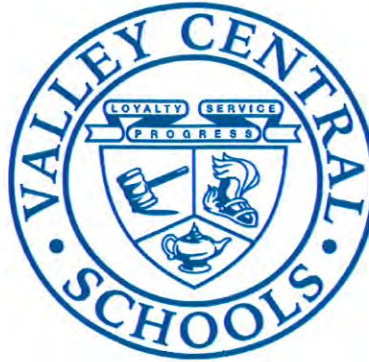


Valley Central School District



Proposed Budget 2025-2026

Budget Hearing

May 12, 2025
Administration Building

Budget Vote

May 20, 2025
Valley Central High School Gymnasium

Valley Central Board of Education

Joseph Bond, *President*
Katie McKnight, *Vice President*
Sarah Messing, *Trustee*
Frances Fox-Pizzonia, *Trustee*
Diana Revoir, *Trustee*
Jane Samuelson, *Trustee*
Angela Terralavoro, *Trustee*

Superintendent of Schools

Evette Avila



VALLEY CENTRAL SCHOOL DISTRICT

ADMINISTRATION OFFICES
944 STATE ROUTE 17K
MONTGOMERY, NY 12549-2240
PHONE: (845) 457-2400 Ext. 18510
www.vcsd.k12.ny.us

OFFICE OF THE
SUPERINTENDENT

EVETTE AVILA

On May 20, Valley Central School District voters will have the opportunity to consider two important propositions that directly impact our schools and community—the annual school budget and a capital project proposal.

Proposition 1 is the annual school budget. The proposed 2025-26 budget is \$133,800,000 with a tax levy increase of 2.49% and is designed to prioritize student achievement and fiscal sustainability. We have worked diligently to develop a fiscally responsible, balanced budget that supports educational programs, accounts for rising costs, preserves an adequate fund balance and is mindful of the financial impact to taxpayers, while at the same time ensuring the stability and long-term health of our schools.

The proposed school budget aligns with the District's Strategic Plan, with a focus on Priority 1: Elevating Student Engagement and Success. This includes introducing a new literacy program that aligns with the Science of Reading, which would give all students the tools to reach high levels of proficiency and achievement.

The proposed budget includes staff development opportunities, social-emotional supports and services to meet the needs of all our students. The budget also aligns with Priority 2: Community Belonging and VC Pride. By ensuring our interior and exterior spaces are inviting, we can instill a sense of pride in the District. The budget aligns with Priority 3: Clear and Transparent Communication by implementing ParentSquare and Hudl, and updating our website to strengthen our communication.

Proposition 2 focuses on capital improvements and essential repairs to district buildings. Specifically, Proposition 2 focuses on replacing windows at the Alternative Learning Center in Maybrook, renovating Montgomery Elementary School with window replacements and a new gymnasium floor, replacing tile flooring throughout East Coldenham Elementary School, and replacing the water holding tank and installing air conditioning in the cafeteria at the middle school.

These capital project improvements would upgrade our facilities to enhance the learning environment for all students and staff. The improvements outlined in Proposition 2 would have no additional tax impact on residents as it would be funded by a combination of state building aid and the District's fund balance.

At Valley Central, we work diligently every day to create a school district that the community can be proud of—a great place for children. We have accomplished a great deal this year, and our district administrators, faculty and staff look forward to continuing to focus on implementing our District's Strategic Plan so that we can empower every member of our school community to achieve at high levels and embrace the joy of continuous learning. Please remember to vote on Tuesday, May 20. Polls will be open 6 a.m. to 9 p.m. at Valley Central High School.

Evette Avila
Superintendent of Schools

BOARD OF EDUCATION

To elect three (3) members of the Board of Education as follows: Three (3) members for three (3) year terms commencing July 1, 2025 and expiring June 30, 2028.

According to board policy, vacancies are not considered separate, specific offices, and the nominating petition does not describe any specific vacancy upon the Board of Education for which the candidate is nominated; therefore, candidates are running "at large".

Petitions were filed in the Office of the District Clerk of the Board of Education at the Administration Building on or before Monday, April 21, 2025, 5:00 p.m. The candidates will be listed on the ballot in the order listed below:

Robert Oakes
Jane Samuelson
Diana Revoir

VOTER QUALIFICATIONS & INFORMATION

A person is entitled to vote at any school meeting (Annual District Election and Budget Vote) for the election of school district officers and upon all other matters which may be brought before such meeting, who is a qualified registered voter in the school district; in order to register, the applicant must meet the following criteria:

- Be a citizen of the United States
- Be eighteen (18) years of age or older
- Be a resident within the district for a period of not less than thirty (30) days prior to the Annual District Election and Budget Vote at which he or she offers to vote

No person shall have the right to register for or vote at any school meeting or election who would not be qualified to register for or vote at an election in accordance with the provisions of Section 5-106 of the Education Law. This includes convicted felons and those adjudged mentally incompetent by a court.

Qualified voters may vote on any question brought before any annual or special school meeting. It is not essential that a person be a taxpayer to vote on propositions for raising money by tax on the District.

Any resident who registered and voted at an annual or special district meeting or general election within the last four (4) calendar years will be eligible to vote on May 20, 2025.

Questions on voter qualifications can be directed to the District Clerk of the Valley Central School District at (845) 457-2400 x18511.

Proposed Budget 2025-2026

As per the attached, the Board of Education approved the 2025-2026 Proposed Budget as presented at the April 7, 2025 Board of Education meeting to be placed before the qualified voters of the District on May 20, 2025.

Propositions on the Ballot:

Proposition 1: 2025-2026 Proposed Budget in the amount of \$133,800,000

The proposition represents the entire budget proposal and includes all expenses related to educational programs, basic operation and maintenance needs, and health and safety issues related to capital projects, benefits, and debt service. This year's budget proposal reflects an increase of 3.48% over last year's budget and a tax levy increase of 2.49%, staying well below the tax cap of 5.10%. The 2025-2026 spending plan maintains the District's instructional program. The budget also reflects costs for state and federal mandates.

The actual wording on Proposition 1 is as follows:

Shall the following resolution be adopted to wit:

RESOLVED, that the Board of Education of Valley Central School District is hereby authorized to expend for school purposes for 2025-2026 up to \$133,800,000 exclusive of public monies and to levy the necessary tax therefor.

Proposition No. 2 – Renovation and Improvement of School District Facilities

Shall the Board of Education of Central School District No. 1 of the Towns of Crawford, Hamptonburgh, Montgomery, Newburgh, New Windsor and Wallkill, Orange County and the Town of Shawangunk, Ulster County, referred to as Valley Central School District (the "School District") be authorized to (1) reconstruct, renovate and improve East Coldenham Elementary School, Montgomery Elementary School, Valley Central Middle School, and Maybrook Elementary – Alternative Learning Center, including original furnishings, equipment, machinery and apparatus, at a total estimated maximum cost not to exceed \$11,100,000, (2) expend \$4,960,000 from the School District's unappropriated General Fund balance to pay a portion of said costs, and (3) raise the sum of \$6,140,000 by the levy of a tax upon the taxable property of the School District, to be collected in annual installments as provided in Section 416 of the Education Law; and, in anticipation of such tax, shall the School District be authorized to issue obligations of the School District up to a maximum principal amount of \$6,140,000?

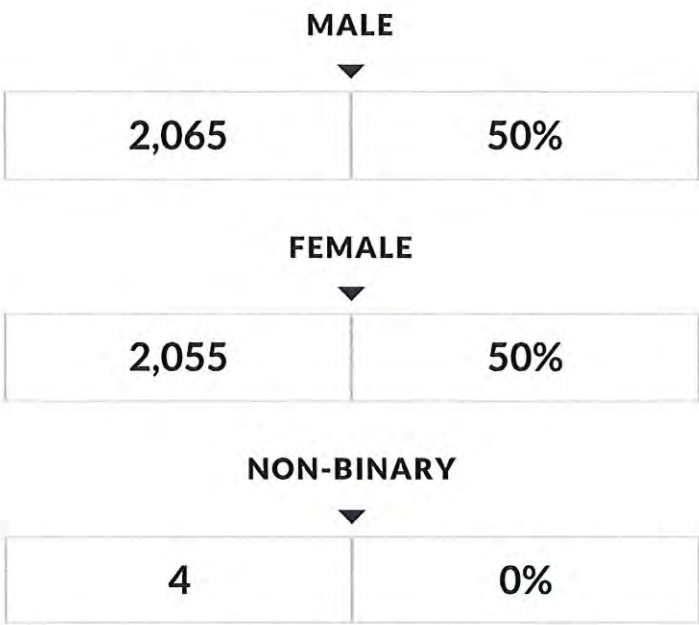
**2023-2024 Fiscal Accountability
And
Report Card**

This report provides enrollment counts for schools and districts by various demographic groups for the 2023 - 24 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

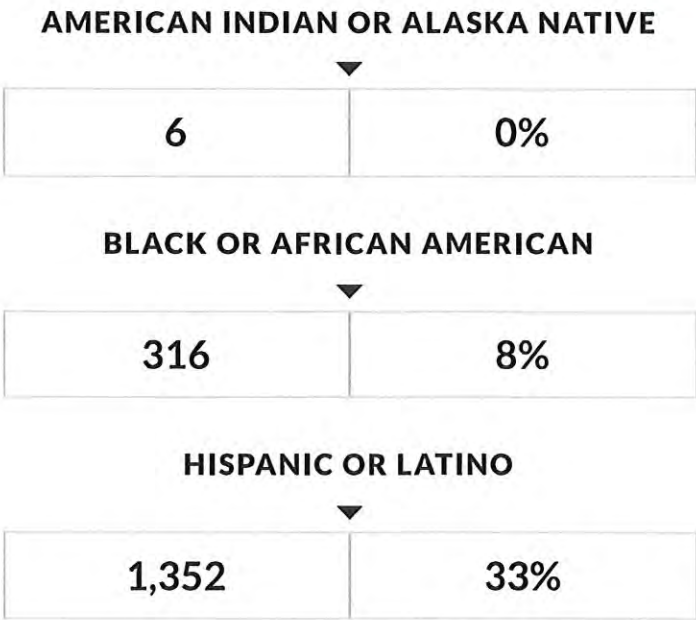
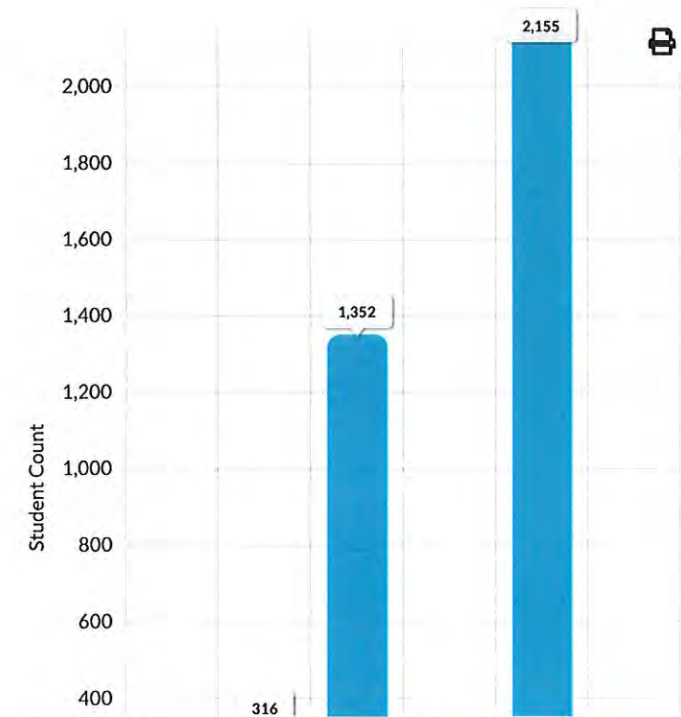
VALLEY CSD (MONTGOMERY) ENROLLMENT (2023 - 24)

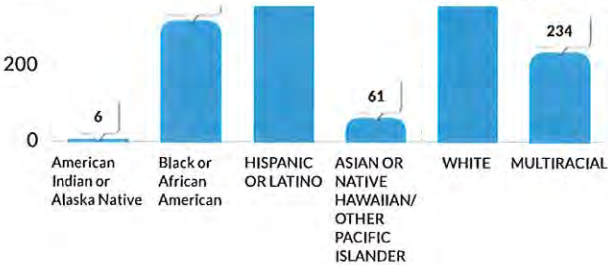
K-12 Enrollment: 4,124

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY





ASIAN OR NATIVE HAWAIIAN/OTHER
PACIFIC ISLANDER

61 1%

WHITE

2,155 52%

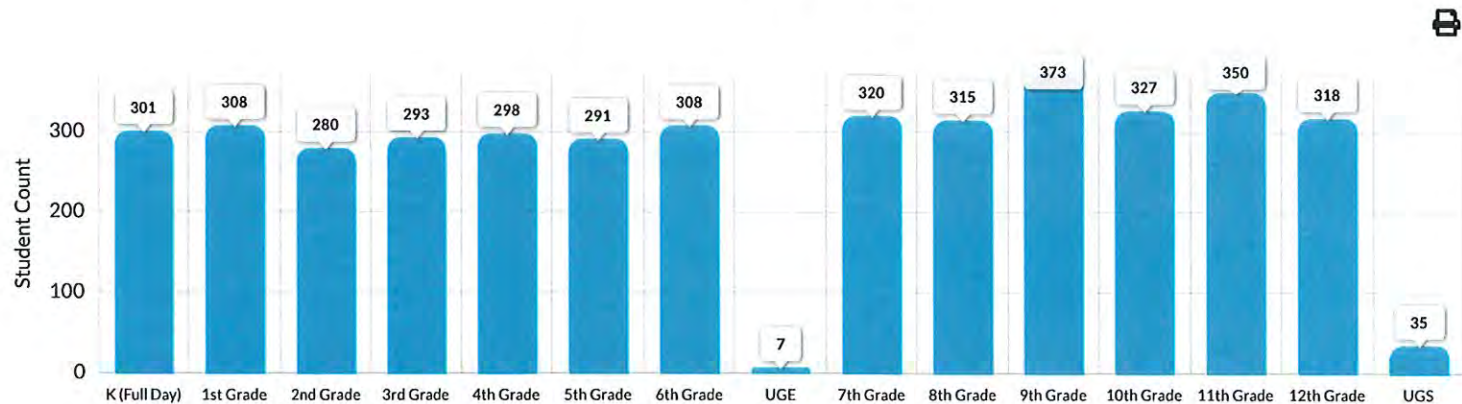
MULTIRACIAL

234 6%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
70	2%	799	19%	1,797	44%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	98	2%	12	0%
				PARENT IN ARMED FORCES	
				42	1%

ENROLLMENT BY GRADE



K (FULL DAY)	1ST GRADE	2ND GRADE	3RD GRADE
301 7%	308 7%	280 6%	293 7%
4TH GRADE	5TH GRADE	6TH GRADE	UNGRADED ELE...
298 7%	291 7%	308 7%	7 0%
7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE
320 7%	315 7%	373 9%	327 8%
11TH GRADE	12TH GRADE	UNGRADED SEC...	

