



VALLEY CENTRAL SCHOOL DISTRICT

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District: Valley Central School District

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District Policy: 5695- Students And Personal Electronic Devices

Annual Report on Enforcement of Internet-Enabled Device Policy

New York Education Law § 2803(7)

Executive Summary

This report provides a summary of the Valley Central School District's enforcement of its Internet-Enabled Device Policy, in compliance with New York Education Law § 2803(7). The objective of this annual review is to identify and address any disparities in policy enforcement to ensure equitable treatment for all students.

Overview of Policy Enforcement

This comprehensive report details the enforcement activities related to District Policy 5695 (Students and Personal Electronic Devices) during the 2025-2026 school year. In accordance with state mandates, the data is presented in an aggregate format to maintain student confidentiality. This transparency allows the District to evaluate enforcement practices and implement data-driven improvements where necessary.

Section A: Student Enrollment Data

The following table provides the total District enrollment and a breakdown by school building for the reporting period.

Enrollment Category	Student Count
Total District Enrollment	4,243
Berea Elementary School	510
East Coldenham Elementary School	354
Montgomery Elementary School	564
Walden Elementary School	448

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Enrollment Category	Student Count
Valley Central Middle School	984
Valley Central High School	1,388

Section B: Enforcement Activity and Disciplinary Tiers

Enforcement Measure	Annual Count
Total Reported Violations	952
Unique Students with Violations	921
First Instance: Documented warning, device secured in bag/locker, parent notification.	495
Second Instance: Device confiscation (returned at end of day), referral issued, parent notification.	263
Third Instance: Device confiscation (parent must retrieve), referral issued, parent notification.	140
Further Violations: Progressive disciplinary action per the District Code of Conduct.	55

Demographic Data for Students Receiving Disciplinary Action

Pursuant to New York Education Law § 2803(7), demographic data are reported in aggregate, non-identifiable form. To protect student privacy and facilitate meaningful analysis of enforcement trends, the District utilizes broad demographic categories.

Section C: Race and Ethnicity

Category	Students Disciplined	% of Student Population	% of Total Disciplined
White	616	76.10%	64.71%
Non-White	336	23.90%	35.29%

Section D: Disability Status

Category	Students Disciplined	% of Student Population	% of Total Disciplined
Students with Disabilities (IEP or Section 504 Plan)	301	28.66%	31.62%
General Education Students	651	70.63%	68.38%

Section E: Economic Status

Category	Students Disciplined	% of Student Population	% of Total Disciplined
Economically Disadvantaged	11	35.37%	1.16%
Not Economically Disadvantaged	941	74.64%	98.84%

Section F: Gender Identification

Category	Students Disciplined	% of Student Population	% of Total Disciplined
Male	646	50.48%	67.86%
Female	303	49.45%	31.83%
Non-binary / other / non-identified	3	0.07%	0.32%

Analysis of Demographic Disparities

The District conducted a comparative analysis to identify statistically significant disparities—defined as a difference of 10% or greater—between a demographic group's representation in the total student population and its representation among disciplined students. Based on this criteria, two disparities were identified:

- Non-White students accounted for 35.29% of disciplinary actions despite representing 23.90% of the student population, a disparity of 11.39%.

- Male students accounted for 67.86% of disciplinary actions despite representing 50.48% of the student population, a disparity of 17.38%.

No other demographic categories examined met the 10% threshold for significant disparity. These findings warrant further review to determine if these differences indicate unequal enforcement and to identify appropriate corrective actions.

Mitigation Action Plan

Based on the analysis of demographic disparities, the District has identified statistically significant enforcement trends regarding Non-White students and Male students. To address these findings, the District will implement the following mitigation strategy:

1. Further Analysis: The District will disaggregate discipline data by grade level and school building to determine if the disparities are concentrated in specific settings or environments.
2. Root Cause Review: Administration will conduct a review of enforcement procedures for common infractions to determine if the consistent application of disciplinary consequences is being maintained across all student groups.
3. Corrective Actions: The District will provide targeted professional development for staff on equitable policy enforcement and explore the integration of restorative justice practices as an alternative to punitive measures for device-related infractions.
4. Monitoring Measures: The District will implement a quarterly review of discipline data for the 2026-2027 school year to monitor trends and evaluate the effectiveness of these interventions. Findings will be reviewed by the District leadership team to determine if additional policy adjustments are necessary.