text{Not}} \ \text{ \text{Solution}} \]  \[ \sum \text{ \text{Not}} \  \te
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe
10a. Has your child ever been referred for a special education evaluation in the past?   No Yes* *Please complete 10b below
10b. *If referred for an evaluation. has your child ever received any special education services in the past?  ☐ No ☐ Yes – Type of services received:
Age at which services received (Please check all that apply):  ☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education)
10c. Does your child have an Individualized Education Program (IEP)?
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)
12. In what language(s) would you like to receive information from the school?
Signature of Parent or of Person in Parental Relation  Month: Day: Year:  Date
Relationship to student:  Parent Other:
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ
Name: Position:
NAME. POSITION.
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:
<u> </u>
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME:  POSITION:
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME:  POSITION:  ORAL INTERVIEW NECESSARY:  NO  YES
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:    Name/Position of Qualified Personnel Reviewing HLQ and Conducting Individual Interview   Name:
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:    Name/Position of Qualified Personnel Reviewing HLQ and Conducting Individual Interview
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:    NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW   Name:
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:    Name/Position of Qualified Personnel Reviewing HLQ and Conducting Individual Interview   Name:
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:    Name/Position of Qualified Personnel Reviewing HLQ and Conducting Individual Interview   Name:

2 ENGLISH

## **Valley Central School District Speech Form**

(for Kindergarten and Universal Pre-K students only)

Student's Name	Date of Birth			
Parent/Guardian Name	Today's Date			
Your child's adjustment to and progress in school n speak. Please answer the following questions so that your child should have a special speech evaluation.	t the school speech ther			
1. Do you usually understand your child's spec	ech?	YES	NO	
2. Do other people usually understand your ch	ild's speech?	YES	NO	
3. Does your child have a hearing loss?		YES	NO	
4. Has your child ever had a special speech ever	aluation?	YES	NO	
5. Is your child in a special speech program at	this time?	YES	NO	
6. Does your child have difficulty expressing i	deas and concepts?	YES	NO	
7. At what age did your child first begin to spe	eak?	_		
Please check any of the following that describe your child's speech.  If none apply, leave blank.  Does not talk	following questions of Does your child seem	es or <b>N</b> for no to answer regarding your child's h to have difficulty hearing p the TV louder than other	hearing.	
Speaks very little	members of the family		Y N	
Uses "baby talk"  Substitutes speech sounds	Does your child seem the other?	to favor one ear over	Y N	
Omits speech sounds	Does your child jump than others if there is a	or appear more startled a sudden noise?	Y N	
Speaks through nose	Does your child hear y	ou if you whisper?	Y N	
Hesitates or stutters while speaking  Has unusual breathing patterns while speaking	Does your child make repeat things frequentl		Y N	
☐ Voice sounds strained, breathy or hoarse ☐ Speaks too high or too low	Does your child becom	ne confused in following directions at a time?	Y N	
Cleft-palate speech	Do you suspect any he	earing problems?	Y N	

#### **Computer And Networked Information Resources Student User Agreement**

I, the undersigned, agree to act responsibly and comply with all rules and regulations promulgated by the Valley Central Board of Education regarding the use of District computers and networked information resources (including the Internet).

- Students are only allowed to have access to District computers and/or networked information resources (including the Internet) under the direct and immediate charge of a supervising adult who must be present during the entire duration of the process Uploads, downloads, file transfers, Etc. must be approved by the supervising adult.
- Students are only allowed to use District computers and/or networked information resources (including the Internet) for school-related research and/or communication.
- Students must use the appropriate language and etiquette in electronic transmission and information searches and must not give out personal information and/or e-mail addresses unless approved by a supervising adult.
- Use of computing facilities, networks, or other resources shall not be used to interfere with the work
  of other students and/or the educational process.
- Any student who receives any communication that is inappropriate shall immediately bring the incident to the attention of the supervising teacher or administrator.

Computer and all networking resources remain the exclusive property of the District; therefore, students have no reasonable expectation of privacy in anything created, stored, sent, received or accessed on District computers including but not limited to information on computer hard drives, e-mail messages, and on-line activities.

Any person who is determined to have used computers and/or networked information resources (including the internet) inappropriately or who violates the District's Policies and its Regulations will have his/her use of school on-line privileges terminated. Further, such a breach may subject a user to disciplinary action consistent with the Student Code of Conduct, and state and federal law, and may result in the user being referred to appropriate law enforcement officials where the breach is suspected to be illegal.