350	8%	318	7%	35	1%
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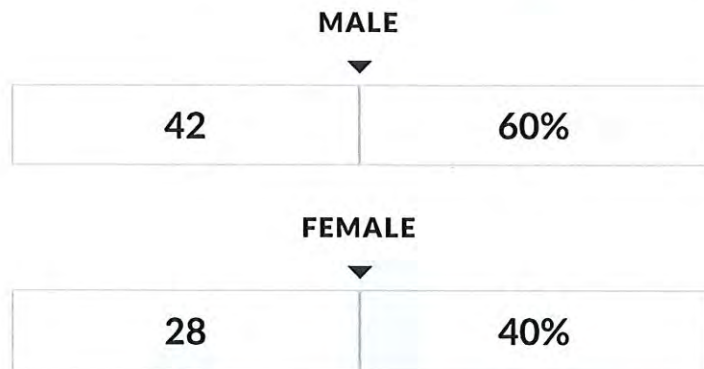
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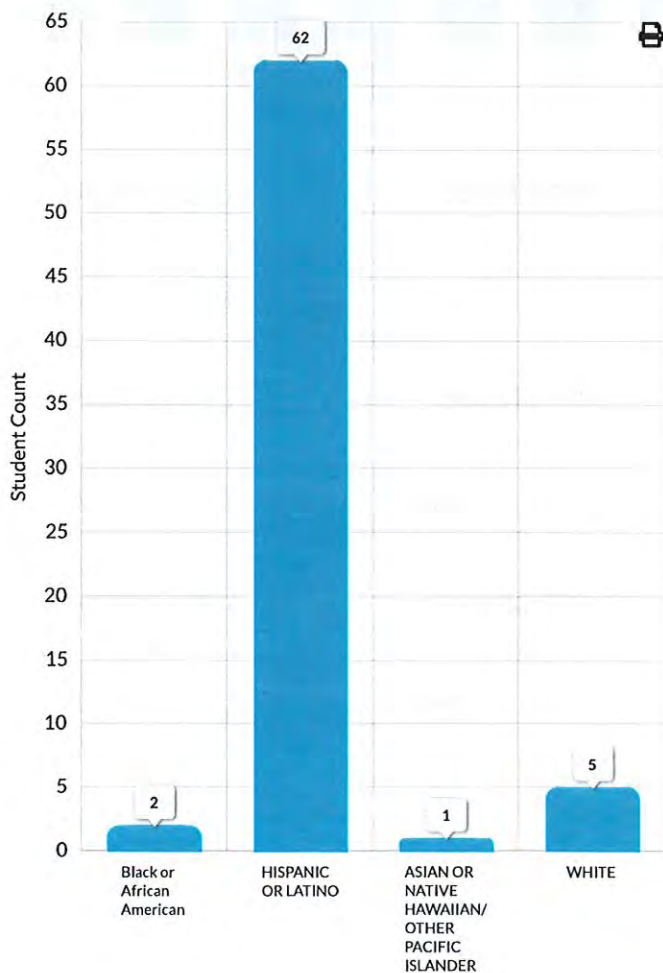
VALLEY CSD (MONTGOMERY) ENGLISH LANGUAGE LEARNERS ENROLLMENT (2023 - 24)

K-12 ELL Enrollment: 70
K-12 Former ELL Enrollment: 43

ELL ENROLLMENT



ELL ENROLLMENT BY ETHNICITY



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



OTHER GROUPS

STUDENTS WITH DISABILITIES

17

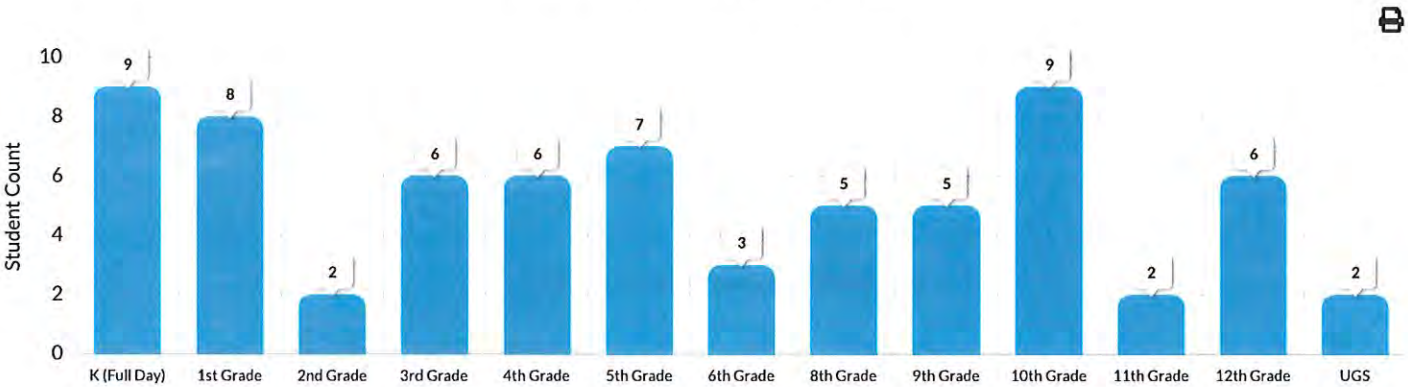
24%

ECONOMICALLY DISADVANTAGED

64

91%

ELL ENROLLMENT BY GRADE



K (FULL DAY)

9

13%

1ST GRADE

8

11%

2ND GRADE

2

3%

3RD GRADE

6

9%

4TH GRADE

6

9%

5TH GRADE

7

10%

6TH GRADE

3

4%

8TH GRADE

5

7%

9TH GRADE

5

7%

10TH GRADE

9

13%

11TH GRADE

2

3%

12TH GRADE

6

9%

UNGRADED SECONDARY

2

3%

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the

HOME LANGUAGES

- 1Spanish
- 2Arabic
- 3Russian
- 4Haitian Creole
- 5Japanese

ENGLISH LANGUAGE LEARNERS BREAKDOWN



ENGLISH LANGUAGE LEARNERS PROGRAMS



ENGLISH LANGUAGE LEARNERS GRADUATION RATE

SUBGROUP	TOTAL ENROLLED	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	348	301	86%	126	36%	174	50%	1	0%	2	1%	18	5%	1	0%	26	7%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	347	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ever English Language Learner	12	10	83%	5	42%	5	42%	0	0%	0	0%	1	8%	0	0%	1	8%

SUBGROUP	TOTAL ENROLLED	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Never English Language Learner	335	291	87%	121	36%	169	50%	1	0%	2	1%	16	5%	1	0%	25	7%

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VALLEY CSD (MONTGOMERY) - STUDENT DIGITAL RESOURCES

Annually, school districts and charter schools are required to conduct a survey concerning student digital resources and Internet access in their homes. Required by Commissioner’s Regulation 155.17, the Student Digital Resources and Access data provides information about student access to devices and internet at their place of residence. It is imperative that districts, BOCES, charter schools, and the New York State Education Department maintain an updated, accurate, complete picture of the digital access status for each individual student. The data will help identify specific needs and target resources. The data should also be used at local level for instructional and programmatic decision-making.

Information is reported to the State Education Department through the Student Information Repository System (SIRS). The count of enrolled includes students enrolled at any time during the school year in that location. The following data points are collected by school districts by surveying students’ households.

SCHOOL PROVIDED DEVICE

Data are based on the number of responses to this question.

Indication of whether the school or district issued the student a dedicated school- or district-owned device for the student’s use during the school year.

1. DID THE SCHOOL DISTRICT ISSUE YOUR CHILD A DEDICATED SCHOOL OR DISTRICT-OWNED DEVICE FOR THEIR USE DURING THE SCHOOL YEAR?



Enrollment	Count of Completed Questions	Percent Completed
4,274	4,162	97.38% of Enrolled

Subgroup	Yes		No	
	#	%	#	%
All Students	3,998	96.06	164	3.94
Female	1,981	95.65	90	4.35
Male	2,013	96.45	74	3.55
Nonbinary	4	100	0	0
American Indian/Alaska Native	6	100	0	0
Black	313	96.31	12	3.69
Hispanic	1,314	95.36	64	4.64
Asian or Native Hawaiian/Other Pacific Islander	61	96.83	2	3.17
White	2,082	96.75	70	3.25
Multiracial	222	93.28	16	6.72
General Education Students	3,226	96.07	132	3.93
Students with Disabilities	772	96.02	32	3.98

Subgroup	Yes		No	
	#	%	#	%
Not English Language Learner	3,921	96.17	156	3.83
English Language Learner	77	90.59	8	9.41
Economically Disadvantaged	1,754	95.74	78	4.26
Not Economically Disadvantaged	2,244	96.31	86	3.69
Migrant	5	100	0	0
Not Migrant	3,993	96.05	164	3.95
Homeless	96	96.97	3	3.03
Not Homeless	3,902	96.04	161	3.96
In Foster Care	12	85.71	2	14.29
Not in Foster Care	3,986	96.09	162	3.91
Parent in Armed Forces	42	100	0	0
Parent Not in Armed Forces	3,956	96.02	164	3.98

PRIMARY DEVICE

Data are based on the number of responses to this question.

2. WHAT IS THE DEVICE YOUR CHILD USES MOST OFTEN TO COMPLETE LEARNING ACTIVITIES AWAY FROM SCHOOL? (THIS CAN BE A SCHOOL-PROVIDED DEVICE OR ANOTHER DEVICE, WHICHEVER THE STUDENT IS MOST OFTEN USING TO COMPLETE THEIR SCHOOLWORK.)



Enrollment

4,274

Count of Completed Questions

4,157

Percent Completed

97.26% of Enrolled

Subgroup	Chromebook		Desktop		Laptop		No Device		Smartphone		Tablet	
	#	%	#	%	#	%	#	%	#	%	#	%
All Students	3,929	94.52	32	.77	49	1.18	83	2	40	.96	24	.58
Female	1,955	94.67	8	.39	23	1.11	48	2.32	17	.82	14	.68
Male	1,970	94.35	24	1.15	26	1.25	35	1.68	23	1.1	10	.48
Nonbinary	4	100	0	0	0	0	0	0	0	0	0	0
American Indian/Alaska Native	6	100	0	0	0	0	0	0	0	0	0	0
Black	296	91.64	5	1.55	11	3.41	6	1.86	5	1.55	0	0
Hispanic	1,304	94.49	7	.51	13	.94	27	1.96	16	1.16	13	.94
Asian or Native Hawaiian/Other Pacific Islander	61	98.39	0	0	0	0	1	1.61	0	0	0	0

Subgroup	Chromebook		Desktop		Laptop		No Device		Smartphone		Tablet	
	#	%	#	%	#	%	#	%	#	%	#	%
White	2,047	95.34	14	.65	20	.93	43	2	15	.7	8	.37
Multiracial	215	89.96	6	2.51	5	2.09	6	2.51	4	1.67	3	1.26
General Education Students	3,168	94.45	29	.86	44	1.31	64	1.91	30	.89	19	.57
Students with Disabilities	761	94.77	3	.37	5	.62	19	2.37	10	1.25	5	.62
Not English Language Learner	3,856	94.7	31	.76	46	1.13	82	2.01	36	.88	21	.52
English Language Learner	73	85.88	1	1.18	3	3.53	1	1.18	4	4.71	3	3.53
Economically Disadvantaged	1,725	94.57	10	.55	23	1.26	39	2.14	19	1.04	8	.44
Not Economically Disadvantaged	2,204	94.47	22	.94	26	1.11	44	1.89	21	.9	16	.69
Migrant	5	100	0	0	0	0	0	0	0	0	0	0
Not Migrant	3,924	94.51	32	.77	49	1.18	83	2	40	.96	24	.58
Homeless	93	94.9	0	0	0	0	3	3.06	1	1.02	1	1.02
Not Homeless	3,836	94.51	32	.79	49	1.21	80	1.97	39	.96	23	.57
In Foster Care	12	85.71	0	0	0	0	2	14.29	0	0	0	0
Not in Foster Care	3,917	94.55	32	.77	49	1.18	81	1.96	40	.97	24	.58
Parent in Armed Forces	40	95.24	0	0	1	2.38	0	0	0	0	1	2.38
Parent Not in Armed Forces	3,889	94.51	32	.78	48	1.17	83	2.02	40	.97	23	.56

PRIMARY LEARNING DEVICE PROVIDER

Data are based on the number of responses to this question.

3. WHO IS THE PROVIDER OF THE PRIMARY LEARNING DEVICE IDENTIFIED IN QUESTION 2? (THIS CAN BE A SCHOOL-PROVIDED DEVICE OR ANOTHER DEVICE, WHICHEVER THE STUDENT IS MOST OFTEN USING TO COMPLETE THEIR SCHOOLWORK.)



Enrollment	Count of Completed Questions	Percent Completed
4,274	4,151	97.12% of Enrolled

Subgroup	No Device		Personal		School	
	#	%	#	%	#	%
All Students	61	1.47	120	2.89	3,970	95.64
Female	35	1.7	48	2.33	1,980	95.98
Male	26	1.25	72	3.45	1,986	95.3
Nonbinary	0	0	0	0	4	100

Subgroup	No Device		Personal		School	
	#	%	#	%	#	%
American Indian/Alaska Native	0	0	0	0	6	100
Black	5	1.55	13	4.04	304	94.41
Hispanic	15	1.09	44	3.2	1,318	95.72
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	61	100
White	35	1.63	49	2.28	2,062	96.09
Multiracial	6	2.51	14	5.86	219	91.63
General Education Students	51	1.52	105	3.14	3,192	95.34
Students with Disabilities	10	1.25	15	1.87	778	96.89
Not English Language Learner	61	1.5	115	2.83	3,890	95.67
English Language Learner	0	0	5	5.88	80	94.12
Economically Disadvantaged	24	1.32	42	2.31	1,755	96.38
Not Economically Disadvantaged	37	1.59	78	3.35	2,215	95.06
Migrant	0	0	0	0	5	100
Not Migrant	61	1.47	120	2.89	3,965	95.63
Homeless	2	2.04	2	2.04	94	95.92
Not Homeless	59	1.46	118	2.91	3,876	95.63
In Foster Care	1	7.14	1	7.14	12	85.71
Not in Foster Care	60	1.45	119	2.88	3,958	95.67
Parent in Armed Forces	0	0	0	0	42	100
Parent Not in Armed Forces	61	1.48	120	2.92	3,928	95.6

PRIMARY LEARNING DEVICE ACCESS

Data are based on the number of responses to this question.

4. IS THE PRIMARY LEARNING DEVICE (IDENTIFIED IN QUESTION 2) SHARED WITH ANYONE ELSE IN THE HOUSEHOLD?

Enrollment	Count of Completed Questions	Percent Completed
4,274	4,120	96.4% of Enrolled

Subgroup	No Device		Not Shared		Shared	
	#	%	#	%	#	%
All Students	65	1.58	3,988	96.8	67	1.63

Subgroup	No Device		Not Shared		Shared	
	#	%	#	%	#	%
Female	38	1.85	1,981	96.68	30	1.46
Male	27	1.31	2,003	96.9	37	1.79
Nonbinary	0	0	4	100	0	0
American Indian/Alaska Native	0	0	6	100	0	0
Black	7	2.19	302	94.38	11	3.44
Hispanic	21	1.53	1,326	96.79	23	1.68
Asian or Native Hawaiian/Other Pacific Islander	0	0	60	100	0	0
White	31	1.46	2,072	97.41	24	1.13
Multiracial	6	2.53	222	93.67	9	3.8
General Education Students	53	1.59	3,219	96.81	53	1.59
Students with Disabilities	12	1.51	769	96.73	14	1.76
Not English Language Learner	65	1.61	3,905	96.8	64	1.59
English Language Learner	0	0	83	96.51	3	3.49
Economically Disadvantaged	32	1.77	1,745	96.41	33	1.82
Not Economically Disadvantaged	33	1.43	2,243	97.1	34	1.47
Migrant	0	0	5	100	0	0
Not Migrant	65	1.58	3,983	96.79	67	1.63
Homeless	2	2.08	89	92.71	5	5.21
Not Homeless	63	1.57	3,899	96.89	62	1.54
In Foster Care	1	7.14	12	85.71	1	7.14
Not in Foster Care	64	1.56	3,976	96.83	66	1.61
Parent in Armed Forces	0	0	41	100	0	0
Parent Not in Armed Forces	65	1.59	3,947	96.76	67	1.64

PRIMARY LEARNING DEVICE SUFFICIENCY

Data are based on the number of responses to this question.

5. IS THE PRIMARY LEARNING DEVICE (IDENTIFIED IN QUESTION 2) SUFFICIENT FOR YOUR CHILD TO FULLY PARTICIPATE IN ALL LEARNING ACTIVITIES AWAY FROM SCHOOL?



Enrollment	Count of Completed Questions	Percent Completed
4,274	4,128	96.58% of Enrolled

Subgroup	Not Sufficient		Sufficient	
	#	%	#	%
All Students	82	1.99	4,046	98.01
Female	40	1.96	2,006	98.04
Male	42	2.02	2,036	97.98
Nonbinary	0	0	4	100
American Indian/Alaska Native	0	0	6	100
Black	8	2.52	310	97.48
Hispanic	24	1.75	1,344	98.25
Asian or Native Hawaiian/Other Pacific Islander	0	0	61	100
White	41	1.92	2,098	98.08
Multiracial	9	3.81	227	96.19
General Education Students	63	1.89	3,265	98.11
Students with Disabilities	19	2.38	781	97.63
Not English Language Learner	79	1.95	3,964	98.05
English Language Learner	3	3.53	82	96.47
Economically Disadvantaged	41	2.26	1,771	97.74
Not Economically Disadvantaged	41	1.77	2,275	98.23
Migrant	0	0	5	100
Not Migrant	82	1.99	4,041	98.01
Homeless	4	4.08	94	95.92
Not Homeless	78	1.94	3,952	98.06
In Foster Care	1	7.14	13	92.86
Not in Foster Care	81	1.97	4,033	98.03
Parent in Armed Forces	0	0	42	100
Parent Not in Armed Forces	82	2.01	4,004	97.99

INTERNET ACCESS IN RESIDENCE

Data are based on the number of responses to this question.

6. IS YOUR CHILD ABLE TO ACCESS THE INTERNET IN THEIR PRIMARY PLACE OF RESIDENCE?



Enrollment	Count of Completed Questions	Percent Completed
4,274	2,402	56.2% of Enrolled

Subgroup	No		Yes	
	#	%	#	%
All Students	42	1.75	2,360	98.25
Female	23	1.88	1,199	98.12
Male	19	1.61	1,158	98.39
Nonbinary	0	0	3	100
American Indian/Alaska Native	0	0	5	100
Black	9	4.95	173	95.05
Hispanic	13	1.67	764	98.33
Asian or Native Hawaiian/Other Pacific Islander	0	0	36	100
White	13	1.02	1,263	98.98
Multiracial	7	5.56	119	94.44
General Education Students	30	1.48	2,000	98.52
Students with Disabilities	12	3.23	360	96.77
Not English Language Learner	38	1.6	2,331	98.4
English Language Learner	4	12.12	29	87.88
Economically Disadvantaged	26	2.78	910	97.22
Not Economically Disadvantaged	16	1.09	1,450	98.91
Migrant	0	0	3	100
Not Migrant	42	1.75	2,357	98.25
Homeless	3	7.5	37	92.5
Not Homeless	39	1.65	2,323	98.35
In Foster Care	0	0	9	100
Not in Foster Care	42	1.76	2,351	98.24
Parent in Armed Forces	1	3.7	26	96.3
Parent Not in Armed Forces	41	1.73	2,334	98.27

INTERNET ACCESS TYPE

Data are based on the number of responses to this question.

7. WHAT IS THE PRIMARY TYPE OF INTERNET SERVICE USED IN YOUR CHILD'S PRIMARY PLACE OF RESIDENCE?



Enrollment	Count of Completed Questions	Percent Completed
------------	------------------------------	-------------------

4,274

2,418

56.57% of Enrolled

Subgroup	Cellular		Community Wi-Fi		Dial-up		DSL		Mobile Hotspot		None		Other		Broadband		Satellite	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	361	14.93	201	8.31	10	.41	59	2.44	46	1.9	24	.99	340	14.06	1,261	52.15	116	4.8
Female	196	16.11	114	9.37	7	.58	31	2.55	27	2.22	14	1.15	158	12.98	613	50.37	57	4.68
Male	165	13.76	87	7.26	3	.25	28	2.34	19	1.58	10	.83	181	15.1	647	53.96	59	4.92
Nonbinary	0	0	0	0	0	0	0	0	0	0	0	0	1	50	1	50	0	0
American Indian/Alaska Native	1	20	0	0	0	0	1	20	0	0	0	0	1	20	2	40	0	0
Black	34	18.89	21	11.67	1	.56	2	1.11	6	3.33	3	1.67	42	23.33	67	37.22	4	2.22
Hispanic	129	16.48	70	8.94	2	.26	14	1.79	22	2.81	8	1.02	129	16.48	374	47.77	35	4.47
Asian or Native Hawaiian/Other Pacific Islander	4	11.11	1	2.78	1	2.78	0	0	0	0	0	0	4	11.11	26	72.22	0	0
White	181	14.13	94	7.34	4	.31	37	2.89	14	1.09	11	.86	146	11.4	724	56.52	70	5.46
Multiracial	12	9.02	15	11.28	2	1.5	5	3.76	4	3.01	2	1.5	18	13.53	68	51.13	7	5.26
General Education Students	310	15.27	162	7.98	7	.34	49	2.41	35	1.72	19	.94	271	13.35	1,075	52.96	102	5.02
Students with Disabilities	51	13.14	39	10.05	3	.77	10	2.58	11	2.84	5	1.29	69	17.78	186	47.94	14	3.61
Not English Language Learner	354	14.83	195	8.17	9	.38	59	2.47	46	1.93	24	1.01	334	13.99	1,251	52.41	115	4.82
English Language Learner	7	22.58	6	19.35	1	3.23	0	0	0	0	0	0	6	19.35	10	32.26	1	3.23
Economically Disadvantaged	132	14.21	90	9.69	4	.43	27	2.91	26	2.8	12	1.29	182	19.59	418	44.99	38	4.09
Not Economically Disadvantaged	229	15.38	111	7.45	6	.4	32	2.15	20	1.34	12	.81	158	10.61	843	56.62	78	5.24
Migrant	1	50	0	0	0	0	0	0	0	0	0	0	0	0	1	50	0	0
Not Migrant	360	14.9	201	8.32	10	.41	59	2.44	46	1.9	24	.99	340	14.07	1,260	52.15	116	4.8
Homeless	3	8.33	9	25	0	0	1	2.78	0	0	0	0	4	11.11	17	47.22	2	5.56
Not Homeless	358	15.03	192	8.06	10	.42	58	2.43	46	1.93	24	1.01	336	14.11	1,244	52.23	114	4.79
In Foster Care	0	0	0	0	1	12.5	1	12.5	0	0	0	0	1	12.5	4	50	1	12.5
Not in Foster Care	361	14.98	201	8.34	9	.37	58	2.41	46	1.91	24	1	339	14.07	1,257	52.16	115	4.77

Subgroup	Cellular		Community Wi-Fi		Dial-up		DSL		Mobile Hotspot		None		Other		Broadband		Satellite	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	3	10.71	3	10.71	0	0	2	7.14	0	0	0	0	3	10.71	17	60.71	0	0
Parent Not in Armed Forces	358	14.98	198	8.28	10	.42	57	2.38	46	1.92	24	1	337	14.1	1,244	52.05	116	4.85

INTERNET PERFORMANCE CODE

Data are based on the number of responses to this question.

8. IN THEIR PRIMARY RESIDENCE, CAN YOUR CHILD COMPLETE THE FULL RANGE OF LEARNING ACTIVITIES, INCLUDING VIDEO STREAMING AND ASSIGNMENT UPLOAD, WITHOUT INTERRUPTIONS CAUSED BY SLOW OR POOR INTERNET PERFORMANCE?

Enrollment	Count of Completed Questions	Percent Completed
4,274	2,433	56.93% of Enrolled

Subgroup	No		Yes	
	#	%	#	%
All Students	130	5.34	2,303	94.66
Female	66	5.34	1,171	94.66
Male	64	5.36	1,129	94.64
Nonbinary	0	0	3	100
American Indian/Alaska Native	0	0	5	100
Black	16	8.99	162	91.01
Hispanic	48	6.12	736	93.88
Asian or Native Hawaiian/Other Pacific Islander	2	5.71	33	94.29
White	55	4.24	1,242	95.76
Multiracial	9	6.72	125	93.28
General Education Students	103	5.04	1,942	94.96
Students with Disabilities	27	6.96	361	93.04
Not English Language Learner	123	5.12	2,280	94.88
English Language Learner	7	23.33	23	76.67
Economically Disadvantaged	68	7.22	874	92.78
Not Economically Disadvantaged	62	4.16	1,429	95.84
Migrant	0	0	2	100

Subgroup	No		Yes	
	#	%	#	%
Not Migrant	130	5.35	2,301	94.65
Homeless	6	14.63	35	85.37
Not Homeless	124	5.18	2,268	94.82
In Foster Care	0	0	8	100
Not in Foster Care	130	5.36	2,295	94.64
Parent in Armed Forces	1	3.57	27	96.43
Parent Not in Armed Forces	129	5.36	2,276	94.64

INTERNET ACCESS BARRIER

Data are based on the number of responses to this question.

9. WHAT, IF ANY, IS THE PRIMARY BARRIER TO HAVING SUFFICIENT AND RELIABLE INTERNET ACCESS IN YOUR CHILD'S PRIMARY PLACE OF RESIDENCE?



Enrollment

4,274

**Count of Completed
Questions**

1,938

Percent Completed

45.34% of Enrolled

Subgroup	Availability		Cost		None		Other	
	#	%	#	%	#	%	#	%
All Students	286	14.76	145	7.48	1,355	69.92	152	7.84
Female	139	14.18	66	6.73	692	70.61	83	8.47
Male	147	15.39	79	8.27	660	69.11	69	7.23
Nonbinary	0	0	0	0	3	100	0	0
American Indian/Alaska Native	0	0	0	0	3	75	1	25
Black	36	24	8	5.33	91	60.67	15	10
Hispanic	112	17.69	55	8.69	403	63.67	63	9.95
Asian or Native Hawaiian/Other Pacific Islander	2	8.33	2	8.33	19	79.17	1	4.17
White	121	11.91	69	6.79	765	75.3	61	6
Multiracial	15	13.51	11	9.91	74	66.67	11	9.91
General Education Students	224	13.76	115	7.06	1,167	71.68	122	7.49
Students with Disabilities	62	20	30	9.68	188	60.65	30	9.68
Not English Language Learner	276	14.43	142	7.42	1,347	70.41	148	7.74
English Language Learner	10	40	3	12	8	32	4	16

Subgroup	Availability		Cost		None		Other	
	#	%	#	%	#	%	#	%
Economically Disadvantaged	146	19.08	84	10.98	452	59.08	83	10.85
Not Economically Disadvantaged	140	11.94	61	5.2	903	76.98	69	5.88
Migrant	1	50	0	0	1	50	0	0
Not Migrant	285	14.72	145	7.49	1,354	69.94	152	7.85
Homeless	8	21.05	6	15.79	19	50	5	13.16
Not Homeless	278	14.63	139	7.32	1,336	70.32	147	7.74
In Foster Care	2	28.57	0	0	5	71.43	0	0
Not in Foster Care	284	14.71	145	7.51	1,350	69.91	152	7.87
Parent in Armed Forces	0	0	0	0	21	95.45	1	4.55
Parent Not in Armed Forces	286	14.93	145	7.57	1,334	69.62	151	7.88

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VALLEY CSD (MONTGOMERY) GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2024

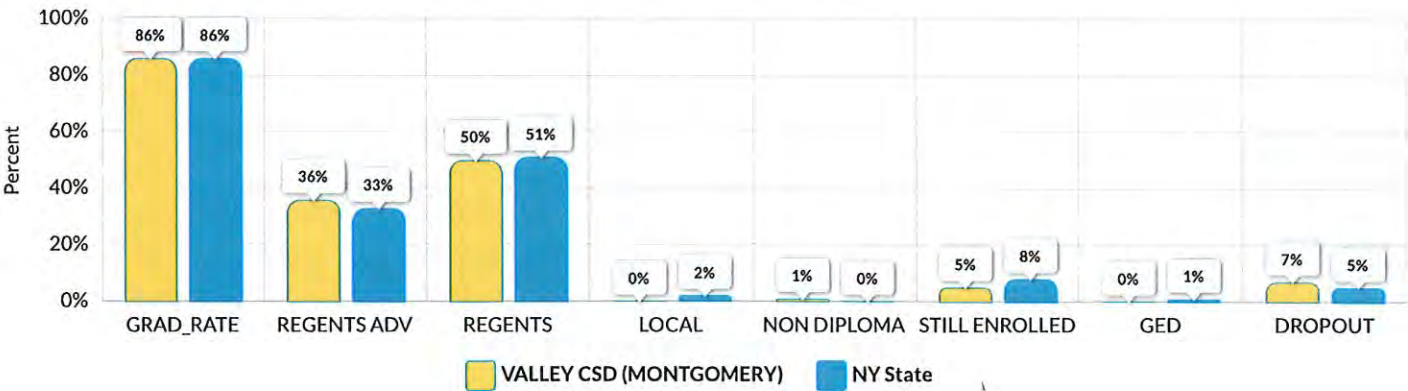
Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



Outcomes for All Students



GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	348	301	86%	126	36%	174	50%	1	0%	2	1%	18	5%	1	0%	26	7%
Female	169	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Male	177	146	82%	52	29%	93	53%	1	1%	2	1%	12	7%	1	1%	16	9%
Non-binary	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	280	259	93%	123	44%	136	49%	0	0%	0	0%	5	2%	0	0%	16	6%
Students with Disabilities	68	42	62%	3	4%	38	56%	1	1%	2	3%	13	19%	1	1%	10	15%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	30	27	90%	9	30%	18	60%	0	0%	0	0%	3	10%	0	0%	0	0%
Hispanic or Latino	99	86	87%	32	32%	53	54%	1	1%	1	1%	4	4%	0	0%	8	8%
White	196	169	86%	76	39%	93	47%	0	0%	1	1%	9	5%	1	1%	16	8%
Multiracial	20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	117	89	76%	20	17%	69	59%	0	0%	0	0%	9	8%	0	0%	19	16%
Not Economically Disadvantaged	231	212	92%	106	46%	105	45%	1	0%	2	1%	9	4%	1	0%	7	3%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	347	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	347	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	344	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	348	301	86%	126	36%	174	50%	1	0%	2	1%	18	5%	1	0%	26	7%
Parent in Armed Forces	6	4	67%	2	33%	2	33%	0	0%	1	17%	0	0%	0	0%	1	17%
Parent Not in Armed Forces	342	297	87%	124	36%	172	50%	1	0%	1	0%	18	5%	1	0%	25	7%

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VALLEY CSD (MONTGOMERY) GRADUATION PATHWAYS DATA 2024

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	301	299	99%	0	0%	0	0%	0	0%	0	0%	2	1%	0	0%	0	0%	0	0%
Female	153	151	99%	0	0%	0	0%	0	0%	0	0%	2	1%	0	0%	0	0%	0	0%
Male	146	146	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	259	257	99%	0	0%	0	0%	0	0%	0	0%	2	1%	0	0%	0	0%	0	0%
Students with Disabilities	42	42	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	27	26	96%	0	0%	0	0%	0	0%	0	0%	1	4%	0	0%	0	0%	0	0%
Hispanic or Latino	86	85	99%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%
White	169	169	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	89	87	98%	0	0%	0	0%	0	0%	0	0%	2	2%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	212	212	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	301	299	99%	0	0%	0	0%	0	0%	0	0%	2	1%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	301	299	99%	0	0%	0	0%	0	0%	0	0%	2	1%	0	0%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	300	298	99%	0	0%	0	0%	0	0%	0	0%	2	1%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	301	299	99%	0	0%	0	0%	0	0%	0	0%	2	1%	0	0%	0	0%	0	0%
Parent in Armed Forces	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	297	295	99%	0	0%	0	0%	0	0%	0	0%	2	1%	0	0%	0	0%	0	0%

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VALLEY CSD (MONTGOMERY) - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement; Potential Target District	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	4	2
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	3
Black or African American	2	2	—	2
Hispanic or Latino	2	2	4	2
Multiracial	2	2	—	2
White	3	2	—	3
English Language Learner	1	1	4	2
Students with Disabilities	3	2	—	2
Economically Disadvantaged	2	2	4	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,390	117.8	3
	Math	1,376	148.8	
	Combined	2,766	133.2	
American Indian or Alaska Native	ELA	2	—	—
	Math	3	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	25	182	4
	Math	26	201.9	
	Combined	51	192.2	
Black or African American	ELA	120	97.9	2
	Math	116	119	
	Combined	236	108.3	
Hispanic or Latino	ELA	475	112.2	2
	Math	463	136.7	
	Combined	938	124.3	
Multiracial	ELA	78	108.3	2
	Math	77	137.7	
	Combined	155	122.9	
White	ELA	690	124.2	3
	Math	691	161.4	
	Combined	1,381	142.8	
English Language Learner	ELA	18	27.8	1
	Math	18	27.8	
	Combined	36	27.8	
Students with Disabilities	ELA	262	69.7	3
	Math	257	83.9	
	Combined	519	76.7	
Economically Disadvantaged	ELA	615	93.8	2
	Math	595	124.8	
	Combined	1,210	109	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,716	95.4	2
	Math	1,717	119.2	
	Combined	3,433	107.3	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	25	182	4
	Math	26	201.9	
	Combined	51	192.2	
Black or African American	ELA	134	87.7	2
	Math	134	103	
	Combined	268	95.3	
Hispanic or Latino	ELA	564	94.5	2
	Math	564	112.2	
	Combined	1,128	103.4	
Multiracial	ELA	102	82.8	2
	Math	102	103.9	
	Combined	204	93.4	
White	ELA	887	96.6	2
	Math	888	125.6	
	Combined	1,775	111.1	
English Language Learner	ELA	22	22.7	1
	Math	23	21.7	
	Combined	45	22.2	
Students with Disabilities	ELA	381	47.9	2
	Math	381	56.6	
	Combined	762	52.2	
Economically Disadvantaged	ELA	759	76	2
	Math	760	97.7	
	Combined	1,519	86.9	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	34	51%	68%	1.3	4
Black or African American	2	—	—	—	—
Hispanic or Latino	31	53%	68%	1.3	4
White	1	—	—	—	—
English Language Learner	34	51%	68%	1.3	4
Students with Disabilities	12	—	—	—	—
Economically Disadvantaged	32	52%	72%	1.4	4