This agreement must be signed by the parent/legal guardie	<b>in.</b> Grade <u>PK</u>	School <u>UPK</u>
**Student User (Print)	**Half-Day Expanded-Da	Full-Day
Student User (Signature) ****************	* * * * * *	Date_****
I, the parent/legal guardian of the above named-student, have rea understand it, and agree to be bound by its terms and conditions.	d the contents	of this agreement,
**Parent/Legal Guardian (Signature)		_**Date

This signed document must be filed with the Building Principal

## HOUSING QUESTIONNAIRE

Student Name	Grade	Date of Birth	Gender	School
Current/New Address:				
Previous Address:				
Previous School District:				
Daytime Phone Number:		Home Phone I	Number:	
The answer you give below will help the distreceive under the McKinney-Vento Act. Studto immediate enrollment in school even if the residency, school records, immunization records. McKinney-Vento Act may also be entitled to f	lents who a hey don't h cords, or b	re protected under to the contents irth certificate. Stu	he McKinne normally n dents who	ey-Vento Act are entitled eeded, such as proof of
Where are you currently living? (Pl	ease check	only <u>one</u> box.)		
☐ In permanent housing ☐ In a shelter ☐ With another family or other phardship (sometimes referred ☐ In a hotel/motel ☐ In a car, park, bus, train, or ca ☐ Other temporary living situati	to as "doub mpsite	oled-up")	ng or as a re	sult of economic
Print name of Parent, Guardian, or	_	nature of Parent, Gu		
Student (for unaccompanied homeless youth)  Date	Stud	dent (for unaccompa	nied homel	ess youth)
<ul> <li>□ EXISTING FAMILY CHANGE OF ADDRESS</li> <li>□ NEW FAMILY/ STUDENT</li> <li>□ COPY TO MV LIAISON</li> </ul>				

## **CUESTIONARIO DE VIVIENDA**

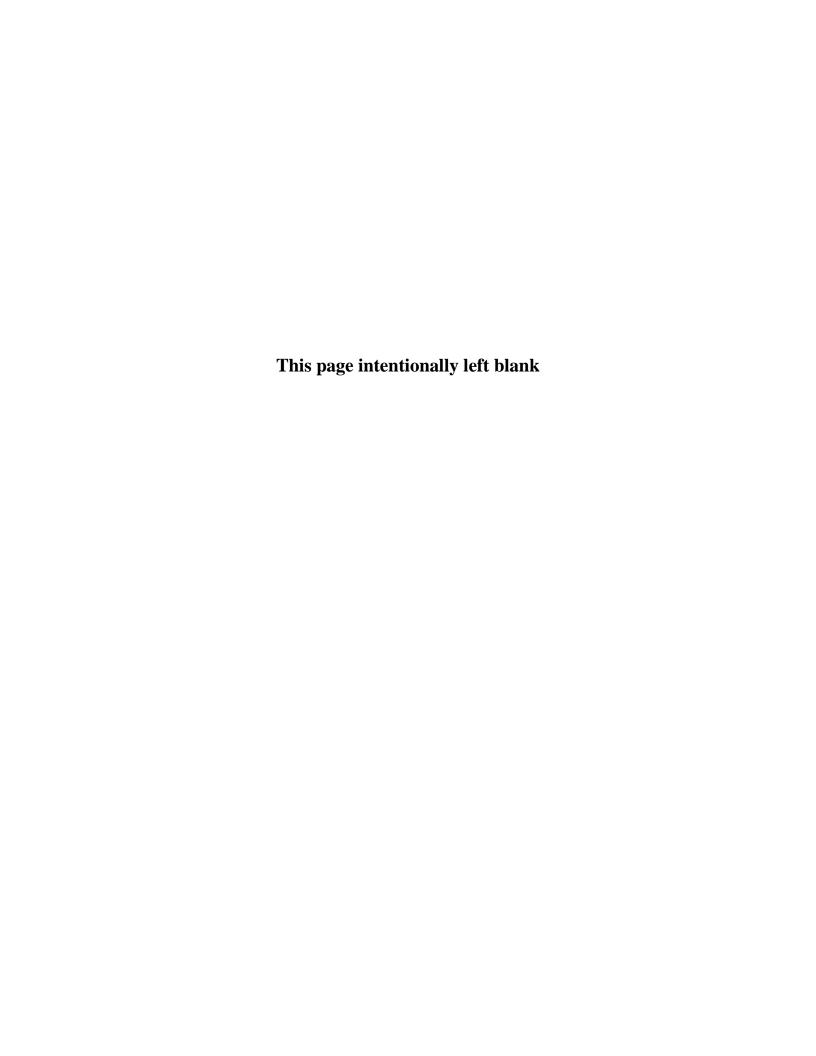
Nombre del 1	Estudiante	Grado	Fecha de Nacimiento	Género	Nombre de la Escuela
Dirección actu	ual / nueva:				
Dirección ante	erior:				
Distrito escola	ar anterior:				
	léfono durante el día:				
nacimiento al transpor ¿Dono	residencia, documentos . Los estudiantes elegibles te gratuito y otros servicios de está el estudiante viviend En un hogar permanente En un refugio Con otra familia o otra perse En un hotel/motel En un carro, parque, autobú Otra vivienda temporal (Por	según el Act que ofrece e o actualmen ona debido a s, tren, o cam	o de McKinney-l distrito escolar.  te? (Por favor ma	Vento tienen rque <u>una</u> cajo	además derecho
			· 		
	adre, Guardián, o ara jóvenes sin acompañamie	nto)	<b>Firma</b> de Pad Estudiante (pa		o n acompañamiento)
Fecha					
□ NEW FAM	FAMILY CHANGE OF ADDRES ILY/ STUDENT MV 1 1415ON	SS			