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,525	482	19.1%	2
American Indian or Alaska Native	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	39	5	12.8%	3
Black or African American	204	46	22.5%	2
Hispanic or Latino	832	212	25.5%	2
Multiracial	148	32	21.6%	2
White	1,298	185	14.3%	3
English Language Learner	92	26	28.3%	2
Students with Disabilities	555	134	24.1%	2
Economically Disadvantaged	1,173	325	27.7%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,868	77.4%
American Indian or Alaska Native	—	4	—
Asian or Native Hawaiian/Other Pacific Islander	—	29	—
Black or African American	X	153	84.3%
Hispanic or Latino	X	618	80.4%
Multiracial	X	111	73.9%
White	X	953	74.2%
English Language Learner	—	36	—
Students with Disabilities	X	385	64.2%
Economically Disadvantaged	X	844	77.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,867	76.4%
American Indian or Alaska Native	—	4	—
Asian or Native Hawaiian/Other Pacific Islander	—	29	—
Black or African American	X	152	81.6%
Hispanic or Latino	X	619	78.2%
Multiracial	X	111	73%
White	X	952	74.2%
English Language Learner	—	37	—
Students with Disabilities	X	384	62.8%
Economically Disadvantaged	X	843	75%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 5	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	2	—	2
Black or African American	2	2	2	—	2
Hispanic or Latino	2	3	2	—	2
Multiracial	2	2	—	—	2
White	3	3	3	—	3
English Language Learner	—	—	—	—	2
Students with Disabilities	2	3	2	—	2
Economically Disadvantaged	2	2	2	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	313	182.4	147.8	2
	Math	287	89.4		
	Science	306	183.3		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Black or African American	ELA	29	150	116.9	2
	Math	27	59.3		
	Science	27	153.7		
Hispanic or Latino	ELA	85	179.4	141.7	2
	Math	78	83.3		
	Science	85	172.9		
Multiracial	ELA	18	166.7	130.4	2
	Math	15	63.3		
	Science	17	176.5		
White	ELA	178	191.3	157.1	3
	Math	164	98.8		
	Science	174	193.1		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Students with Disabilities	ELA	55	107.3	84.4	2
	Math	53	39.6		
	Science	55	117.3		
Economically Disadvantaged	ELA	97	159.8	119	2
	Math	85	51.8		
	Science	95	158.4		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	317	180.1	142.2	3
	Math	316	81.2		
	Science	317	177		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Black or African American	ELA	29	150	112.7	2
	Math	29	55.2		
	Science	29	143.1		
Hispanic or Latino	ELA	86	177.3	137.6	3
	Math	86	75.6		
	Science	86	170.9		
Multiracial	ELA	18	166.7	125.2	2
	Math	17	55.9		
	Science	18	166.7		
White	ELA	181	188.1	150.5	3
	Math	181	89.5		
	Science	181	185.6		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Students with Disabilities	ELA	59	100	78.2	3
	Math	59	35.6		
	Science	59	109.3		
Economically Disadvantaged	ELA	98	158.2	114.8	2
	Math	97	45.4		
	Science	98	153.6		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	349	309	88.5%	90.9%	2
	5-year	333	307	92.2%		
	6-year	369	339	91.9%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	2	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	4	—	—	—	—
	5-year	9	—	—		
	6-year	7	—	—		
Black or African American	4-year	47	40	85.1%	88%	2
	5-year	41	39	95.1%		
	6-year	43	36	83.7%		
Hispanic or Latino	4-year	99	83	83.8%	86.5%	2
	5-year	87	78	89.7%		
	6-year	71	61	85.9%		
Multiracial	4-year	8	—	—	—	—
	5-year	3	—	—		
	6-year	6	—	—		
White	4-year	191	175	91.6%	93.1%	3
	5-year	191	178	93.2%		
	6-year	242	229	94.6%		
English Language Learner	4-year	11	—	—	—	—
	5-year	5	—	—		
	6-year	2	—	—		
Students with Disabilities	4-year	76	56	73.7%	75.3%	2
	5-year	67	51	76.1%		
	6-year	75	57	76%		
Economically Disadvantaged	4-year	140	107	76.4%	82.6%	2
	5-year	124	106	85.5%		
	6-year	107	92	86%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	19	—	—	—	—
Hispanic or Latino	19	—	—	—	—
English Language Learner	19	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	16	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,435	354	24.7%	2
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	—	—	—
Black or African American	124	31	25%	2
Hispanic or Latino	475	136	28.6%	2
Multiracial	76	25	32.9%	2
White	736	161	21.9%	3
English Language Learner	40	14	35%	2
Students with Disabilities	303	107	35.3%	2
Economically Disadvantaged	580	209	36%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	316	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	30	—
Hispanic or Latino	✓	90	100%
Multiracial	—	17	—
White	✓	176	100%
English Language Learner	—	4	—
Students with Disabilities	✓	45	100%
Economically Disadvantaged	✓	97	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	313	91.1%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	30	—
Hispanic or Latino	X	90	88.9%
Multiracial	—	16	—
White	X	174	91.4%
English Language Learner	—	4	—
Students with Disabilities	X	45	86.7%
Economically Disadvantaged	X	96	89.6%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	307	60	20%	247	80%	70	28%	89	36%	74	30%	14	6%	88	36%
Grade 4	307	38	12%	269	88%	70	26%	88	33%	77	29%	34	13%	111	41%
Grade 5	293	56	19%	237	81%	75	32%	78	33%	66	28%	18	8%	84	35%
Grade 6	320	73	23%	247	77%	72	29%	82	33%	67	27%	26	11%	93	38%
Grade 7	324	111	34%	213	66%	59	28%	74	35%	61	29%	19	9%	80	38%
Grade 8	325	119	37%	206	63%	57	28%	62	30%	57	28%	30	15%	87	42%
Grades 3-8	1,876	457	24%	1,419	76%	403	28%	473	33%	402	28%	141	10%	543	38%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	307	60	20%	247	80%	70	28%	89	36%	74	30%	14	6%	88	36%
Female	156	25	16%	131	84%	32	24%	46	35%	41	31%	12	9%	53	40%
Male	151	35	23%	116	77%	38	33%	43	37%	33	28%	2	2%	35	30%
General Education Students	254	35	14%	219	86%	55	25%	83	38%	69	32%	12	5%	81	37%
Students with Disabilities	53	25	47%	28	53%	15	54%	6	21%	5	18%	2	7%	7	25%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	1	17%	3	50%	1	17%	1	17%	2	33%
Black or African American	20	5	25%	15	75%	5	33%	4	27%	6	40%	0	0%	6	40%
Hispanic or Latino	107	15	14%	92	86%	27	29%	34	37%	24	26%	7	8%	31	34%
White	153	33	22%	120	78%	32	27%	43	36%	39	33%	6	5%	45	38%
Multiracial	20	6	30%	14	70%	5	36%	5	36%	4	29%	0	0%	4	29%
Economically Disadvantaged	144	26	18%	118	82%	47	40%	40	34%	29	25%	2	2%	31	26%
Not Economically Disadvantaged	163	34	21%	129	79%	23	18%	49	38%	45	35%	12	9%	57	44%
English Language Learner	12	6	50%	6	50%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	295	54	18%	241	82%	65	27%	88	37%	74	31%	14	6%	88	37%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	306	59	19%	247	81%	70	28%	89	36%	74	30%	14	6%	88	36%
Homeless	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Not Homeless	302	60	20%	242	80%	69	29%	86	36%	73	30%	14	6%	87	36%
Not Migrant	307	60	20%	247	80%	70	28%	89	36%	74	30%	14	6%	88	36%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	306	60	20%	246	80%	—	—	—	—	—	—	—	—	—	—

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	307	38	12%	269	88%	70	26%	88	33%	77	29%	34	13%	111	41%
Female	137	17	12%	120	88%	25	21%	37	31%	36	30%	22	18%	58	48%
Male	170	21	12%	149	88%	45	30%	51	34%	41	28%	12	8%	53	36%
General Education Students	230	17	7%	213	93%	35	16%	75	35%	71	33%	32	15%	103	48%
Students with Disabilities	77	21	27%	56	73%	35	63%	13	23%	6	11%	2	4%	8	14%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	23	3	13%	20	87%	8	40%	8	40%	3	15%	1	5%	4	20%
Hispanic or Latino	102	8	8%	94	92%	26	28%	30	32%	25	27%	13	14%	38	40%
White	157	21	13%	136	87%	31	23%	43	32%	44	32%	18	13%	62	46%
Multiracial	20	5	25%	15	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	25	6	24%	19	76%	5	26%	7	37%	5	26%	2	11%	7	37%
Economically Disadvantaged	143	19	13%	124	87%	47	38%	45	36%	26	21%	6	5%	32	26%
Not Economically Disadvantaged	164	19	12%	145	88%	23	16%	43	30%	51	35%	28	19%	79	54%
English Language Learner	8	2	25%	6	75%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	299	36	12%	263	88%	66	25%	86	33%	77	29%	34	13%	111	42%
Not in Foster Care	307	38	12%	269	88%	70	26%	88	33%	77	29%	34	13%	111	41%
Homeless	5	0	0%	5	100%	3	60%	1	20%	0	0%	1	20%	1	20%
Not Homeless	302	38	13%	264	87%	67	25%	87	33%	77	29%	33	13%	110	42%
Not Migrant	307	38	12%	269	88%	70	26%	88	33%	77	29%	34	13%	111	41%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	304	38	13%	266	88%	—	—	—	—	—	—	—	—	—	—

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	293	56	19%	237	81%	75	32%	78	33%	66	28%	18	8%	84	35%
Female	140	28	20%	112	80%	30	27%	37	33%	34	30%	11	10%	45	40%
Male	153	28	18%	125	82%	45	36%	41	33%	32	26%	7	6%	39	31%
General Education Students	236	38	16%	198	84%	46	23%	71	36%	63	32%	18	9%	81	41%
Students with Disabilities	57	18	32%	39	68%	29	74%	7	18%	3	8%	0	0%	3	8%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	19	1	5%	18	95%	6	33%	8	44%	4	22%	0	0%	4	22%
Hispanic or Latino	105	20	19%	85	81%	38	45%	24	28%	17	20%	6	7%	23	27%
White	147	31	21%	116	79%	24	21%	44	38%	37	32%	11	9%	48	41%
Multiracial	17	3	18%	14	82%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	3	14%	18	86%	7	39%	2	11%	8	44%	1	6%	9	50%
Economically Disadvantaged	129	23	18%	106	82%	47	44%	34	32%	22	21%	3	3%	25	24%
Not Economically Disadvantaged	164	33	20%	131	80%	28	21%	44	34%	44	34%	15	11%	59	45%
English Language Learner	8	3	38%	5	63%	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	285	53	19%	232	81%	72	31%	77	33%	65	28%	18	8%	83	36%
Not in Foster Care	293	56	19%	237	81%	75	32%	78	33%	66	28%	18	8%	84	35%
Homeless	9	1	11%	8	89%	7	88%	1	13%	0	0%	0	0%	0	0%
Not Homeless	284	55	19%	229	81%	68	30%	77	34%	66	29%	18	8%	84	37%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	292	55	19%	237	81%	75	32%	78	33%	66	28%	18	8%	84	35%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	291	56	19%	235	81%	—	—	—	—	—	—	—	—	—	—

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	320	73	23%	247	77%	72	29%	82	33%	67	27%	26	11%	93	38%
Female	147	34	23%	113	77%	27	24%	36	32%	33	29%	17	15%	50	44%
Male	173	39	23%	134	77%	45	34%	46	34%	34	25%	9	7%	43	32%
General Education Students	253	45	18%	208	82%	45	22%	75	36%	62	30%	26	13%	88	42%
Students with Disabilities	67	28	42%	39	58%	27	69%	7	18%	5	13%	0	0%	5	13%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	24	4	17%	20	83%	9	45%	5	25%	6	30%	0	0%	6	30%
Hispanic or Latino	104	19	18%	85	82%	21	25%	31	36%	21	25%	12	14%	33	39%
White	163	46	28%	117	72%	37	32%	35	30%	34	29%	11	9%	45	38%
Multiracial	22	4	18%	18	82%	4	22%	10	56%	4	22%	0	0%	4	22%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	1	14%	2	29%	3	43%	5	71%
Economically Disadvantaged	154	36	23%	118	77%	46	39%	40	34%	23	19%	9	8%	32	27%
Not Economically Disadvantaged	166	37	22%	129	78%	26	20%	42	33%	44	34%	17	13%	61	47%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	317	73	23%	244	77%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	318	73	23%	245	77%	—	—	—	—	—	—	—	—	—	—
Homeless	12	5	42%	7	58%	2	29%	3	43%	2	29%	0	0%	2	29%
Not Homeless	308	68	22%	240	78%	70	29%	79	33%	65	27%	26	11%	91	38%
Not Migrant	320	73	23%	247	77%	72	29%	82	33%	67	27%	26	11%	93	38%
Parent in Armed Forces	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	317	72	23%	245	77%	—	—	—	—	—	—	—	—	—	—

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	324	111	34%	213	66%	59	28%	74	35%	61	29%	19	9%	80	38%
Female	173	63	36%	110	64%	29	26%	32	29%	36	33%	13	12%	49	45%
Male	150	48	32%	102	68%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	151	48	32%	103	68%	30	29%	42	41%	25	24%	6	6%	31	30%
General Education Students	252	73	29%	179	71%	37	21%	64	36%	59	33%	19	11%	78	44%
Students with Disabilities	72	38	53%	34	47%	22	65%	10	29%	2	6%	0	0%	2	6%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	31	5	16%	26	84%	6	23%	16	62%	4	15%	0	0%	4	15%
Hispanic or Latino	102	39	38%	63	62%	20	32%	25	40%	16	25%	2	3%	18	29%
White	173	60	35%	113	65%	29	26%	33	29%	37	33%	14	12%	51	45%
Multiracial	14	6	43%	8	57%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	7	39%	11	61%	4	36%	0	0%	4	36%	3	27%	7	64%
Economically Disadvantaged	137	47	34%	90	66%	30	33%	37	41%	20	22%	3	3%	23	26%
Not Economically Disadvantaged	187	64	34%	123	66%	29	24%	37	30%	41	33%	16	13%	57	46%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	322	110	34%	212	66%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	324	111	34%	213	66%	59	28%	74	35%	61	29%	19	9%	80	38%
Homeless	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	318	110	35%	208	65%	56	27%	72	35%	61	29%	19	9%	80	38%
Not Migrant	324	111	34%	213	66%	59	28%	74	35%	61	29%	19	9%	80	38%
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	322	110	34%	212	66%	—	—	—	—	—	—	—	—	—	—

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	325	119	37%	206	63%	57	28%	62	30%	57	28%	30	15%	87	42%
Female	174	67	39%	107	61%	21	20%	32	30%	31	29%	23	21%	54	50%
Male	151	52	34%	99	66%	36	36%	30	30%	26	26%	7	7%	33	33%
General Education Students	265	90	34%	175	66%	38	22%	53	30%	54	31%	30	17%	84	48%
Students with Disabilities	60	29	48%	31	52%	19	61%	9	29%	3	10%	0	0%	3	10%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	38	11	29%	27	71%	9	33%	10	37%	6	22%	2	7%	8	30%
Hispanic or Latino	101	34	34%	67	66%	23	34%	19	28%	16	24%	9	13%	25	37%
White	163	67	41%	96	59%	23	24%	29	30%	29	30%	15	16%	44	46%
Multiracial	18	6	33%	12	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	7	30%	16	70%	2	13%	4	25%	6	38%	4	25%	10	63%
Economically Disadvantaged	141	55	39%	86	61%	36	42%	24	28%	19	22%	7	8%	26	30%
Not Economically Disadvantaged	184	64	35%	120	65%	21	18%	38	32%	38	32%	23	19%	61	51%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	321	119	37%	202	63%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	325	119	37%	206	63%	57	28%	62	30%	57	28%	30	15%	87	42%
Homeless	11	3	27%	8	73%	7	88%	1	13%	0	0%	0	0%	0	0%
Not Homeless	314	116	37%	198	63%	50	25%	61	31%	57	29%	30	15%	87	44%
Not Migrant	325	119	37%	206	63%	57	28%	62	30%	57	28%	30	15%	87	42%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	322	119	37%	203	63%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	307	59	19%	248	81%	28	11%	73	29%	125	50%	22	9%	147	59%
Grade 4	307	41	13%	266	87%	44	17%	65	24%	136	51%	21	8%	157	59%
Grade 5	293	62	21%	231	79%	55	24%	63	27%	88	38%	25	11%	113	49%
Grade 6	320	80	25%	240	75%	38	16%	73	30%	102	43%	27	11%	129	54%
Combined 6	320	80	25%	240	75%	38	16%	73	30%	102	43%	27	11%	129	54%
Grade 7	324	114	35%	210	65%	21	10%	64	30%	66	31%	59	28%	125	60%
Regents 7	—	—	—	1	0%	—	—	—	—	—	—	—	—	—	—
Combined 7	324	113	35%	211	65%	—	—	—	—	—	—	—	—	—	—
Grade 8	325	176	54%	149	46%	59	40%	25	17%	57	38%	8	5%	65	44%
Regents 8	—	—	—	62	19%	0	0%	0	0%	0	0%	62	100%	62	100%
Combined 8	325	114	35%	211	65%	59	28%	25	12%	57	27%	70	33%	127	60%
Grades 3-8	1,876	469	25%	1,407	75%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	307	59	19%	248	81%	28	11%	73	29%	125	50%	22	9%	147	59%
Female	156	29	19%	127	81%	10	8%	43	34%	60	47%	14	11%	74	58%
Male	151	30	20%	121	80%	18	15%	30	25%	65	54%	8	7%	73	60%
General Education Students	254	35	14%	219	86%	17	8%	65	30%	118	54%	19	9%	137	63%
Students with Disabilities	53	24	45%	29	55%	11	38%	8	28%	7	24%	3	10%	10	34%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	2	29%	1	14%	3	43%	1	14%	4	57%
Black or African American	20	7	35%	13	65%	2	15%	2	15%	9	69%	0	0%	9	69%
Hispanic or Latino	107	12	11%	95	89%	12	13%	32	34%	43	45%	8	8%	51	54%
White	153	34	22%	119	78%	10	8%	35	29%	63	53%	11	9%	74	62%
Multiracial	20	6	30%	14	70%	2	14%	3	21%	7	50%	2	14%	9	64%
Economically Disadvantaged	144	27	19%	117	81%	18	15%	46	39%	48	41%	5	4%	53	45%
Not Economically Disadvantaged	163	32	20%	131	80%	10	8%	27	21%	77	59%	17	13%	94	72%
English Language Learner	12	2	17%	10	83%	5	50%	4	40%	1	10%	0	0%	1	10%
Non-English Language Learner	295	57	19%	238	81%	23	10%	69	29%	124	52%	22	9%	146	61%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	306	58	19%	248	81%	28	11%	73	29%	125	50%	22	9%	147	59%
Homeless	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Not Homeless	302	59	20%	243	80%	28	12%	71	29%	123	51%	21	9%	144	59%
Not Migrant	307	59	19%	248	81%	28	11%	73	29%	125	50%	22	9%	147	59%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	306	59	19%	247	81%	—	—	—	—	—	—	—	—	—	—

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	307	41	13%	266	87%	44	17%	65	24%	136	51%	21	8%	157	59%
Female	137	18	13%	119	87%	16	13%	40	34%	53	45%	10	8%	63	53%
Male	170	23	14%	147	86%	28	19%	25	17%	83	56%	11	7%	94	64%
General Education Students	230	19	8%	211	92%	17	8%	49	23%	126	60%	19	9%	145	69%
Students with Disabilities	77	22	29%	55	71%	27	49%	16	29%	10	18%	2	4%	12	22%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	2	40%	0	0%	3	60%	0	0%	3	60%
Black or African American	23	3	13%	20	87%	7	35%	7	35%	5	25%	1	5%	6	30%
Hispanic or Latino	102	9	9%	93	91%	15	16%	24	26%	46	49%	8	9%	54	58%
White	157	24	15%	133	85%	18	14%	33	25%	71	53%	11	8%	82	62%
Multiracial	20	5	25%	15	75%	2	13%	1	7%	11	73%	1	7%	12	80%
Economically Disadvantaged	143	22	15%	121	85%	30	25%	38	31%	47	39%	6	5%	53	44%
Not Economically Disadvantaged	164	19	12%	145	88%	14	10%	27	19%	89	61%	15	10%	104	72%
English Language Learner	8	1	13%	7	88%	5	71%	1	14%	1	14%	0	0%	1	14%
Non-English Language Learner	299	40	13%	259	87%	39	15%	64	25%	135	52%	21	8%	156	60%
Not in Foster Care	307	41	13%	266	87%	44	17%	65	24%	136	51%	21	8%	157	59%
Homeless	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Not Homeless	302	41	14%	261	86%	43	16%	63	24%	135	52%	20	8%	155	59%
Not Migrant	307	41	13%	266	87%	44	17%	65	24%	136	51%	21	8%	157	59%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	304	41	13%	263	87%	—	—	—	—	—	—	—	—	—	—

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	293	62	21%	231	79%	55	24%	63	27%	88	38%	25	11%	113	49%
Female	140	34	24%	106	76%	26	25%	33	31%	41	39%	6	6%	47	44%
Male	153	28	18%	125	82%	29	23%	30	24%	47	38%	19	15%	66	53%
General Education Students	236	44	19%	192	81%	28	15%	54	28%	86	45%	24	13%	110	57%
Students with Disabilities	57	18	32%	39	68%	27	69%	9	23%	2	5%	1	3%	3	8%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	19	2	11%	17	89%	10	59%	4	24%	2	12%	1	6%	3	18%
Hispanic or Latino	105	27	26%	78	74%	23	29%	27	35%	22	28%	6	8%	28	36%
White	147	30	20%	117	80%	15	13%	29	25%	57	49%	16	14%	73	62%
Multiracial	17	3	18%	14	82%	7	50%	2	14%	4	29%	1	7%	5	36%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	129	28	22%	101	78%	41	41%	22	22%	32	32%	6	6%	38	38%
Not Economically Disadvantaged	164	34	21%	130	79%	14	11%	41	32%	56	43%	19	15%	75	58%
English Language Learner	8	3	38%	5	63%	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	285	59	21%	226	79%	52	23%	62	27%	87	38%	25	11%	112	50%
Not in Foster Care	293	62	21%	231	79%	55	24%	63	27%	88	38%	25	11%	113	49%
Homeless	9	2	22%	7	78%	4	57%	3	43%	0	0%	0	0%	0	0%
Not Homeless	284	60	21%	224	79%	51	23%	60	27%	88	39%	25	11%	113	50%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	292	61	21%	231	79%	55	24%	63	27%	88	38%	25	11%	113	49%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	291	62	21%	229	79%	—	—	—	—	—	—	—	—	—	—

GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	320	80	25%	240	75%	38	16%	73	30%	102	43%	27	11%	129	54%
Female	147	38	26%	109	74%	17	16%	28	26%	49	45%	15	14%	64	59%
Male	173	42	24%	131	76%	21	16%	45	34%	53	40%	12	9%	65	50%
General Education Students	253	52	21%	201	79%	14	7%	65	32%	96	48%	26	13%	122	61%
Students with Disabilities	67	28	42%	39	58%	24	62%	8	21%	6	15%	1	3%	7	18%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	24	4	17%	20	83%	6	30%	8	40%	4	20%	2	10%	6	30%
Hispanic or Latino	104	21	20%	83	80%	16	19%	28	34%	35	42%	4	5%	39	47%
White	163	50	31%	113	69%	11	10%	28	25%	55	49%	19	17%	74	65%
Multiracial	22	5	23%	17	77%	5	29%	7	41%	5	29%	0	0%	5	29%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Economically Disadvantaged	154	39	25%	115	75%	25	22%	44	38%	40	35%	6	5%	46	40%
Not Economically Disadvantaged	166	41	25%	125	75%	13	10%	29	23%	62	50%	21	17%	83	66%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	317	80	25%	237	75%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	318	80	25%	238	75%	—	—	—	—	—	—	—	—	—	—
Homeless	12	6	50%	6	50%	4	67%	1	17%	1	17%	0	0%	1	17%
Not Homeless	308	74	24%	234	76%	34	15%	72	31%	101	43%	27	12%	128	55%
Not Migrant	320	80	25%	240	75%	38	16%	73	30%	102	43%	27	11%	129	54%
Parent in Armed Forces	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	317	79	25%	238	75%	—	—	—	—	—	—	—	—	—	—

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	324	114	35%	210	65%	21	10%	64	30%	66	31%	59	28%	125	60%
Female	173	66	38%	107	62%	12	11%	34	32%	30	28%	31	29%	61	57%
Male	150	48	32%	102	68%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	151	48	32%	103	68%	9	9%	30	29%	36	35%	28	27%	64	62%
General Education Students	252	74	29%	178	71%	7	4%	51	29%	61	34%	59	33%	120	67%
Students with Disabilities	72	40	56%	32	44%	14	44%	13	41%	5	16%	0	0%	5	16%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	31	6	19%	25	81%	2	8%	12	48%	7	28%	4	16%	11	44%
Hispanic or Latino	102	42	41%	60	59%	10	17%	22	37%	19	32%	9	15%	28	47%
White	173	59	34%	114	66%	8	7%	27	24%	37	32%	42	37%	79	69%
Multiracial	14	6	43%	8	57%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	7	39%	11	61%	1	9%	3	27%	3	27%	4	36%	7	64%
Economically Disadvantaged	137	52	38%	85	62%	10	12%	32	38%	28	33%	15	18%	43	51%
Not Economically Disadvantaged	187	62	33%	125	67%	11	9%	32	26%	38	30%	44	35%	82	66%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	322	113	35%	209	65%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	324	114	35%	210	65%	21	10%	64	30%	66	31%	59	28%	125	60%
Homeless	6	1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	318	113	36%	205	64%	19	9%	63	31%	64	31%	59	29%	123	60%
Not Migrant	324	114	35%	210	65%	21	10%	64	30%	66	31%	59	28%	125	60%
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	322	113	35%	209	65%	—	—	—	—	—	—	—	—	—	—

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	325	176	54%	149	46%	59	40%	25	17%	57	38%	8	5%	65	44%
Female	174	97	56%	77	44%	25	32%	15	19%	33	43%	4	5%	37	48%
Male	151	79	52%	72	48%	34	47%	10	14%	24	33%	4	6%	28	39%
General Education Students	265	143	54%	122	46%	39	32%	22	18%	54	44%	7	6%	61	50%
Students with Disabilities	60	33	55%	27	45%	20	74%	3	11%	3	11%	1	4%	4	15%
Asian or Native Hawaiian/Other Pacific Islander	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Black or African American	38	18	47%	20	53%	11	55%	3	15%	6	30%	0	0%	6	30%
Hispanic or Latino	101	44	44%	57	56%	24	42%	7	12%	25	44%	1	2%	26	46%
White	163	101	62%	62	38%	22	35%	12	19%	23	37%	5	8%	28	45%
Multiracial	18	9	50%	9	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	13	57%	10	43%	2	20%	3	30%	3	30%	2	20%	5	50%
Economically Disadvantaged	141	71	50%	70	50%	34	49%	14	20%	18	26%	4	6%	22	31%
Not Economically Disadvantaged	184	105	57%	79	43%	25	32%	11	14%	39	49%	4	5%	43	54%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	321	175	55%	146	45%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	325	176	54%	149	46%	59	40%	25	17%	57	38%	8	5%	65	44%
Homeless	11	2	18%	9	82%	6	67%	3	33%	0	0%	0	0%	0	0%
Not Homeless	314	174	55%	140	45%	53	38%	22	16%	57	41%	8	6%	65	46%
Not Migrant	325	176	54%	149	46%	59	40%	25	17%	57	38%	8	5%	65	44%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	322	176	55%	146	45%	—	—	—	—	—	—	—	—	—	—

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	293	83	28%	210	72%	34	16%	102	49%	67	32%	7	3%	74	35%
Grade 8	325	162	50%	163	50%	34	21%	74	45%	53	33%	2	1%	55	34%
Regents 8	—	—	—	50	15%	0	0%	0	0%	6	12%	44	88%	50	100%
Combined 8	325	112	34%	213	66%	34	16%	74	35%	59	28%	46	22%	105	49%
Grades 5 & 8	618	195	32%	423	68%	68	16%	176	42%	126	30%	53	13%	179	42%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	293	83	28%	210	72%	34	16%	102	49%	67	32%	7	3%	74	35%
Female	140	41	29%	99	71%	12	12%	53	54%	29	29%	5	5%	34	34%
Male	153	42	27%	111	73%	22	20%	49	44%	38	34%	2	2%	40	36%
General Education Students	236	61	26%	175	74%	16	9%	88	50%	65	37%	6	3%	71	41%
Students with Disabilities	57	22	39%	35	61%	18	51%	14	40%	2	6%	1	3%	3	9%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	19	4	21%	15	79%	4	27%	8	53%	3	20%	0	0%	3	20%
Hispanic or Latino	105	29	28%	76	72%	16	21%	43	57%	16	21%	1	1%	17	22%
White	147	45	31%	102	69%	9	9%	47	46%	41	40%	5	5%	46	45%
Multiracial	17	5	29%	12	71%	4	33%	3	25%	5	42%	0	0%	5	42%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	129	33	26%	96	74%	26	27%	47	49%	22	23%	1	1%	23	24%
Not Economically Disadvantaged	164	50	30%	114	70%	8	7%	55	48%	45	39%	6	5%	51	45%
English Language Learner	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	285	79	28%	206	72%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	293	83	28%	210	72%	34	16%	102	49%	67	32%	7	3%	74	35%
Homeless	9	3	33%	6	67%	2	33%	4	67%	0	0%	0	0%	0	0%
Not Homeless	284	80	28%	204	72%	32	16%	98	48%	67	33%	7	3%	74	36%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	292	82	28%	210	72%	34	16%	102	49%	67	32%	7	3%	74	35%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	291	83	29%	208	71%	—	—	—	—	—	—	—	—	—	—