# VALLEY CENTRAL SCHOOL DISTRICT CENTRAL REGISTRATION OFFICE

944 State Route 17K • Montgomery, New York 12549-2240 Phone: (845) 457-2400 ext. 18130 • Fax: (845) 457-3265

# MONTH-TO-MONTH RENTAL LANDLORD STATEMENT

Re:	Student Name:		Grade:
	Student Name:		
	Student Name:		
	Student Name:		Grade:
Thi	s is to verify that		's Name)
	a month-to-month tenant res	siding at the follow	
La	undlord's Name:		
La	andlord's Phone Number: (		
La	andlord's Signature:		Date:
SWO	RN TO BEFORE ME THISDAY	√ OF	
	20	State of:	
	NOTARY PUBLIC	County of:	



## 2025-2026: How Did You Hear About UPK?

Student Name:
---------------

Cornerstone Family Healthcare		Applied	d for
Horizon Family Medical Group		Applied Half-	
Monroe Pediatrics		Full-	•
Doctor's Office: Orange Pediatric Associates			nded-
Sun River Health Wallkill Valley	9		
Washingtonville Pediatrics		Day	
Maybrook			
Montgomery			
Library: Walden			
	Newburgh		
Wallkill	Wallkill		
Times Herald Record		$\neg$	
Newspaper: Wallkill Valley Times	Wallkill Valley Times		
Maybrook		$\neg$	
Spectrum Cable TV: Montgomery			
Walden			
Learning Together		$\neg$	
Miss Cindy's Neighborhood Nursery School			
UPK Provider Montgomery Nursery School			
Most Precious Blood School			
School Time Children's Center			
Central Office			
Facebook Page			
UPK Web Site			
Valley Central Staff Member			
	Flyer		
Berea Elementary School:	Thursday Folder		
	Monthly Newsletter		
	Marquee Sign in Front of School		
	Flyer		
East Coldenham Elementary School:	Thursday Folder		
	Monthly Newsletter		
Valley Central:	Marquee Sign in Front of School		
	Flyer Thursday Folder		
Montgomery Elementary School:	Monthly Newsletter	—	
	Marquee Sign in Front of School	—	
	Flyer	-	
	Thursday Folder		
Walden Elementary School:	Monthly Newsletter		
	Marquee Sign in Front of School		
	Flyer/Monthly Newsletter	_	
Alternative Learning Center	Marquee Sign in Front of School	—	
	Flyer/Monthly Newsletter	$\dashv$	
Middle School/High School:			
6	Marquee Sign in Front of School		
Maybrook	Marquee Sign in Front of School		
Village Recreation  Maybrook  Montgomery	Marquee Sign in Front of School		
Village Recreation Maybrook	Marquee Sign in Front of School		
Village Recreation  Department:  Maybrook  Montgomery	Marquee Sign in Front of School		
Village Recreation Department:  Maybrook  Montgomery  Walden	Marquee Sign in Front of School		