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	325	162	50%	163	50%	34	21%	74	45%	53	33%	2	1%	55	34%
Female	174	91	52%	83	48%	17	20%	35	42%	31	37%	0	0%	31	37%
Male	151	71	47%	80	53%	17	21%	39	49%	22	28%	2	3%	24	30%
General Education Students	265	130	49%	135	51%	22	16%	62	46%	50	37%	1	1%	51	38%
Students with Disabilities	60	32	53%	28	47%	12	43%	12	43%	3	11%	1	4%	4	14%
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	38	14	37%	24	63%	4	17%	11	46%	9	38%	0	0%	9	38%
Hispanic or Latino	101	48	48%	53	52%	14	26%	20	38%	19	36%	0	0%	19	36%
White	163	88	54%	75	46%	15	20%	38	51%	21	28%	1	1%	22	29%
Multiracial	18	9	50%	9	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	12	52%	11	48%	1	9%	5	45%	4	36%	1	9%	5	45%
Economically Disadvantaged	141	64	45%	77	55%	19	25%	40	52%	17	22%	1	1%	18	23%
Not Economically Disadvantaged	184	98	53%	86	47%	15	17%	34	40%	36	42%	1	1%	37	43%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	321	162	50%	159	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	325	162	50%	163	50%	34	21%	74	45%	53	33%	2	1%	55	34%
Homeless	11	3	27%	8	73%	2	25%	6	75%	0	0%	0	0%	0	0%
Not Homeless	314	159	51%	155	49%	32	21%	68	44%	53	34%	2	1%	55	35%
Not Migrant	325	162	50%	163	50%	34	21%	74	45%	53	33%	2	1%	55	34%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	322	162	50%	160	50%	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	376	23	6%	22	6%	76	20%	99	26%	156	41%	331	88%
Female	170	6	4%	6	4%	28	16%	37	22%	93	55%	158	93%
Male	206	17	8%	16	8%	48	23%	62	30%	63	31%	173	84%
General Education Students	303	13	4%	8	3%	50	17%	82	27%	150	50%	282	93%
Students with Disabilities	73	10	14%	14	19%	26	36%	17	23%	6	8%	49	67%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	1	10%	1	10%	8	80%	10	100%
Black or African American	28	3	11%	4	14%	9	32%	9	32%	3	11%	21	75%
Hispanic or Latino	114	10	9%	8	7%	19	17%	28	25%	49	43%	96	84%
White	200	10	5%	8	4%	36	18%	57	29%	89	45%	182	91%
Multiracial	24	0	0%	2	8%	11	46%	4	17%	7	29%	22	92%
Economically Disadvantaged	148	15	10%	15	10%	37	25%	36	24%	45	30%	118	80%
Not Economically Disadvantaged	228	8	4%	7	3%	39	17%	63	28%	111	49%	213	93%
English Language Learner	9	6	67%	3	33%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	367	17	5%	19	5%	76	21%	99	27%	156	43%	331	90%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	374	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	1	13%	2	25%	2	25%	3	38%	0	0%	5	63%
Not Homeless	368	22	6%	20	5%	74	20%	96	26%	156	42%	326	89%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	375	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	372	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	33	28%	25	21%	53	45%	5	4%	3	3%	61	51%
Female	52	9	17%	12	23%	26	50%	3	6%	2	4%	31	60%
Male	67	24	36%	13	19%	27	40%	2	3%	1	1%	30	45%
General Education Students	69	9	13%	9	13%	45	65%	3	4%	3	4%	51	74%
Students with Disabilities	50	24	48%	16	32%	8	16%	2	4%	0	0%	10	20%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	3	25%	3	25%	4	33%	1	8%	1	8%	6	50%
Hispanic or Latino	54	15	28%	13	24%	22	41%	2	4%	2	4%	26	48%
White	42	10	24%	8	19%	22	52%	2	5%	0	0%	24	57%
Multiracial	10	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	5	45%	1	9%	5	45%	0	0%	0	0%	5	45%
Economically Disadvantaged	71	20	28%	17	24%	30	42%	3	4%	1	1%	34	48%
Not Economically Disadvantaged	48	13	27%	8	17%	23	48%	2	4%	2	4%	27	56%
English Language Learner	8	3	38%	2	25%	3	38%	0	0%	0	0%	3	38%
Non-English Language Learner	111	30	27%	23	21%	50	45%	5	5%	3	3%	58	52%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	3	60%	0	0%	0	0%	0	0%	0	0%
Not Homeless	114	31	27%	22	19%	53	46%	5	4%	3	3%	61	54%
Not Migrant	119	33	28%	25	21%	53	45%	5	4%	3	3%	61	51%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	117	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	290	23	8%	30	10%	89	31%	98	34%	50	17%	237	82%
Female	145	9	6%	10	7%	53	37%	42	29%	31	21%	126	87%
Male	145	14	10%	20	14%	36	25%	56	39%	19	13%	111	77%
General Education Students	233	8	3%	13	6%	72	31%	91	39%	49	21%	212	91%
Students with Disabilities	57	15	26%	17	30%	17	30%	7	12%	1	2%	25	44%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	28	4	14%	4	14%	4	14%	11	39%	5	18%	20	71%
Hispanic or Latino	93	8	9%	13	14%	38	41%	27	29%	7	8%	72	77%
White	144	6	4%	10	7%	42	29%	53	37%	33	23%	128	89%
Multiracial	15	5	33%	2	13%	2	13%	5	33%	1	7%	8	53%
Small Group Total: Race & Ethnicity	10	0	0%	1	10%	3	30%	2	20%	4	40%	9	90%
Economically Disadvantaged	104	14	13%	19	18%	28	27%	33	32%	10	10%	71	68%
Not Economically Disadvantaged	186	9	5%	11	6%	61	33%	65	35%	40	22%	166	89%
English Language Learner	5	3	60%	1	20%	1	20%	0	0%	0	0%	1	20%
Non-English Language Learner	285	20	7%	29	10%	88	31%	98	34%	50	18%	236	83%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	288	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	1	20%	1	20%	2	40%	0	0%	3	60%
Not Homeless	285	22	8%	29	10%	88	31%	96	34%	50	18%	234	82%
Not Migrant	290	23	8%	30	10%	89	31%	98	34%	50	17%	237	82%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	286	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	17	8%	39	18%	103	47%	29	13%	30	14%	162	74%
Female	123	7	6%	21	17%	56	46%	22	18%	17	14%	95	77%
Male	95	10	11%	18	19%	47	49%	7	7%	13	14%	67	71%
General Education Students	210	14	7%	37	18%	100	48%	29	14%	30	14%	159	76%
Students with Disabilities	8	3	38%	2	25%	3	38%	0	0%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	16	1	6%	8	50%	6	38%	0	0%	1	6%	7	44%
Hispanic or Latino	58	4	7%	12	21%	30	52%	6	10%	6	10%	42	72%
White	128	10	8%	18	14%	60	47%	21	16%	19	15%	100	78%
Multiracial	13	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	2	13%	1	6%	7	44%	2	13%	4	25%	13	81%
Economically Disadvantaged	57	8	14%	13	23%	26	46%	2	4%	8	14%	36	63%
Not Economically Disadvantaged	161	9	6%	26	16%	77	48%	27	17%	22	14%	126	78%
Non-English Language Learner	218	17	8%	39	18%	103	47%	29	13%	30	14%	162	74%
Not in Foster Care	218	17	8%	39	18%	103	47%	29	13%	30	14%	162	74%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	217	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	218	17	8%	39	18%	103	47%	29	13%	30	14%	162	74%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	217	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	7	5%	2	1%	67	46%	48	33%	22	15%	137	94%
Female	76	5	7%	1	1%	36	47%	22	29%	12	16%	70	92%
Male	70	2	3%	1	1%	31	44%	26	37%	10	14%	67	96%
General Education Students	141	6	4%	2	1%	64	45%	47	33%	22	16%	133	94%
Students with Disabilities	5	1	20%	0	0%	3	60%	1	20%	0	0%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	2	25%	2	25%	4	50%	8	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	40	3	8%	0	0%	18	45%	15	38%	4	10%	37	93%
White	89	3	3%	2	2%	44	49%	27	30%	13	15%	84	94%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	0	0%	3	33%	4	44%	1	11%	8	89%
Economically Disadvantaged	38	6	16%	0	0%	13	34%	14	37%	5	13%	32	84%
Not Economically Disadvantaged	108	1	1%	2	2%	54	50%	34	31%	17	16%	105	97%
Non-English Language Learner	146	7	5%	2	1%	67	46%	48	33%	22	15%	137	94%
Not in Foster Care	146	7	5%	2	1%	67	46%	48	33%	22	15%	137	94%
Not Homeless	146	7	5%	2	1%	67	46%	48	33%	22	15%	137	94%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	145	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	145	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	361	46	13%	45	12%	163	45%	107	30%	270	75%
Female	188	24	13%	22	12%	84	45%	58	31%	142	76%
Male	173	22	13%	23	13%	79	46%	49	28%	128	74%
General Education Students	282	22	8%	30	11%	130	46%	100	35%	230	82%
Students with Disabilities	79	24	30%	15	19%	33	42%	7	9%	40	51%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Black or African American	35	7	20%	7	20%	14	40%	7	20%	21	60%
Hispanic or Latino	134	24	18%	21	16%	63	47%	26	19%	89	66%
White	166	11	7%	14	8%	77	46%	64	39%	141	85%
Multiracial	17	4	24%	2	12%	5	29%	6	35%	11	65%
Small Group Total: Race & Ethnicity	9	0	0%	1	11%	4	44%	4	44%	8	89%
Economically Disadvantaged	146	28	19%	25	17%	63	43%	30	21%	93	64%
Not Economically Disadvantaged	215	18	8%	20	9%	100	47%	77	36%	177	82%
English Language Learner	12	5	42%	5	42%	2	17%	0	0%	2	17%
Non-English Language Learner	349	41	12%	40	11%	161	46%	107	31%	268	77%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	359	—	—	—	—	—	—	—	—	—	—
Homeless	6	3	50%	1	17%	2	33%	0	0%	2	33%
Not Homeless	355	43	12%	44	12%	161	45%	107	30%	268	75%
Not Migrant	361	46	13%	45	12%	163	45%	107	30%	270	75%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	358	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	333	40	12%	23	7%	120	36%	150	45%	270	81%
Female	160	18	11%	11	7%	58	36%	73	46%	131	82%
Male	173	22	13%	12	7%	62	36%	77	45%	139	80%
General Education Students	284	15	5%	12	4%	109	38%	148	52%	257	90%
Students with Disabilities	49	25	51%	11	22%	11	22%	2	4%	13	27%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	26	6	23%	2	8%	13	50%	5	19%	18	69%
Hispanic or Latino	105	21	20%	9	9%	34	32%	41	39%	75	71%
White	174	10	6%	11	6%	63	36%	90	52%	153	88%
Multiracial	22	3	14%	1	5%	9	41%	9	41%	18	82%
Economically Disadvantaged	125	27	22%	14	11%	51	41%	33	26%	84	67%
Not Economically Disadvantaged	208	13	6%	9	4%	69	33%	117	56%	186	89%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	328	35	11%	23	7%	120	37%	150	46%	270	82%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	332	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	330	—	—	—	—	—	—	—	—	—	—
Not Migrant	333	40	12%	23	7%	120	36%	150	45%	270	81%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	331	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	167	2	1%	18	11%	115	69%	32	19%	147	88%
Female	80	1	1%	9	11%	52	65%	18	23%	70	88%
Male	87	1	1%	9	10%	63	72%	14	16%	77	89%
General Education Students	161	2	1%	17	11%	110	68%	32	20%	142	88%
Students with Disabilities	6	0	0%	1	17%	5	83%	0	0%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	3	38%	5	63%	8	100%
Black or African American	7	0	0%	2	29%	4	57%	1	14%	5	71%
Hispanic or Latino	47	1	2%	5	11%	35	74%	6	13%	41	87%
White	99	1	1%	11	11%	69	70%	18	18%	87	88%
Multiracial	6	0	0%	0	0%	4	67%	2	33%	6	100%
Economically Disadvantaged	35	0	0%	7	20%	22	63%	6	17%	28	80%
Not Economically Disadvantaged	132	2	2%	11	8%	93	70%	26	20%	119	90%
Non-English Language Learner	167	2	1%	18	11%	115	69%	32	19%	147	88%
Not in Foster Care	167	2	1%	18	11%	115	69%	32	19%	147	88%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	166	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	166	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	165	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	65	0	0%	3	5%	27	42%	35	54%	62	95%
Female	30	0	0%	1	3%	14	47%	15	50%	29	97%
Male	35	0	0%	2	6%	13	37%	20	57%	33	94%
General Education Students	65	0	0%	3	5%	27	42%	35	54%	62	95%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	0	0%	1	5%	7	35%	12	60%	19	95%
White	36	0	0%	2	6%	16	44%	18	50%	34	94%
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	13	0	0%	0	0%	6	46%	7	54%	13	100%
Not Economically Disadvantaged	52	0	0%	3	6%	21	40%	28	54%	49	94%
Non-English Language Learner	65	0	0%	3	5%	27	42%	35	54%	62	95%
Not in Foster Care	65	0	0%	3	5%	27	42%	35	54%	62	95%
Not Homeless	65	0	0%	3	5%	27	42%	35	54%	62	95%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	64	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	328	29	9%	18	5%	109	33%	81	25%	91	28%	281	86%
Female	156	—	—	—	—	—	—	—	—	—	—	—	—
Male	171	22	13%	9	5%	54	32%	44	26%	42	25%	140	82%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	157	7	4%	9	6%	55	35%	37	24%	49	31%	141	90%
General Education Students	268	11	4%	9	3%	88	33%	74	28%	86	32%	248	93%
Students with Disabilities	60	18	30%	9	15%	21	35%	7	12%	5	8%	33	55%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	1	13%	2	25%	5	63%	8	100%
Black or African American	27	2	7%	1	4%	14	52%	8	30%	2	7%	24	89%
Hispanic or Latino	106	12	11%	8	8%	35	33%	21	20%	30	28%	86	81%
White	168	13	8%	9	5%	53	32%	42	25%	51	30%	146	87%
Multiracial	19	2	11%	0	0%	6	32%	8	42%	3	16%	17	89%
Economically Disadvantaged	136	19	14%	12	9%	52	38%	27	20%	26	19%	105	77%
Not Economically Disadvantaged	192	10	5%	6	3%	57	30%	54	28%	65	34%	176	92%
English Language Learner	10	4	40%	4	40%	1	10%	1	10%	0	0%	2	20%
Non-English Language Learner	318	25	8%	14	4%	108	34%	80	25%	91	29%	279	88%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	326	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Not Homeless	323	28	9%	17	5%	106	33%	81	25%	91	28%	278	86%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	327	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	326	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	354	14	4%	25	7%	137	39%	130	37%	48	14%	315	89%
Female	158	2	1%	7	4%	67	42%	56	35%	26	16%	149	94%
Male	196	12	6%	18	9%	70	36%	74	38%	22	11%	166	85%
General Education Students	281	3	1%	9	3%	103	37%	119	42%	47	17%	269	96%
Students with Disabilities	73	11	15%	16	22%	34	47%	11	15%	1	1%	46	63%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Black or African American	33	3	9%	5	15%	16	48%	7	21%	2	6%	25	76%
Hispanic or Latino	112	7	6%	9	8%	40	36%	43	38%	13	12%	96	86%
White	184	4	2%	10	5%	68	37%	71	39%	31	17%	170	92%
Multiracial	19	0	0%	1	5%	11	58%	7	37%	0	0%	18	95%
Economically Disadvantaged	139	10	7%	15	11%	70	50%	33	24%	11	8%	114	82%
Not Economically Disadvantaged	215	4	2%	10	5%	67	31%	97	45%	37	17%	201	93%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	351	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	352	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	0	0%	1	14%	5	71%	1	14%	0	0%	6	86%
Not Homeless	347	14	4%	24	7%	132	38%	129	37%	48	14%	309	89%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	353	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	350	—	—	—	—	—	—	—	—	—	—	—	—

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	348	31	9%	317	91%	7	2%	21	6%	76	22%	213	61%	289	83%
Female	169	8	—	161	—	—	—	—	—	—	—	—	—	—	—
Male	177	23	13%	154	87%	5	3%	15	8%	44	25%	90	51%	134	76%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	171	8	5%	163	95%	2	1%	6	4%	32	19%	123	72%	155	91%
General Education Students	280	13	5%	267	95%	5	2%	9	3%	48	17%	205	73%	253	90%
Students with Disabilities	68	18	26%	50	74%	2	3%	12	18%	28	41%	8	12%	36	53%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	30	1	3%	29	97%	1	3%	3	10%	11	37%	14	47%	25	83%
Hispanic or Latino	99	9	9%	90	91%	2	2%	6	6%	20	20%	62	63%	82	83%
White	196	19	10%	177	90%	4	2%	11	6%	35	18%	127	65%	162	83%
Multiracial	20	2	—	18	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	2	9%	21	91%	0	0%	1	4%	10	43%	10	43%	20	87%
Economically Disadvantaged	117	19	16%	98	84%	1	1%	10	9%	32	27%	55	47%	87	74%
Not Economically Disadvantaged	231	12	5%	219	95%	6	3%	11	5%	44	19%	158	68%	202	87%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	347	31	—	316	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	347	30	—	317	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	344	29	—	315	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	348	31	9%	317	91%	7	2%	21	6%	76	22%	213	61%	289	83%
Parent in Armed Forces	6	2	33%	4	67%	0	0%	0	0%	1	17%	3	50%	4	67%
Parent Not in Armed Forces	342	29	8%	313	92%	7	2%	21	6%	75	22%	210	61%	285	83%

2020 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Male	1	0	0	1	100
General Education Students	1	0	0	1	100
Black or African American	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	348	57	16%	291	84%	54	16%	57	16%	117	34%	63	18%	180	52%
Female	169	18	—	151	—	—	—	—	—	—	—	—	—	—	—
Male	177	39	22%	138	78%	20	11%	35	20%	56	32%	27	15%	83	47%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	171	18	11%	153	89%	34	20%	22	13%	61	36%	36	21%	97	57%
General Education Students	280	38	14%	242	86%	40	14%	38	14%	101	36%	63	23%	164	59%
Students with Disabilities	68	19	28%	49	72%	14	21%	19	28%	16	24%	0	0%	16	24%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	30	3	10%	27	90%	6	20%	9	30%	8	27%	4	13%	12	40%
Hispanic or Latino	99	17	17%	82	83%	18	18%	18	18%	30	30%	16	16%	46	46%
White	196	32	16%	164	84%	26	13%	26	13%	72	37%	40	20%	112	57%
Multiracial	20	5	—	15	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	5	22%	18	78%	4	17%	4	17%	7	30%	3	13%	10	43%
Economically Disadvantaged	117	29	25%	88	75%	24	21%	28	24%	29	25%	7	6%	36	31%
Not Economically Disadvantaged	231	28	12%	203	88%	30	13%	29	13%	88	38%	56	24%	144	62%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	347	57	—	290	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	347	56	—	291	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	344	54	—	290	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	348	57	16%	291	84%	54	16%	57	16%	117	34%	63	18%	180	52%
Parent in Armed Forces	6	2	33%	4	67%	1	17%	0	0%	1	17%	2	33%	3	50%
Parent Not in Armed Forces	342	55	16%	287	84%	53	15%	57	17%	116	34%	61	18%	177	52%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	245	34	14	211	86
Female	135	14	10	121	90
Male	108	20	19	88	81
Non-Binary	2	0	0	2	100
General Education Students	236	29	12	207	88
Students with Disabilities	9	5	56	4	44
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	19	2	11	17	89
Hispanic or Latino	65	10	15	55	85
White	143	19	13	124	87
Multiracial	15	3	20	12	80
Economically Disadvantaged	62	14	23	48	77
Not Economically Disadvantaged	183	20	11	163	89
Non-English Language Learner	245	34	14	211	86
Not in Foster Care	245	34	14	211	86
Homeless	1	1	100	0	0
Not Homeless	244	33	14	211	86
Not Migrant	245	34	14	211	86
Parent in Armed Forces	4	1	25	3	75
Parent Not in Armed Forces	241	33	14	208	86

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	348	36	10%	312	90%	33	9%	37	11%	152	44%	90	26%	242	70%
Female	169	9	—	160	—	—	—	—	—	—	—	—	—	—	—
Male	177	27	15%	150	85%	15	8%	20	11%	72	41%	43	24%	115	65%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	171	9	5%	162	95%	18	11%	17	10%	80	47%	47	27%	127	74%
General Education Students	280	20	7%	260	93%	13	5%	28	10%	132	47%	87	31%	219	78%
Students with Disabilities	68	16	24%	52	76%	20	29%	9	13%	20	29%	3	4%	23	34%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	30	3	10%	27	90%	3	10%	10	33%	7	23%	7	23%	14	47%
Hispanic or Latino	99	9	9%	90	91%	13	13%	11	11%	46	46%	20	20%	66	67%
White	196	21	11%	175	89%	14	7%	16	8%	87	44%	58	30%	145	74%
Multiracial	20	3	—	17	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	3	13%	20	87%	3	13%	0	0%	12	52%	5	22%	17	74%
Economically Disadvantaged	117	19	16%	98	84%	17	15%	16	14%	48	41%	17	15%	65	56%
Not Economically Disadvantaged	231	17	7%	214	93%	16	7%	21	9%	104	45%	73	32%	177	77%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	347	36	—	311	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	347	35	—	312	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	344	34	—	310	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	348	36	10%	312	90%	33	9%	37	11%	152	44%	90	26%	242	70%
Parent in Armed Forces	6	2	33%	4	67%	1	17%	0	0%	1	17%	2	33%	3	50%
Parent Not in Armed Forces	342	34	10%	308	90%	32	9%	37	11%	151	44%	88	26%	239	70%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	276	12	4	264	96
Female	144	4	3	140	97
Male	130	8	6	122	94
Non-Binary	2	0	0	2	100
General Education Students	253	9	4	244	96
Students with Disabilities	23	3	13	20	87
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	20	1	5	19	95
Hispanic or Latino	75	3	4	72	96
White	163	8	5	155	95
Multiracial	15	0	0	15	100
Economically Disadvantaged	75	5	7	70	93
Not Economically Disadvantaged	201	7	3	194	97
Non-English Language Learner	276	12	4	264	96
Not in Foster Care	276	12	4	264	96
Homeless	1	0	0	1	100
Not Homeless	275	12	4	263	96
Not Migrant	276	12	4	264	96
Parent in Armed Forces	4	0	0	4	100
Parent Not in Armed Forces	272	12	4	260	96

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	348	33	9%	315	91%	12	3%	24	7%	102	29%	177	51%	279	80%
Female	169	11	—	158	—	—	—	—	—	—	—	—	—	—	—
Male	177	22	12%	155	88%	7	4%	17	10%	45	25%	86	49%	131	74%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	171	11	6%	160	94%	5	3%	7	4%	57	33%	91	53%	148	87%
General Education Students	280	17	6%	263	94%	2	1%	10	4%	82	29%	169	60%	251	90%
Students with Disabilities	68	16	24%	52	76%	10	15%	14	21%	20	29%	8	12%	28	41%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	30	3	10%	27	90%	1	3%	2	7%	13	43%	11	37%	24	80%
Hispanic or Latino	99	9	9%	90	91%	5	5%	7	7%	34	34%	44	44%	78	79%
White	196	17	9%	179	91%	5	3%	11	6%	55	28%	108	55%	163	83%
Multiracial	20	4	—	16	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	4	17%	19	83%	1	4%	4	17%	0	0%	14	61%	14	61%
Economically Disadvantaged	117	19	16%	98	84%	5	4%	15	13%	37	32%	41	35%	78	67%
Not Economically Disadvantaged	231	14	6%	217	94%	7	3%	9	4%	65	28%	136	59%	201	87%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	347	33	—	314	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	347	32	—	315	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	344	31	—	313	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	348	33	9%	315	91%	12	3%	24	7%	102	29%	177	51%	279	80%
Parent in Armed Forces	6	2	33%	4	67%	0	0%	0	0%	2	33%	2	33%	4	67%
Parent Not in Armed Forces	342	31	9%	311	91%	12	4%	24	7%	100	29%	175	51%	275	80%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Black or African American	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	348	37	11%	311	89%	9	3%	26	7%	76	22%	200	57%	276	79%
Female	169	15	—	154	—	—	—	—	—	—	—	—	—	—	—
Male	177	22	12%	155	88%	6	3%	16	9%	34	19%	99	56%	133	75%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	171	15	9%	156	91%	3	2%	10	6%	42	25%	101	59%	143	84%
General Education Students	280	17	6%	263	94%	3	1%	8	3%	62	22%	190	68%	252	90%
Students with Disabilities	68	20	29%	48	71%	6	9%	18	26%	14	21%	10	15%	24	35%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	30	1	3%	29	97%	0	0%	5	17%	9	30%	15	50%	24	80%
Hispanic or Latino	99	13	13%	86	87%	4	4%	6	6%	30	30%	46	46%	76	77%
White	196	20	10%	176	90%	4	2%	13	7%	33	17%	126	64%	159	81%
Multiracial	20	3	—	17	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	3	13%	20	87%	1	4%	2	9%	4	17%	13	57%	17	74%
Economically Disadvantaged	117	25	21%	92	79%	3	3%	11	9%	29	25%	49	42%	78	67%
Not Economically Disadvantaged	231	12	5%	219	95%	6	3%	15	6%	47	20%	151	65%	198	86%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	347	37	—	310	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	347	36	—	311	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	344	34	—	310	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	348	37	11%	311	89%	9	3%	26	7%	76	22%	200	57%	276	79%
Parent in Armed Forces	6	2	33%	4	67%	0	0%	0	0%	1	17%	3	50%	4	67%
Parent Not in Armed Forces	342	35	10%	307	90%	9	3%	26	8%	75	22%	197	58%	272	80%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	4	44	5	56
Female	7	4	57	3	43
Male	2	0	0	2	100
General Education Students	7	2	29	5	71
Students with Disabilities	2	2	100	0	0
Black or African American	1	0	0	1	100
Hispanic or Latino	4	3	75	1	25
White	3	1	33	2	67
Multiracial	1	0	0	1	100
Economically Disadvantaged	4	3	75	1	25
Not Economically Disadvantaged	5	1	20	4	80
Non-English Language Learner	9	4	44	5	56
Not in Foster Care	9	4	44	5	56
Homeless	1	1	100	0	0
Not Homeless	8	3	38	5	63
Not Migrant	9	4	44	5	56
Parent Not in Armed Forces	9	4	44	5	56

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	11	0	0%	11	100%	2	18%	0	0%	0	0%	5	45%	4	36%
Grade 1	10	0	0%	10	100%	0	0%	3	30%	2	20%	2	20%	3	30%
Grade 2	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 3	12	0	0%	12	100%	0	0%	5	42%	2	17%	5	42%	0	0%
Grade 4	8	0	0%	8	100%	0	0%	1	13%	3	38%	3	38%	1	13%
Grade 5	8	0	0%	8	100%	1	13%	0	0%	1	13%	3	38%	3	38%
Grade 6	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	12	1	8%	11	92%	1	9%	4	36%	3	27%	2	18%	1	9%
Grade 10	8	0	0%	8	100%	1	13%	1	13%	3	38%	3	38%	0	0%
Grade 11	5	0	0%	5	100%	0	0%	1	20%	1	20%	2	40%	1	20%
Grade 12	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Grade 6 Math	6	0	0%	6	100%	0	0%	2	33%	2	33%	2	33%	4	67%
Grade 7 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Grade 8 Math	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Grade 8 Science	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Secondary-Level ELA	46	37	80%	9	20%	0	0%	1	11%	7	78%	1	11%	8	89%
Secondary-Level Math	46	37	80%	9	20%	0	0%	1	11%	7	78%	1	11%	8	89%
Secondary-Level Science	46	37	80%	9	20%	0	0%	1	11%	6	67%	2	22%	8	89%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	366	34	9%	7	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	355	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	348	301	86%	126	36%	174	50%	1	0%	2	1%	18	5%	1	0%	26	7%
Female	169	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Male	177	146	82%	52	29%	93	53%	1	1%	2	1%	12	7%	1	1%	16	9%
Non-binary	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	280	259	93%	123	44%	136	49%	0	0%	0	0%	5	2%	0	0%	16	6%
Students with Disabilities	68	42	62%	3	4%	38	56%	1	1%	2	3%	13	19%	1	1%	10	15%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	30	27	90%	9	30%	18	60%	0	0%	0	0%	3	10%	0	0%	0	0%
Hispanic or Latino	99	86	87%	32	32%	53	54%	1	1%	1	1%	4	4%	0	0%	8	8%
White	196	169	86%	76	39%	93	47%	0	0%	1	1%	9	5%	1	1%	16	8%
Multiracial	20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	117	89	76%	20	17%	69	59%	0	0%	0	0%	9	8%	0	0%	19	16%
Not Economically Disadvantaged	231	212	92%	106	46%	105	45%	1	0%	2	1%	9	4%	1	0%	7	3%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	347	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	347	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	344	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	348	301	86%	126	36%	174	50%	1	0%	2	1%	18	5%	1	0%	26	7%
Parent in Armed Forces	6	4	67%	2	33%	2	33%	0	0%	1	17%	0	0%	0	0%	1	17%
Parent Not in Armed Forces	342	297	87%	124	36%	172	50%	1	0%	1	0%	18	5%	1	0%	25	7%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

VALLEY CSD (MONTGOMERY)

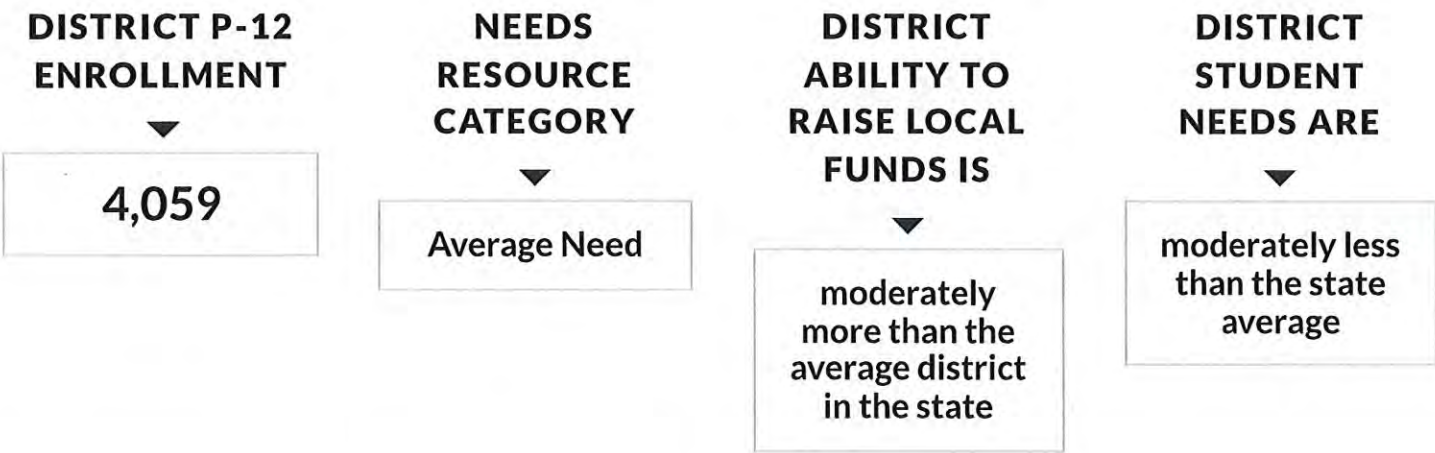
2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	VALLEY CSD (MONTGOMERY)
All Students	4,059
Economically Disadvantaged	44%
Students with Disabilities	19%
English Language Learners	2%
» Race/Ethnicity	

Staffing Profile	VALLEY CSD (MONTGOMERY)
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	8%
Teachers with 4-20 Years of Experience %	56%
Teachers with 21+ Years of Experience %	36%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$24,848.00	\$24,569.68	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	VALLEY CSD (MONTGOMERY)
➤ A. Instruction (A1 + A2 + A3 + A4)	\$15,612.35

Report View One Per Pupil Expenditure Categories	VALLEY CSD (MONTGOMERY)
» B. Administration (B1 + B2 + B3)	\$1,077.53
» C. All Other Spending (C1 + C2 + C3)	\$2,780.60
D. Total School Level (A + B + C)	\$19,470.48
» E. Central Instruction (E1 + E2 + E3 + E4)	\$378.46
» F. Central Administration (F1 + F2 + F3)	\$1,643.03
» G. All Other Central Spending (G1 + G2 + G3)	\$3,355.75
H. Total Central Costs	\$5,377.24
I. Total Spending (D + H)	\$24,847.72

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	VALLEY CSD (MONTGOMERY)
J. Total School Level Local/State Spending	\$18,109.95
» K. Total School Level Federal Spending	\$1,360.53
L. Total Central Level Local/State Spending	\$5,027.19
M. Total Central Level Federal Spending	\$350.05
N. Total Spending (J + K + L + M)	\$24,847.72

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)	Central Cost(U-Z)
Program Detail Areas	
Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)	

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)	Combined Cost(Total Expenditures)
Excluded Expenditures	VALLEY CSD (MONTGOMERY)
1. Transportation	\$5,897,800.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$2,547,948.00

Excluded Expenditures	VALLEY CSD (MONTGOMERY)
4. Debt Service	\$4,767,163.00
5. Other	\$14,449,424.71
Percent Excluded from Total	22%
Total Expenditures	\$128,519,222.01

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2025-2026

Administrative Compensation

Information

Salary: Administrative Compensation Information
441301 - VALLEY CSD (MONTGOME

2024-2025 - Page 1
Official - as of 04/25/2025 02:26 PM

Form Due May 12, 2025

2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	246,471	65,480	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	208,243	38,913	
3.	ASSISTANT SUPERINTENDENT OF CURRICULUM &	194,688	37,325	
4.	ASSISTANT SUPERINTENDENT OF HUMAN RESOUF	192,400	46,875	
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Salary: Administrative Compensation Information
441301 - VALLEY CSD (MONTGOME2024-2025 - Page 2
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Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
441301 - VALLEY CSD (MONTGOME2024-2025 Claim Year - Page 3
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Other Supervisory and Administrative Employees Scheduled to Receive \$174,000 or More in Salary

71.	MIDDLE SCHOOL PRINCIPAL	194,871
72.	DIRECTOR OF TECHNOLOGY	194,671
73.	ELEMENTARY PRINCIPAL	192,490
74.	HIGH SCHOOL PRINCIPAL	190,628
75.	DIRECTOR OF UPK, ASSESSMENT/DATA MANAGEM	182,568
76.	ELEMENTARY PRINCIPAL	182,068
77.	ELEMENTARY PRINCIPAL	176,602
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Property Tax Report Card

Property Tax Report Card

441301 - VALLEY CSD (MONTGOME

2024-2025 - Page 1
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PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 28, 2025

Form Preparer Name:
Preparer's Telephone Number:

BRAD CONKLIN
845-457-2400

Shaded Fields Will Calculate	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	129,300,000	133,800,000	3.48 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	68,974,000	70,691,000	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	68,974,000	70,691,000	2.49 %
F. Permissible Exclusions to the School Tax Levy Limit	1,001,965	1,170,193	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	69,760,051	71,324,435	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	67,972,035	69,520,807	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	1,788,016	1,803,628	
Public School Enrollment	4,192	4,199	0.17 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	17,623,634	21,000,000
Assigned Appropriated Fund Balance	1,500,000	1,250,000
Adjusted Unrestricted Fund Balance	5,110,694	5,352,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.95 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	9,361,949	12,845,000	Reserved for future capital projects
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	368,735	0	As needed
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	54,229	55,000	Reserved for future insurance claims
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari	TAX CERTIOTARI RESERVE	For tax certiorari settlements.	2,820,499	2,900,000	Used for cases as they arise
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR - EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	2,528,387	2,700,000	For retirees
Retirement Contribution	RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	2,489,835	2,500,000	To fund employer contribution to the State and Local Employees' Retirement System (ERS)
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

Budget Notice

2025-26 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 129,300,000	\$133,800,000	\$132,083,000
Increase/Decrease for the 2025-26 School Year		\$4,500,000	\$2,783,000
Percentage Increase/Decrease in Proposed Budget		3.48%	2.15%
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	\$68,974,000	\$70,691,000	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$68,974,000	\$70,691,000	\$68,974,000
F. Total Permissible Exclusions	\$1,001,965	\$1,170,193	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$69,760,051	\$71,324,435	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$67,972,035	\$69,520,807	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$1,788,016	\$1,803,628	
Administrative Component	\$11,156,368	\$12,296,040	\$11,380,415
Program Component	\$105,239,266	\$107,921,555	\$107,391,555
Capital Component	\$12,904,366	\$13,582,405	\$13,311,030
* Provide a statement of assumptions made in projecting a contingency budget for the 2025-26 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. Pursuant to section 2023 of the Education Law, the Board of Education will comply with all laws and regulations relative to declaring ordinary contingent expenses in the event of a contingency budget for the 2025-26 school year. Salaries for professional educators and support personnel will be declared contingent expenses as well as costs necessary to maintain mandated educational programs, maintain and preserve District property, as well as costs to ensure the health and safety of students and staff.			
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)	Description		Amount
	Proposition 2 – Renovation and Improvement of School District Facilities		\$11,100,000
			\$
			\$
			\$

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed for the 2025-26 School Year

Estimated Basic STAR Exemption Savings¹

\$593

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Valley Central School District, Orange County, New York, will be held at the Valley Central High School in said district on Tuesday, May 20, 2025 between the hours of 6:00am and 9:00pm, prevailing time in the gymnasium, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Assessor's Impact Report

Equalized Total Assessed Value 5,757,705,673

School District - 334201 Valley Central Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	873,250	0.02
12100	NYS - GENERALLY	RPTL 404(1)	105	101,608,471	1.76
12350	PUBLIC AUTHORITY - STATE	RPTL 412	19	173,268,931	3.01
13100	CO - GENERALLY	RPTL 406(1)	36	33,559,382	0.58
13500	TOWN - GENERALLY	RPTL 406(1)	39	20,814,947	0.36
13650	VG - GENERALLY	RPTL 406(1)	78	38,764,500	0.67
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	355,000	0.01
13745	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	366,931	0.01
13800	SCHOOL DISTRICT	RPTL 408	8	62,308,723	1.08
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	8	7,769,500	0.13
14110	USA - SPECIFIED USES	STATE L 54	1	1,131,750	0.02
14120	USA - DEFENSE PURPOSES	STATE L 59-g	1	208,750	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	8	262,945,021	4.57
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	296,500	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	55	104,356,817	1.81
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	6,125,000	0.11
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	2,597,000	0.05
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	7	14,067,178	0.24
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	10	2,797,939	0.05
26100	VETERANS ORGANIZATION	RPTL 452	5	2,621,875	0.05
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	19	4,305,871	0.07
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	2	1,376,241	0.02
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	5	2,202,530	0.04
28550	NOT-FOR-PROFIT HOUS CO-SR CITs	RPTL 422	1	495,250	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	441	5,516,581	0.10
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,578	0.00
41130	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	370	7,686,875	0.13
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	243	9,273,540	0.16
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	30,510	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	417,000	0.01
41400	CLERGY	RPTL 460	7	26,250	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	87	3,004,131	0.05
41635	VOL/FIRE/AMB	RPTL 466-a	3	180,133	0.00

Equalized Total Assessed Value 5,757,705,673

School District - 334201 Valley Central Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	10	31,484	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	17	2,815,964	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	212	57,912,410	1.01
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	21	4,714,281	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	111	16,200,287	0.28
41804	PERSONS AGE 65 OR OVER	RPTL 467	84	5,874,374	0.10
41834	ENHANCED STAR	RPTL 425	1,043	116,865,964	2.03
41854	BASIC STAR 1999-2000	RPTL 425	2,455	99,655,746	1.73
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	164,750	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	1,062,500	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	11	2,086,458	0.04
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	3	1,376,203	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	1,584,677	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	17	58,916,702	1.02
48660	HOUSING DEVELOPMENT FUND CO	P H FI L 577,654-a	3	11,579,250	0.20
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	209	19,300,984	0.34
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	46	545,750	0.01
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	4,006,618	0.07

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	5,830	1,276,059,357	22.16
Totals:	0	0	0.00
	5,830	1,276,059,357	22.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 239,410,654

School District - 334201 Valley Central Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	680,878	0.28
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	853,477	0.36
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	414	0.00
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	2	1,376,241	0.57
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	420,530	0.18
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	20	242,460	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	26	525,382	0.22
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	20	752,229	0.31
41635	VOL/FIRE/AMB	RPTL 466-a	3	180,133	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	27	2,512,173	1.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	276,697	0.12
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	67,715	0.03
41834	ENHANCED STAR	RPTL 425	59	6,433,283	2.69
41854	BASIC STAR 1999-2000	RPTL 425	144	6,061,536	2.53
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	257,438	0.11
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	4,006,618	1.67

Total Exemptions Exclusive of System Exemptions:	314	24,647,204	10.29
Total System Exemptions:	0	0	0.00
Totals:	314	24,647,204	10.29

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 8,629,536

School District - 334201 Valley Central Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.14
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.23
41834	ENHANCED STAR	RPTL 425	2	216,346	2.51
41854	BASIC STAR 1999-2000	RPTL 425	4	156,360	1.81
Total Exemptions Exclusive of System Exemptions:					
			8	404,706	4.69
Total System Exemptions:			0	0	0.00
Totals:			8	404,706	4.69

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 203,647,352

School District - 334201 Valley Central Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	7	16,022,526	7.87
13745	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	366,931	0.18
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	34,873,646	17.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	220,939	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	52,707	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	8	96,000	0.05
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	100,000	0.05
41140	ALT VET EX-WAR PERIOD-DISABI	RPTL 458-a	3	120,000	0.06
41700	AGRICULTURAL BUILDING	RPTL 483	1	17,617	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	13	10,014,849	4.92
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	180,722	0.09
41834	ENHANCED STAR	RPTL 425	13	1,406,249	0.69
41854	BASIC STAR 1999-2000	RPTL 425	22	859,980	0.42
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	3	1,376,203	0.68
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	1,615,018	0.79

Total Exemptions Exclusive of

System Exemptions:

Total System Exemptions:

Totals:

82	67,323,387	33.06
0	0	0.00
82	67,323,387	33.06

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 318,080,258

School District - 334201 Valley Central Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	73,000	0.02
12100	NYS - GENERALLY	RPTL 404(1)	1	475,000	0.15
13100	CO - GENERALLY	RPTL 406(1)	1	250	0.00
13650	VG - GENERALLY	RPTL 406(1)	18	13,689,500	4.30
13800	SCHOOL DISTRICT	RPTL 408	1	4,808,500	1.51
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,222,250	0.38
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	1,295,000	0.41
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	329,000	0.10
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	439,500	0.14
26100	VETERANS ORGANIZATION	RPTL 452	2	525,625	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	250	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	29	365,400	0.11
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	24	504,000	0.16
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	15	533,876	0.17
41400	CLERGY	RPTL 460	1	3,750	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	8	206,900	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	1,183,575	0.37
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	378,306	0.12
41834	ENHANCED STAR	RPTL 425	99	11,174,300	3.51
41854	BASIC STAR 1999-2000	RPTL 425	235	9,535,125	3.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	25,240	0.01
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577.654-a	1	2,958,000	0.93
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	37	291,250	0.09

Equalized Total Assessed Value 318,080,258

School District - 334201 Valley Central Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	26,500	0.01
Total Exemptions Exclusive of System Exemptions:					
			501	50,044,097	15.73
Total System Exemptions:					
			0	0	0.00
Totals:					
			501	50,044,097	15.73

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 555,278,623

School District - 334201 Valley Central Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	354,750	0.06
13100	CO - GENERALLY	RPTL 406(1)	3	60,500	0.01
13650	VG - GENERALLY	RPTL 406(1)	24	10,550,750	1.90
13800	SCHOOL DISTRICT	RPTL 408	2	8,052,500	1.45
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	1,579,250	0.28
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,247,500	0.40
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	4,804,000	0.87
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	592,000	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	1,218,500	0.22
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	764,500	0.14
28550	NOT-FOR-PROFIT HOUS CO-SR CITs	RPTL 422	1	495,250	0.09
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	68	856,800	0.15
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	59	1,239,000	0.22
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	37	1,468,351	0.26
41300	PARAPLEGIC VETS	RPTL 458(3)	1	417,000	0.08
41400	CLERGY	RPTL 460	1	3,750	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	20	742,825	0.13
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,150	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	179,785	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	1,178,250	0.21
41804	PERSONS AGE 65 OR OVER	RPTL 467	18	1,216,674	0.22
41834	ENHANCED STAR	RPTL 425	155	17,453,558	3.14
41854	BASIC STAR 1999-2000	RPTL 425	369	14,972,175	2.70
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	255,453	0.05
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	766,025	0.14
48660	HOUSING DEVELOPMENT FUND CO	P H FI L 577,654-a	2	8,621,250	1.55
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	38	383,850	0.07

Equalized Total Assessed Value 555,278,623

School District - 334201 Valley Central Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	13	200,750	0.04
Total Exemptions Exclusive of System Exemptions:					
			846	80,678,146	14.53
Total System Exemptions:					
			0	0	0.00
Totals:					
			846	80,678,146	14.53

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 822,162,278

School District - 334201 Valley Central Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	385,750	0.05
13500	TOWN - GENERALLY	RPTL 406(1)	1	43,000	0.01
13650	VG - GENERALLY	RPTL 406(1)	33	13,697,750	1.67
13800	SCHOOL DISTRICT	RPTL 408	2	7,683,000	0.93
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	3,850,500	0.47
14110	USA - SPECIFIED USES	STATE L 54	1	1,131,750	0.14
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	296,500	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	18	21,277,750	2.59
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	1	3,122,250	0.38
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	2,268,000	0.28
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	575,000	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	1,156,750	0.14
26100	VETERANS ORGANIZATION	RPTL 452	2	915,000	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	95	1,197,000	0.15
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	102	2,142,000	0.26
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	70	2,638,177	0.32
41400	CLERGY	RPTL 460	2	7,500	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	22	637,556	0.08
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	3	9,450	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	850,428	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	34	4,667,354	0.57
41804	PERSONS AGE 65 OR OVER	RPTL 467	13	880,996	0.11
41834	ENHANCED STAR	RPTL 425	218	24,559,450	2.99
41854	BASIC STAR 1999-2000	RPTL 425	567	23,006,025	2.80
47100	Mass Telecomm Ceiling	RPTL S499-qcqq	2	676,743	0.08
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	436,415	0.05
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	42	383,750	0.05

Equalized Total Assessed Value 822,162,278

School District - 334201 Valley Central Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	34,625	0.00
Total Exemptions Exclusive of System Exemptions:					
			1,254	118,530,469	14.42
Total System Exemptions:					
			0	0	0.00
Totals:					
			1,254	118,530,469	14.42

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,726,600,328

School District - 334201 Valley Central Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	800,250	0.03
12100	NYS - GENERALLY	RPTL 404(1)	7	2,062,000	0.08
13100	CO - GENERALLY	RPTL 406(1)	24	17,459,875	0.64
13500	TOWN - GENERALLY	RPTL 406(1)	31	19,692,000	0.72
13650	VG - GENERALLY	RPTL 406(1)	3	826,500	0.03
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	355,000	0.01
13800	SCHOOL DISTRICT	RPTL 408	2	31,505,500	1.16
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,117,500	0.04
14120	USA - DEFENSE PURPOSES	STATE L 59-g	1	208,750	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	6	225,823,875	8.28
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	70,581,250	2.59
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	4	3,002,750	0.11
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	5,658,750	0.21
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	388,750	0.01
26100	VETERANS ORGANIZATION	RPTL 452	1	1,181,250	0.04
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	3,034,000	0.11
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	1,017,500	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	158	1,990,800	0.07
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	108	2,219,188	0.08
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	71	2,762,542	0.10
41400	CLERGY	RPTL 460	3	11,250	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	30	1,152,286	0.04
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	2	6,300	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	12	2,397,500	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	139	35,465,214	1.30
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	19	3,863,853	0.14
41800	PERSONS AGE 65 OR OVER	RPTL 467	35	5,950,120	0.22
41804	PERSONS AGE 65 OR OVER	RPTL 467	32	2,204,970	0.08
41834	ENHANCED STAR	RPTL 425	347	39,392,650	1.44
41854	BASIC STAR 1999-2000	RPTL 425	818	33,190,350	1.22
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	164,750	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	1,062,500	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	1,109,241	0.04

Equalized Total Assessed Value 2,726,600,328

School District - 334201 Valley Central Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	1,327,239	0.05
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	9	55,672,288	2.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	92	18,242,134	0.67
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	25	283,875	0.01

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	2,035	593,184,550	21.76
Totals:	0	0	0.00
	2,035	593,184,550	21.76

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 633,371,883

School District - 334201 Valley Central Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	18	63,707,160	10.06
12350	PUBLIC AUTHORITY - STATE	RPTL 412	19	173,268,931	27.36
13500	TOWN - GENERALLY	RPTL 406(1)	6	1,044,661	0.16
13800	SCHOOL DISTRICT	RPTL 408	1	10,259,223	1.62
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	499,029	0.08
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	6,979,951	1.10
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	36	452,808	0.07
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,578	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	33	691,713	0.11
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	20	728,807	0.12
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	30,510	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	6	212,306	0.03
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	4	12,584	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	369,447	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	1,659,335	0.26
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	969,912	0.15
41834	ENHANCED STAR	RPTL 425	108	12,088,629	1.91
41854	BASIC STAR 1999-2000	RPTL 425	200	8,097,000	1.28
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	426,956	0.07

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

482	281,511,540	44.45
0	0	0.00
482	281,511,540	44.45

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 27,578,891

School District - 334201 Valley Central Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	1,319,079	4.78
Total Exemptions Exclusive of System Exemptions:					
			2	1,319,079	4.78
Total System Exemptions:					
			0	0	0.00
Totals:					
			2	1,319,079	4.78

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 222,945,872

School District - 334201 Valley Central Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	69	32,623,854	14.63
13100	CO - GENERALLY	RPTL 406(1)	1	16,231	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	1	35,286	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	5,899,788	2.65
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	26	303,313	0.14
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	12	245,592	0.11
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	7	269,558	0.12
41630	VOL/FIRE/AMB	RPTL 466-a	1	52,258	0.02
41700	AGRICULTURAL BUILDING	RPTL 483	4	400,847	0.18
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	31	9,370,942	4.20
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	1,104,234	0.50
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	155,801	0.07
41834	ENHANCED STAR	RPTL 425	42	4,141,499	1.86
41854	BASIC STAR 1999-2000	RPTL 425	96	3,777,195	1.69
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	19,781	0.01

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

306	58,416,179	26.20
0	0	0.00
306	58,416,179	26.20

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 25,443,520

School District - 334201 VALLEY CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	528,455	2.08
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	36,000	0.14
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	120,000	0.47
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	120,000	0.47
41630	VOL/FIRE/AMB	RPTL 466-a	2	79,756	0.31
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	1,445,870	5.68
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	138,293	0.54
41834	ENHANCED STAR	RPTL 425	9	888,291	3.49
41854	BASIC STAR 1999-2000	RPTL 425	20	756,100	2.97

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

49	4,112,765	16.16
0	0	0.00
49	4,112,765	16.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 25,443,520

School District - 334201 VALLEY CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	528,455	2.08
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	36,000	0.14
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	120,000	0.47
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	120,000	0.47
41630	VOL/FIRE/AMB	RPTL 466-a	2	79,756	0.31
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	1,445,870	5.68
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	138,293	0.54
41834	ENHANCED STAR	RPTL 425	9	888,291	3.49
41854	BASIC STAR 1999-2000	RPTL 425	20	756,100	2.97

Total Exemptions Exclusive of

System Exemptions:

Total System Exemptions:

Totals:

49	4,112,765	16.16
0	0	0.00
49	4,112,765	16.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____